

## NORTH AUGUSTA HIGH

2000 Knobcone Avenue  
North Augusta, SC 29841

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,630 Students	
<b>Principal</b>	Kyle A. Smith	803-442-6100
<b>Superintendent</b>	Dr. Elizabeth Everitt	803-641-2428
<b>Board Chair</b>	Dr. Christine Harkins	803-663-1703

# THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2010</b>	<b>Good</b>	<b>Average*</b>
2009	Average	Below Average
2008	Average	Below Average
2007	Good	At-Risk
2006	Excellent	Excellent

\* The School's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
5	15	5	0	0

\* Ratings are calculated with data available by 03/24/2011.

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	86.9%	80.7%	85.1%	85.1%	81.0%	82.7%
Passed 1 subtest (%)	7.1%	11.8%	9.0%	8.3%	10.5%	10.2%
Passed no subtests (%)	6.0%	7.5%	5.9%	6.6%	8.4%	7.8%

## HSAP Passage Rate by Spring 2010

Percent	Our High School	High Schools with Students Like Ours
	92.7%	92.6%

## Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	440	455	431	429
Number of Graduates in Cohort	275	350	325	322
Rate	62.5%	76.9%	72.2%	74.0%

\*Used to calculate current AYP.

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	77.1%	78.7%
English 1	68.2%	75.3%
Physical Science	62.6%	67.0%
US History and the Constitution	50.3%	54.3%
All Tests	63.6%	68.1%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,630)</b>				
Retention rate	4.2%	Up from 3.6%	3.5%	3.7%
Attendance rate	96.0%	Up from 95.2%	95.9%	95.4%
Eligible for gifted and talented	29.6%	Down from 29.9%	16.0%	12.4%
With disabilities other than speech	9.7%	Up from 9.2%	9.8%	12.8%
Older than usual for grade	7.9%	Up from 6.5%	7.7%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.7%	1.1%
Enrolled in AP/IB programs	20.3%	Down from 23.0%	20.7%	13.1%
Successful on AP/IB exams	46.3%	Down from 71.8%	59.1%	50.4%
Eligible for LIFE Scholarship	29.9%	Down from 32.2%	30.9%	30.4%
Annual dropout rate	5.0%	Up from 3.7%	2.8%	3.1%
Career/technology students in co-curricular organizations	9.0%	Up from 8.0%	2.2%	2.2%
Enrollment in career/technology courses	866	Down from 912	807	424
Students participating in work-based experiences	24.3%	Up from 8.3%	22.7%	11.7%
Career/technology students attaining technical skills	77.6%	Up from 76.6%	81.1%	78.7%
Career/technology completers placed	96.0%	Down from 96.2%	99.9%	98.5%
<b>Teachers (n=85)</b>				
Teachers with advanced degrees	37.6%	Down from 38.7%	60.6%	60.4%
Continuing contract teachers	76.5%	Up from 57.0%	78.3%	76.6%
Teachers with emergency or provisional certificates	8.0%	Down from 11.6%	5.1%	6.5%
Teachers returning from previous year	88.0%	Down from 90.3%	87.4%	86.8%
Teacher attendance rate	97.1%	Up from 95.7%	95.8%	95.8%
Average teacher salary*	\$44,742	Down 6.6%	\$48,040	\$47,390
Professional development days/teacher	3.4 days	Down from 15.4 days	9.2 days	10.0 days
<b>School</b>				
Principal's years at school	10.0	Up from 9.0	3.5	4.0
Student-teacher ratio in core subjects	29.9 to 1	Up from 28.0 to 1	28.7 to 1	25.8 to 1
Prime instructional time	92.3%	Down from 94.5%	90.6%	90.1%
Dollars spent per pupil**	\$6,435	Up 0.5%	\$6,931	\$7,974
Percent of expenditures for teacher salaries**	61.2%	Up from 53.2%	58.3%	55.4%
Percent of expenditures for instruction**	63.4%	Down from 63.5%	61.5%	60.4%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	96.7%	96.0%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	Good	N/A	Good	Average
Classical language program assessment	Good	N/A	Good	Average

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	382	92.7%	1304	63.6%	455	76.9%	No
<b>Gender</b>							
Male	186	92.5%	663	65.2%	226	73.0%	N/A
Female	196	92.9%	641	61.9%	229	80.8%	N/A
<b>Racial/Ethnic Group</b>							
White	240	97.1%	724	71.5%	285	80.4%	N/A
African American	124	83.9%	496	53.6%	149	69.8%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	11	90.9%	66	48.5%	12	75.0%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	29	55.2%	80	33.8%	37	43.2%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	66	48.5%	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	120	85.0%	555	54.2%	154	61.0%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Report of Principal and School Improvement Council

North Augusta High School is a four-year high school with approximately 1,630 students and is accredited with the Southern Association of Secondary Schools and the International Baccalaureate Organization. The school has a history of high academic standards coupled with strong community service. The vast majority of our graduates attend post-secondary schools. The graduating class of 2010 was awarded over eight million dollars in scholarships.

North Augusta High School offers a wide variety of academic opportunities. College preparatory, honors, and advanced placement courses are available. These academic programs prepare our students for entrance into many of the finest schools in the nation.

