



SC Annual School Report Card Summary

INDEPENDENCE ELEMENTARY
York 3

Grades: K-5

Enrollment: 501

Principal: Mary Chandler

Superintendent: Lynn P. Moody

Board Chair: Bob Norwood

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Good	TBD	TBD	Met	N/A
2009	Average	Average	N/A	N/A	Met	CSI-DELAY
2008	Average	Average	N/A	N/A	Not Met	CSI

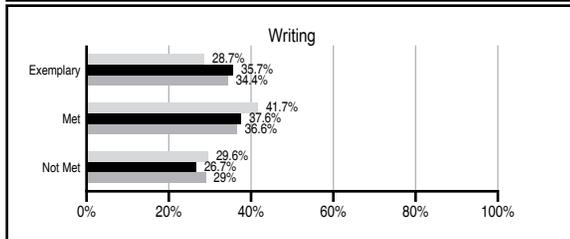
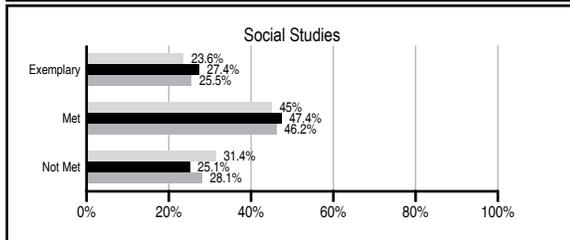
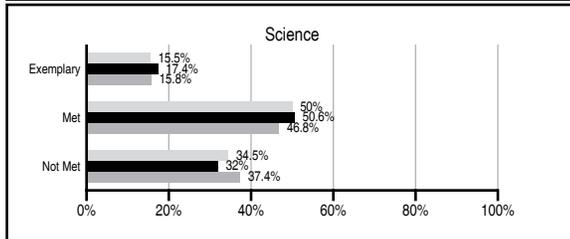
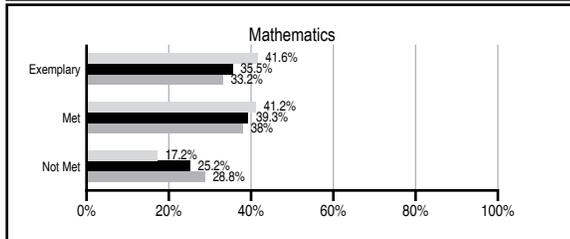
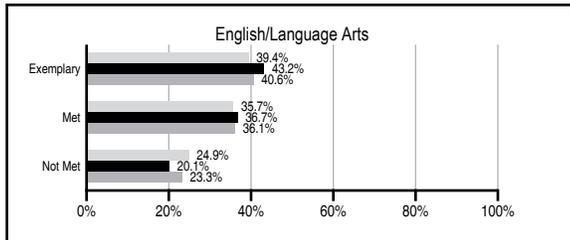
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
13	32	52	1	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

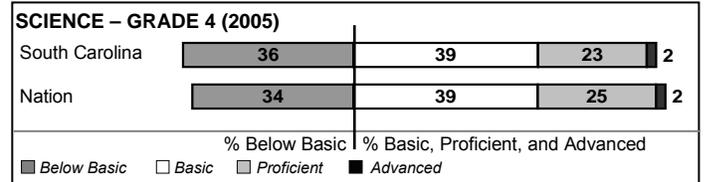
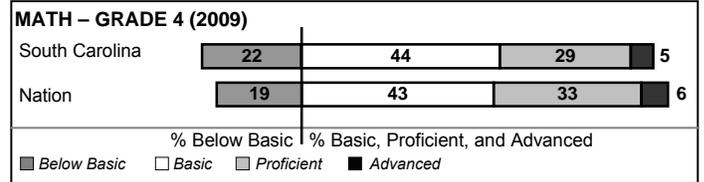
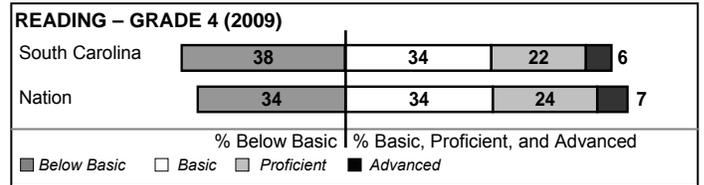
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

INDEPENDENCE ELEMENTARY [York 3]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=501)				
Retention rate	1.2%	Down from 2.6%	1.2%	1.2%
Attendance rate	95.2%	Down from 95.6%	96.1%	96.1%
Eligible for gifted and talented	10.6%	Up from 7.1%	13.5%	11.7%
With disabilities other than speech	7.1%	Down from 8.1%	8.5%	8.0%
Older than usual for grade	0.5%	Down from 0.7%	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=38)				
Teachers with advanced degrees	60.5%	Up from 59.0%	57.8%	60.5%
Continuing contract teachers	71.1%	Up from 69.2%	85.3%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	86.7%	Up from 82.3%	86.9%	87.0%
Teacher attendance rate	96.7%	Up from 94.6%	95.6%	95.4%
Average teacher salary*	\$47,021	Up 2.4%	\$47,303	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	8.7 days	Down from 10.9 days	10.1 days	10.5 days
School				
Principal's years at school	0.1	Up from 0.0	4.0	4.0
Student-teacher ratio in core subjects	20.0 to 1	Up from 19.6 to 1	19.6 to 1	19.2 to 1
Prime instructional time	90.5%	Up from 89.6%	91.0%	90.8%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.3%	Down from 99.9%	100.0%	100.0%
Character development program	Average	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,485	Down 4.5%	\$7,117	\$7,548
Percent of expenditures for instruction**	75.2%	Down from 75.6%	68.5%	68.7%
Percent of expenditures for teacher salaries**	73.0%	Up from 72.3%	65.0%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

School Improvement Plans at Independence focused on three goals correlated to the district Rock Hill Climb: Shared Vision, Quality Work, and Future Focus. Shared Vision included creating a common philosophy and vision for working with students. Used as a basis for writing a schoolwide behavior plan was research from several books studied by the staff and the melding of individual staff beliefs. Quality Work centered on improvement in delivery of instruction and intervention plans (Response to Intervention) for students who did not meet initial academic success. Success was measured from academic data, student surveys, and parent input. Over eighty percent of the students met academic benchmarks as measured by MAPS testing, Fountas and Pinnell Running Records, and Math common assessments. Future Focus allowed the staff to assess current technology efforts and begin building capacity for future programs.

Students were again given opportunities to participate in many clubs related to specific interests. Additionally, several schoolwide programs were presented by students to the parents and community, including: Veterans Day, Winter Program (grades three through five), Black History Program, Spring Program (grades Kindergarten through second grade), and several grade level presentations.

PTO funded several projects for the students of Independence, some of which included an outdoor classroom with tables and umbrellas for classes to be held outside, a well-known children's author and illustrator who signed books for students, birthday treats, supplies for the classroom, assemblies, and maintenance of the school aviary. The School Improvement Council met throughout the year to discuss strategies for extending programs already in place.

Mary Chandler - Principal
Trevor Beers - SIC Chair

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	34	78	49
Percent satisfied with learning environment	100.0%	100.0%	93.9%
Percent satisfied with social and physical environment	100.0%	92.3%	83.3%
Percent satisfied with school-home relations	94.1%	89.7%	97.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

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