



SC Annual School Report Card Summary

CROWDERS CREEK ELEMENTARY
Clover

Grades: PK-5

Enrollment: 966

Principal: Millicent Whitener Dickey

Superintendent: Dr. Marc Sosne

Board Chair: Franklin Pendleton

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Excellent	TBD	TBD	Met	N/A
2009	Excellent	Good	Gold	N/A	Met	N/A
2008	Excellent	Excellent	Gold	N/A	Met	N/A

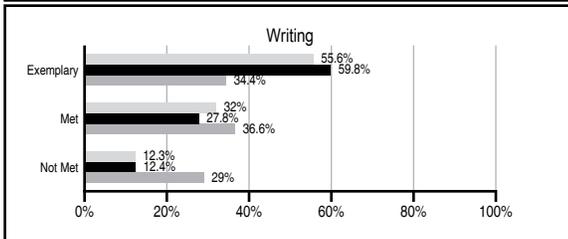
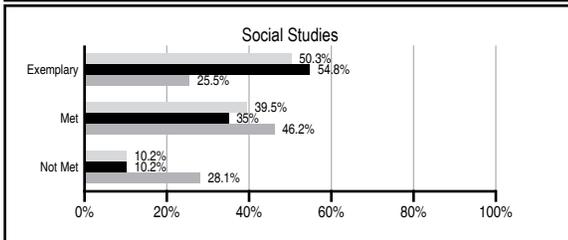
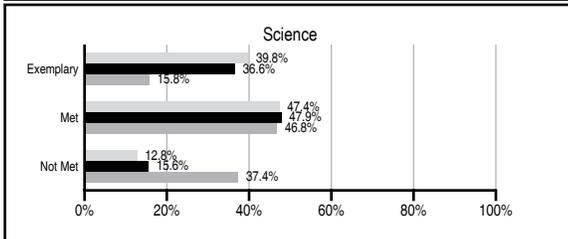
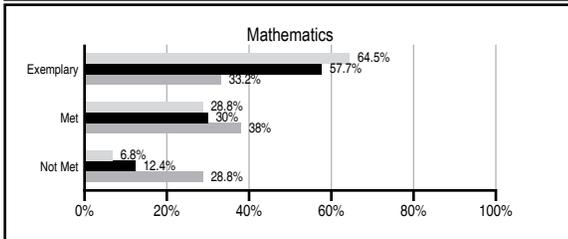
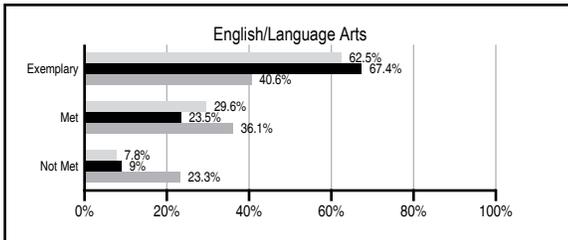
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
15	1	0	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

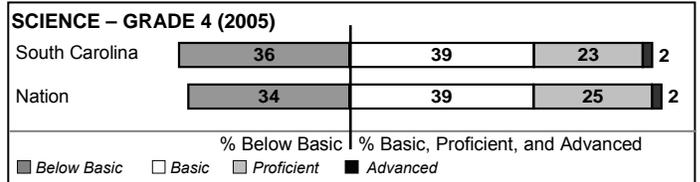
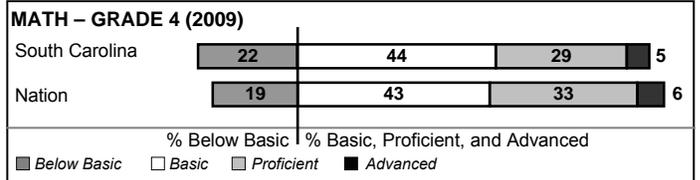
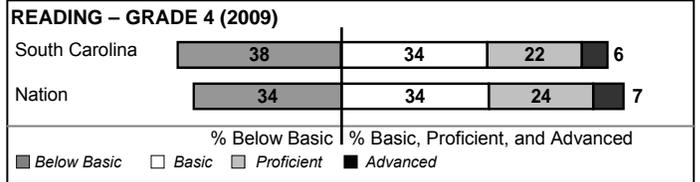
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

