



SC Annual School Report Card Summary

FINLEY ROAD ELEMENTARY
York 3

Grades: K-5

Enrollment: 495

Principal: Al Bogan

Superintendent: Lynn P. Moody

Board Chair: Bob Norwood

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Met	N/A
2009	Good	Average	N/A	N/A	Met	N/A
2008	Average	Good	Silver	N/A	Not Met	N/A

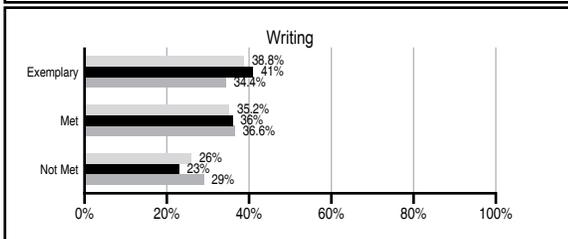
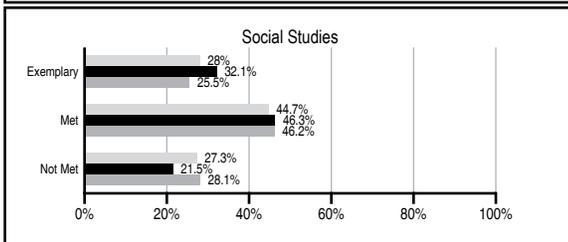
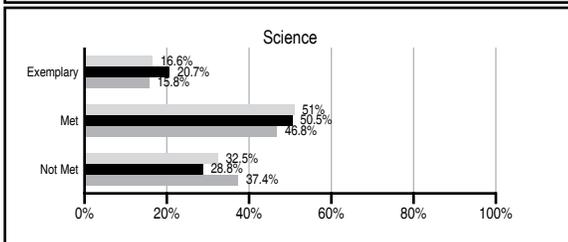
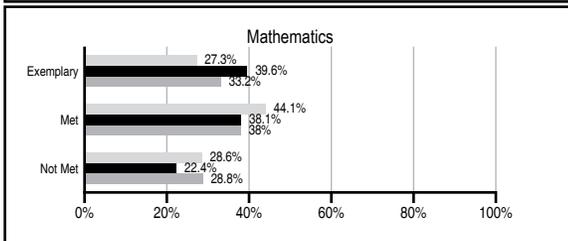
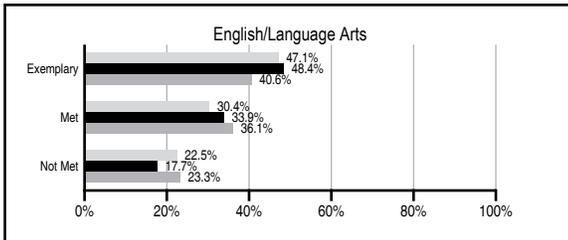
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
24	38	31	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

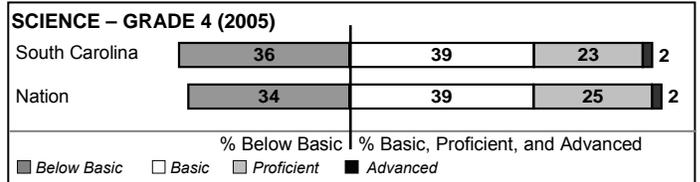
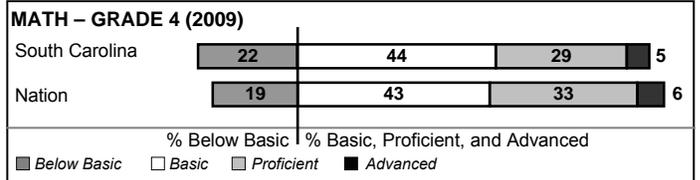
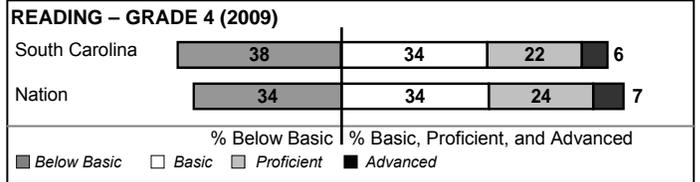
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