To promote student success for everyone, North Augusta students are offered academic assistance and tutoring through the National Honor Society, the Beta club, and Mu Alpha Theta. Each academic department also offers after-school assistance.

North Augusta High School has outstanding programs. The culinary arts program and the business education program are considered to be the finest in the state. The Future Business Leaders of America (FBLA) organization was selected as the "Most Outstanding Unit" in South Carolina for the 4th consecutive year. The Naval Junior ROTC program was again named a "Distinguished Unit with Academic Distinction."

The high school also offers a wide variety of extracurricular activities. Over 70% of the students participate in school activities. The athletic department fields teams in over 20 sports, with the majority of the teams competing in post-season play. The marching band, the "Jacket Regiment," is perennially among the finest bands in South Carolina. It is also one of the largest, with over 170 members. The choral program is equally impressive, with seven students receiving all-state honors this year.

The mission of North Augusta High School is to graduate students with the competence to contribute substantially to the world and to be effective lifelong learners and responsible citizens. To this end, North Augusta High School promotes the development of the skills, knowledge and personal qualities that characterize a well-educated person.

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	95	215	24
Percent satisfied with learning environment	80.9%	52.1%	75.0%
Percent satisfied with social and physical environment	71.6%	56.2%	58.3%
Percent satisfied with school-home relations	77.7%	70.7%	65.2%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**School Adequate Yearly Progress**

NO

This school met 12 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

**School Improvement Status**

N/A

**School Improvement Key**

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

**Teacher Quality Data**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	1.1%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	2.4%	5.6%

  

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
<b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b>											
All Students	392	99.2	5.6	27.8	34	32.6	76.5	68.7	65.9	Yes	Yes
Male	187	99.5	8.5	32.2	31.1	28.2	67.8	62.2	60.8	N/A	N/A
Female	205	99	3	23.9	36.5	36.5	84.3	74.5	71	N/A	N/A
White	237	100	2.6	21.6	32	43.7	85.3	78.9	77.5	Yes	Yes
African American	136	97.8	10.3	37.3	37.3	15.1	62.7	51.7	49.7	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	94.1	80.2	I/S	I/S
Hispanic	14	100	8.3	58.3	33.3	0	50	60.9	56.8	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.9	I/S	I/S
Disabled	26	100	43.5	39.1	8.7	8.7	17.4	16.6	21.3	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Limited English Proficient	12	100	10	60	30	0	50	59.6	47.3	I/S	I/S
Subsidized meals	137	98.5	10.9	41.9	34.1	13.2	57.4	53	51.5	No	Yes

<b>Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)</b>											
All Students	392	99.2	12.3	28.3	28.6	30.7	68.7	63.2	62.3	Yes	Yes
Male	187	99.5	16.9	22	28.8	32.2	68.4	62.3	61.7	N/A	N/A
Female	205	99	8.1	34	28.4	29.4	69	64	63	N/A	N/A
White	237	100	6.1	23.4	28.1	42.4	80.5	73.7	75	Yes	Yes
African American	136	97.8	23.8	34.1	31	11.1	50.8	46	44	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	82.4	85.5	I/S	I/S
Hispanic	14	100	16.7	58.3	8.3	16.7	25	54.4	56.7	I/S	I/S
American Indian/Alaskan	1	I/S	62.5	I/S	I/S						
Disabled	26	100	69.6	17.4	4.3	8.7	17.4	17.9	22.1	I/S	I/S
Migrant	N/A	I/S	N/A	N/A							
Limited English Proficient	12	100	10	70	0	20	20	53.8	52.6	I/S	I/S
Subsidized meals	137	98.5	27.1	38.8	23.3	10.9	45.7	46.3	48.1	No	Yes

<b>Physical Science (End-of-Course Test performance by Group)</b>											
All Students	391	91.6	56.4	20.7	11.7	11.2	22.9	N/A	N/A	N/A	N/A
Male	188	88.8	47.9	22.8	15.0	14.4	29.3	N/A	N/A	N/A	N/A
Female	203	94.1	63.9	18.8	8.9	8.4	17.3	N/A	N/A	N/A	N/A
White	239	92.9	46.4	20.3	16.7	16.7	33.3	N/A	N/A	N/A	N/A
African American	133	89.5	73.1	21.8	3.4	1.7	5.0	N/A	N/A	N/A	N/A
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	14	92.9	69.2	23.1	7.7	0.0	7.7	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	24	66.7	93.8	0.0	6.3	0.0	6.3	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	12	100.0	75.0	16.7	8.3	0.0	8.3	N/A	N/A	N/A	N/A
Subsidized meals	136	90.4	75.6	16.3	4.1	4.1	8.1	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
--	-------------	-------------------------------	----------	---------------	---------	--------------	------------	----------------------------------	------------------------------------	---------------------------------

**English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)**

All Students	2009	422	98.8	10.3	32.6	28.3	28.8	70.2	65.9	61.8
	2010	392	99.2	5.6	27.8	34	32.6	76.5	68.7	65.9

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

All Students	2009	421	99	15.8	26.1	25.8	32.3	71.2	66.5	62.7
	2010	392	99.2	12.3	28.3	28.6	30.7	68.7	63.2	62.3

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample