



SC Annual School Report Card Summary

RICHMOND DRIVE ELEMENTARY
York 3
Grades: K-5 Enrollment: 524
Principal: Patrick Maness
Superintendent: Lynn P. Moody
Board Chair: Bob Norwood

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Average	TBD	TBD	Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A
2008	Average	Average	N/A	N/A	Not Met	N/A

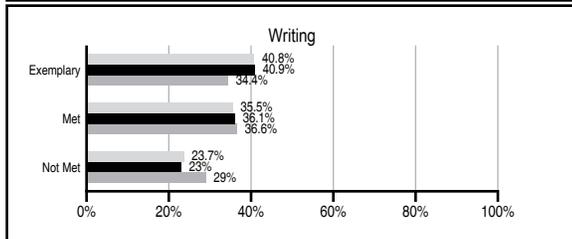
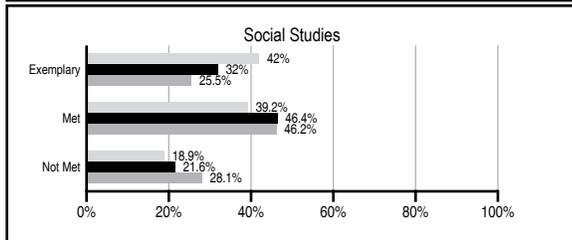
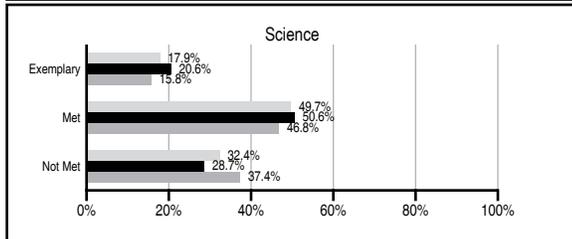
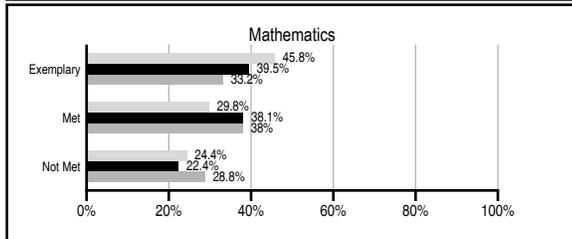
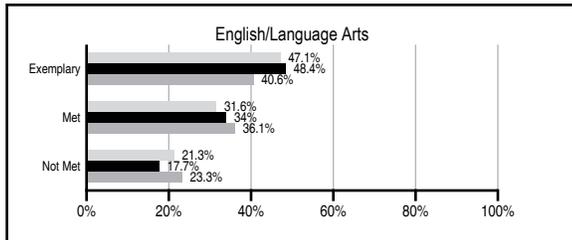
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
24	38	31	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

RICHMOND DRIVE ELEMENTARY [York 3]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=524)				
Retention rate	0.4%	No Change	1.2%	1.2%
Attendance rate	96.5%	Down from 96.8%	96.2%	96.1%
Eligible for gifted and talented	16.2%	Up from 14.7%	16.0%	11.7%
With disabilities other than speech	7.1%	Down from 8.3%	7.5%	8.0%
Older than usual for grade	0.0%	Down from 0.2%	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=35)				
Teachers with advanced degrees	62.9%	Down from 64.9%	62.2%	60.5%
Continuing contract teachers	91.4%	Up from 89.2%	86.8%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	89.0%	Up from 85.8%	89.6%	87.0%
Teacher attendance rate	97.2%	Up from 94.3%	95.5%	95.4%
Average teacher salary*	\$50,524	Up 1.7%	\$48,096	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	13.7 days	Up from 9.3 days	10.7 days	10.5 days
School				
Principal's years at school	10.0	Up from 9.0	5.0	4.0
Student-teacher ratio in core subjects	21.3 to 1	Up from 20.6 to 1	19.9 to 1	19.2 to 1
Prime instructional time	93.1%	Up from 90.0%	90.9%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.3%	100.0%	100.0%
Character development program	Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	\$6,335	Down 9.3%	\$6,951	\$7,548
Percent of expenditures for instruction**	76.3%	Up from 75.1%	69.2%	68.7%
Percent of expenditures for teacher salaries**	74.5%	Up from 71.0%	66.3%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	34	39	26
Percent satisfied with learning environment	100.0%	100.0%	100.0%
Percent satisfied with social and physical environment	100.0%	94.9%	95.8%
Percent satisfied with school-home relations	91.2%	100.0%	100.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Richmond Drive Elementary is proud of many accomplishments in 2009-2010. First and foremost, it was selected to become a School of Choice for Foreign Language. After piloting and implementing a Spanish immersion program for third through fifth grade, the school will expand language instruction to all kindergarten through fifth graders starting in August of 2010. The staff also developed an intervention plan process that diagnosed specific learning difficulties based on an analysis of assessment data. From this diagnostic process, strategies were tailored to address children's needs for acceleration or remediation. The faculty continued to track student progress using data as their guide. Teachers implemented an investigative, problem-based approach to math instruction called the Math Workshop. Rather than teaching a skill and giving practice items, teachers present a real-world problem and guide students in using available math tools to solve it. This process is much more engaging and authentic for student learning. Upper-grades teachers developed a common approach to help children better understand tests and how to take them. All teachers set learning goals with their students and discussed how they could achieve them. Students were recognized throughout the year in Achievement Assemblies for improvements they made in their academics. Each faculty member chose a student (or two) to mentor throughout the year. This gave identified students support to accomplish the goals they set for themselves. All of these strategies focused on students improving their academic achievement.

The school community worked together in many other ways to support children. Westminster Presbyterian Church, First Assembly of God, and Rock Hill Bible Fellowship partnered with Richmond Drive to sponsor a Back to School Fair. Families received school supplies and information to get a great start to the year. The PTO held a Fall Festival and led several fundraisers to provide support for student field trips, assemblies, and classroom needs. The children went on field studies to Brattonsville, the Carroll School, Camp Thunderbird, Columbia, Murrells Inlet, Discovery Place, Kings Mountain National Park, and in our local neighborhood, too. Rock Hill Parks and Recreation allowed the school to set up and play at Fellw Park for Field Day in the spring. Families brought lawn chairs and food for a Spring Sing at Richmond Drive, where all students showed off their music, dance, and art talents. The children gave back to the community as well. Pennies for Pasta raised nearly \$2,000 for the Leukemia Society, and a large portion of all Book Fair proceeds went to the Red Cross for the Haiti Earthquake Relief. Students and faculty did a yard sale that raised \$1,500 for a student who has cancer. To end the year, Westminster Presbyterian Church hosted the fifth grade commencement in their sanctuary. At the ceremony, a salutorian from South Point High School who is a former RDES student, encouraged fifth graders to pursue their dreams. Richmond Drive recognizes the value in parents, faculty, and community members working together to help make a difference in the lives of children.

Rebecca Gilleland, School Improvement Council Chair
Patrick Maness, Principal

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