FINLEY ROAD ELEMENTARY [York 3]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=495)				
Retention rate	0.8%	Down from 1.6%	1.2%	1.2%
Attendance rate	96.7%	Down from 96.9%	96.2%	96.1%
Eligible for gifted and talented	11.1%	Down from 11.5%	16.0%	11.7%
With disabilities other than speech	8.9%	Down from 10.7%	7.5%	8.0%
Older than usual for grade	0.2%	Down from 0.7%	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	58.1%	Down from 61.1%	62.2%	60.5%
Continuing contract teachers	77.4%	Up from 66.7%	86.7%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	86.9%	Down from 88.1%	89.9%	87.0%
Teacher attendance rate	96.5%	Up from 92.9%	95.5%	95.4%
Average teacher salary*	\$51,243	Up 0.2%	\$48,113	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	15.8 days	Up from 7.3 days	10.7 days	10.5 days
School				
Principal's years at school	1.0	Down from 2.0	5.0	4.0
Student-teacher ratio in core subjects	20.2 to 1	Up from 19.5 to 1	19.9 to 1	19.2 to 1
Prime instructional time	92.6%	Up from 88.1%	90.9%	90.8%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.0%	Down from 99.7%	100.0%	100.0%
Character development program	Average	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$6,603	Up 3.1%	\$6,951	\$7,548
Percent of expenditures for instruction**	74.7%	Down from 76.9%	69.3%	68.7%
Percent of expenditures for teacher salaries**	72.8%	Down from 74.7%	66.4%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	21	62	48
Percent satisfied with learning environment	100.0%	86.9%	87.2%
Percent satisfied with social and physical environment	100.0%	72.6%	85.1%
Percent satisfied with school-home relations	95.2%	90.3%	80.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Finley Road Elementary School is a learning community that provides experiences for the total development of every child. Using assessment-based instruction, teachers individualize their plans to meet the needs of every student and to provide for different learning styles. Through collaboration with parents and the community, students are held to high expectations to ensure academic success.

Finley Road Elementary is dedicated to providing a nurturing environment for both students and staff. It is our belief that relationships are a key factor in student achievement. This year, we implemented a schoolwide character-education program. Nine virtue words were established as the basis for positive interactions among staff and students. Our school submitted an application for the Red Carpet Award. It is our goal for the school to be a warm and welcoming environment to all. A comprehensive student handbook was developed to provide schoolwide consistency. A copy of the student handbook was posted on our school website.

Finley Road Elementary aspires to prepare our students to be successful in the digital environment of the 21st century. Students are taught to solve problems, collaborate, and communicate effectively. This year every classroom is equipped with a promethean board to enhance instruction and promote the use of technological resources. Grade level teams are sharing best practices for technology use and organizing electronic files. Teachers in grades 1 and 2 implemented a comprehensive plan for integrating the Successmaker computer program to increase engagement during the literacy block.

Finley Road Elementary teachers are designing and delivering quality work by aligning all classroom instruction with the state and district standards. Teachers are implementing the district literacy and math expectation guides to provide quality instruction for our students. Grade-level teachers worked collaboratively to develop and revise common formative assessments in math. These assessments are used to monitor student progress and plan for individual needs. The gifted and talented teacher worked with 1st and 2nd grade students using the Brain Booster program. The goal is to provide enrichment opportunities for potential gifted and talented students.

The School Improvement Council (SIC) worked diligently this year to promote and sustain continuous school improvement. The council attended monthly meetings, participated in a book study, and analyzed school test data. The highlighted event for the SIC was the organizing and hosting of two Pizza and Portfolio Nights for K-5 parents. The event was a huge success, and both parents and teachers learned valuable information about state and local assessments, including their uses and importance. In addition, students discussed with their parents activities and state standards that had been taught during the year.

Finley Road Elementary School will continue to learn, grow, connect, and thrive with our staff, students, parents, and community. We will continue to work diligently to improve student achievement by promoting nurturing relationships, preparing students digitally, and providing quality work.

Al Bogan, Principal
Tim Hartis, SIC Chairman

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