



SC Annual School Report Card Summary

MT GALLANT ELEMENTARY
York 3

Grades: K-5

Enrollment: 501

Principal: Latoya N. Dixon

Superintendent: Lynn P. Moody

Board Chair: Bob Norwood

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Good	TBD	TBD	Met	N/A
2009	Good	Average	N/A	N/A	Met	N/A
2008	Average	At-Risk	N/A	N/A	Not Met	N/A

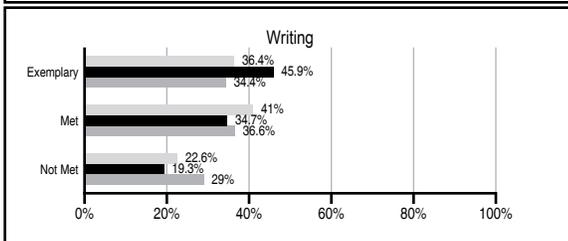
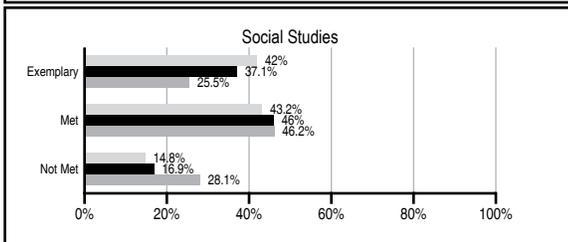
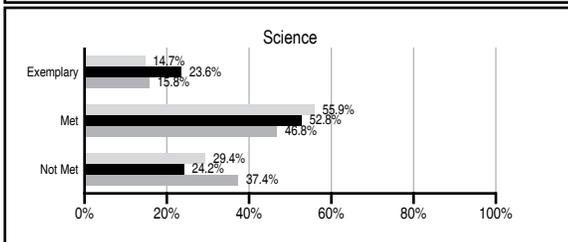
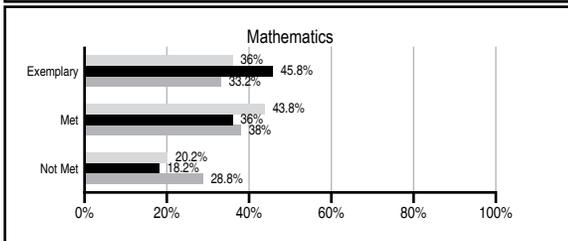
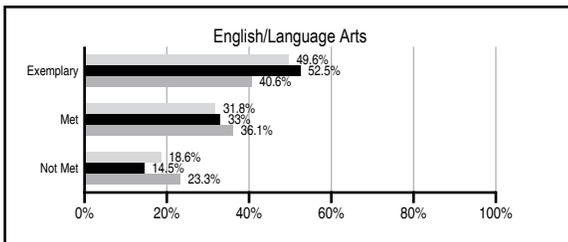
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
24	21	4	1	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

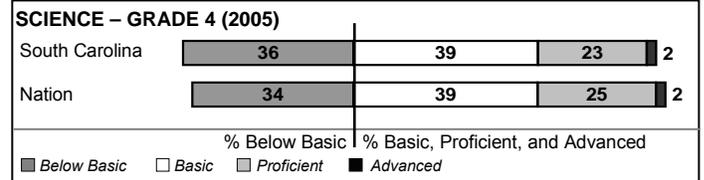
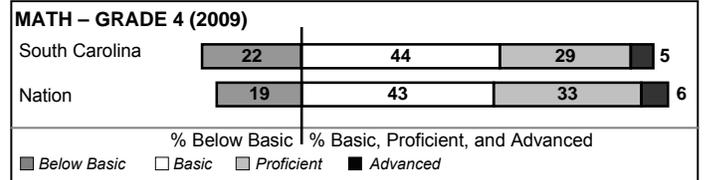
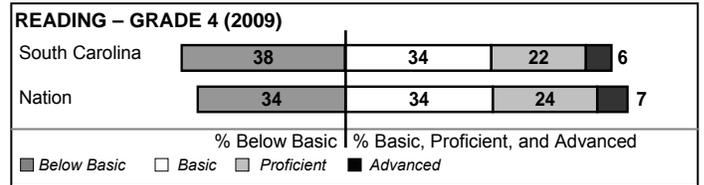
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