CROWDERS CREEK ELEMENTARY [Clover]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=966)				
Retention rate	0.5%	Down from 1.3%	0.4%	1.2%
Attendance rate	96.5%	Up from 95.7%	96.9%	96.1%
Eligible for gifted and talented	28.4%	Up from 19.5%	30.2%	11.7%
With disabilities other than speech	3.7%	Up from 1.6%	5.6%	8.0%
Older than usual for grade	0.1%	Down from 0.2%	0.1%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=61)				
Teachers with advanced degrees	65.6%	Up from 59.1%	67.7%	60.5%
Continuing contract teachers	78.7%	Up from 77.3%	87.9%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	89.6%	Up from 77.3%	87.5%	87.0%
Teacher attendance rate	96.0%	Down from 96.2%	95.5%	95.4%
Average teacher salary*	\$53,818	Up 4.0%	\$50,456	\$47,288
Classes not taught by highly qualified teachers	3.4%	Up from 0.0%	0.6%	0.0%
Professional development days/teacher	8.7 days	Down from 15.1 days	8.9 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	21.9 to 1	Up from 19.3 to 1	20.7 to 1	19.2 to 1
Prime instructional time	91.4%	Up from 90.0%	93.4%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,806	Up 2.9%	\$6,891	\$7,548
Percent of expenditures for instruction**	68.7%	Up from 68.4%	69.1%	68.7%
Percent of expenditures for teacher salaries**	64.5%	Down from 64.9%	66.3%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	56	154	91
Percent satisfied with learning environment	98.2%	81.2%	93.3%
Percent satisfied with social and physical environment	98.2%	82.0%	91.1%
Percent satisfied with school-home relations	98.2%	84.0%	86.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Crowders Creek Elementary School strives to be a child-centered school focused on excellence. We believe the purpose of school is to lead students to reason well, desire knowledge, apply learning to new situations, and accept responsibility for the challenges of today and tomorrow. One of the initial challenges of our school was to combine Crowders Creek Elementary (grades PK-3) and Crowders Creek Middle School (grades 4-5) into one PK-5 school with over 970 students and 100 faculty and staff members. Students are encouraged daily to seek opportunities for learning.

Integration across the curriculum areas allows students to experience real-world relevance in the classroom. School activities such as chorus, TV news crew, Lego club, media center helpers, office helpers, and safety patrol provide students with opportunities to use knowledge meaningfully.

We believe all children have the ability to learn more when immersed in a highly engaged environment that values individual growth, daily success, and positive relations. Our school has been the recipient of nine consecutive Palmetto Gold Awards. Instruction is differentiated to meet varying student needs and abilities. Academic portfolios are used to demonstrate student growth throughout their school elementary career. Students are recognized for their hard work and good character during television news casts. The value of service to others is demonstrated to students through initiatives such as Jump Rope for Heart, care packages for US military personnel, a Thanksgiving food drive, a holiday mitten tree, donations for victims of the Haitian earthquake, and donations to a local assistance center.

We believe the focus of school is to design purposeful, engaging work and to provide relevant experiences that promote success for each student. Common planning time is provided to teachers in order for them to collaborate in providing engaging lessons and work on common assessments based on the standards. As well, the school PTA supports various field trips to enhance the learning experience. Students demonstrated their learning to parents and the community through a family math night and an academic showcase. The arts teachers have collaborated to produce schoolwide dramatic productions and a student-produced mural.

We believe that school personnel must form collaborative partnerships with parents and the community to provide students a safe, supportive environment where they can focus on quality work. Local churches and other civic groups provide support to our school through donations and time mentoring students. Our school averages 30 volunteer hours per day. Parents and the community are involved in programs such as Veterans Day, field day, and the storytelling festival. The PTA provides additional financial support to provide teacher grants and extended opportunities in the arts.

We believe in providing employees with encouragement, time, resources, and professional development to meet high expectations for continuous improvement. Our faculty members are encouraged to attend professional development workshops and conferences. Teachers are represented on subject-area vertical articulation committees in the school district. Encouragement and recognition for good attendance and innovative teaching practices are given to faculty and staff members. During monthly faculty council meetings, school issues are discussed in order to maintain a healthy school environment.

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