MT GALLANT ELEMENTARY [York 3]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=501)				
Retention rate	0.2%	No Change	0.8%	1.2%
Attendance rate	96.4%	Down from 96.9%	96.5%	96.1%
Eligible for gifted and talented	14.6%	Up from 12.5%	19.7%	11.7%
With disabilities other than speech	8.2%	Down from 10.1%	7.9%	8.0%
Older than usual for grade	0.2%	Up from 0.0%	0.2%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	68.8%	Up from 67.6%	66.3%	60.5%
Continuing contract teachers	81.3%	Down from 88.2%	86.0%	84.6%
Teachers with emergency or provisional certificates	3.3%	Up from 3.1%	0.0%	0.0%
Teachers returning from previous year	85.4%	Down from 86.7%	88.5%	87.0%
Teacher attendance rate	96.4%	Up from 94.3%	95.9%	95.4%
Average teacher salary*	\$52,636	Down 0.1%	\$48,688	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	5.7 days	Down from 5.9 days	10.4 days	10.5 days
School				
Principal's years at school	2.5	Up from 1.5	3.5	4.0
Student-teacher ratio in core subjects	20.8 to 1	Down from 23.2 to 1	20.4 to 1	19.2 to 1
Prime instructional time	92.3%	Up from 90.3%	92.3%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	92.0%	Down from 95.4%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,600	Up 0.7%	\$7,033	\$7,548
Percent of expenditures for instruction**	74.1%	Down from 75.4%	70.6%	68.7%
Percent of expenditures for teacher salaries**	72.0%	Down from 73.5%	67.8%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	28	93	53
Percent satisfied with learning environment	96.4%	96.8%	92.3%
Percent satisfied with social and physical environment	100.0%	96.7%	92.5%
Percent satisfied with school-home relations	96.3%	93.5%	90.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Mt. Gallant Elementary School strives for continuous improvement each school year. We are proud of the accomplishments of our staff, parents, and students. Our school has a longstanding tradition of excellence, and we work continuously to make forward progress in the area of student achievement each school year. Our teachers worked diligently in Professional Learning Teams during the 2009-2010 school year to analyze data, plan collaboratively, and use data to inform their instruction. Our students, staff, parents, and school community continued to make a collaborative effort to make forward progress in the area of student achievement each school year.

During this school year, the PTA provided support by recruiting volunteers, sponsoring school activities, and raising funds for school projects. Mt. Gallant Elementary parents and community members contributed a tremendous amount of hours as school volunteers, field trip chaperones, and helpers at PTA-sponsored events. The PTA purchased over \$10,000.00 in math manipulatives and tools to aid teachers in implementing the Rock Hill School District Math Guide initiative and continue working to improve student achievement in the area of Math.

The Mt. Gallant School Improvement Council met numerous times during the year to discuss pending education-related legislation and other topics of interest. Topics of the most interest included the current budget reductions facing our public schools and continuous development of ways to involve parents and provide parent education opportunities to impact student achievement. We continued discussing ways to improve parent education and contact. Our SIC hosted a parent workshop to share the new math guide and instructional methods being learned and used in our district.

In addition to our character-education program, "The Knightway is The Right Way," we were able to develop a character club called Knights of the Roundtable for young men in grades four and five. We earned a grant to fund the club from the Rock Hill Education Foundation. The first year of our club was a huge success with the help of students, teachers, parents, and the greater community.

We are deeply committed to being a professional learning community and working to ensure that we are providing quality instruction for every child. We believe that working together with students, parents, and the community is necessary in order for us to accomplish the goals we have set for our school and our students. Our commitment to providing an engaging educational experience for each child is unwavering, and we will continue to work with great diligence to prepare our future, one child at a time.

Latoya N. Dixon, Principal
Paula Brown, SIC Chair

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