



# SC Annual School Report Card Summary

**BETHANY ELEMENTARY**  
**Clover**  
**Grades: PK-5** Enrollment: 307  
**Principal: Calub Courtwright**  
**Superintendent: Dr. Marc Sosne**  
**Board Chair: Franklin Pendleton**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2010 | Excellent       | Excellent     | TBD                            | TBD             | Met        | N/A                     |
| 2009 | Excellent       | Good          | Gold                           | Gold            | Met        | N/A                     |
| 2008 | Good            | Average       | Silver                         | Silver          | Met        | N/A                     |

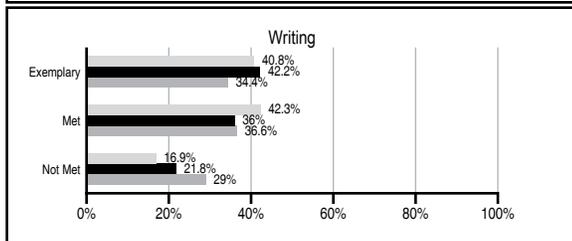
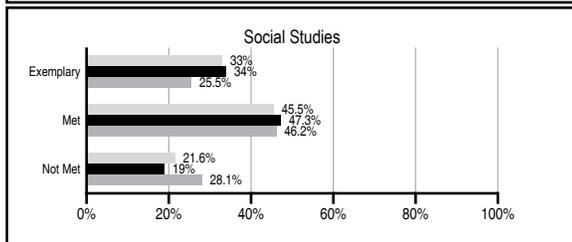
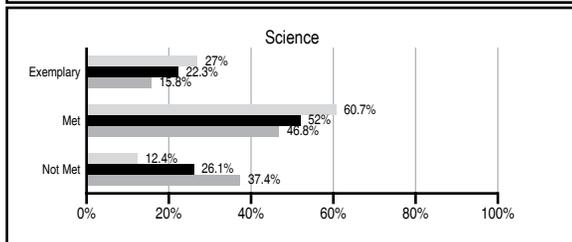
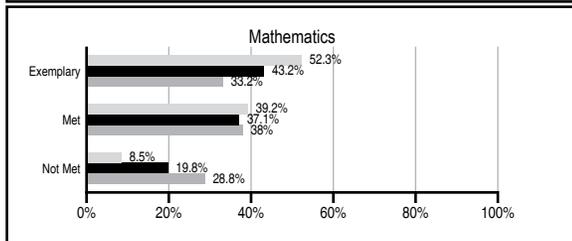
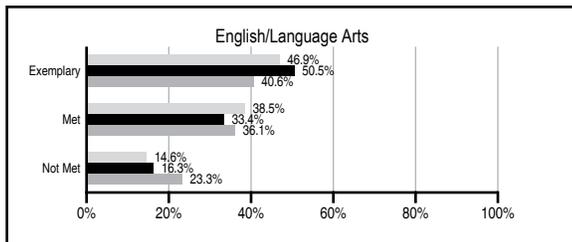
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 27        | 28   | 14      | 0             | 0       |

\* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

**2010 Goal:**  
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**2020 Vision:**  
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# BETHANY ELEMENTARY [Clover]

## SCHOOL PROFILE

|  | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| <b>Students (n=307)</b>  |            |                       |  |                          |
| Retention rate   | 0.8%       | Down from 1.8%        | 0.8%                                       | 1.2%                     |
| Attendance rate  | 96.6%      | Up from 96.4%         | 96.5%                                      | 96.1%                    |
| Eligible for gifted and talented   | 21.3%      | Up from 13.6%         | 18.5%                                      | 11.7%                    |
| With disabilities other than speech  | 4.8%       | Down from 5.3%        | 6.8%                                       | 8.0%                     |
| Older than usual for grade   | 0.0%       | No Change             | 0.2%                                       | 0.4%                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| <b>Teachers (n=26)</b>   |            |                       |  |                          |
| Teachers with advanced degrees   | 73.1%      | Up from 70.4%         | 62.1%                                      | 60.5%                    |
| Continuing contract teachers   | 84.6%      | Down from 88.9%       | 85.7%                                      | 84.6%                    |
| Teachers with emergency or provisional certificates                          | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| Teachers returning from previous year  | 91.1%      | Down from 92.2%       | 89.4%                                      | 87.0%                    |
| Teacher attendance rate  | 94.2%      | Down from 96.4%       | 95.9%                                      | 95.4%                    |
| Average teacher salary*  | \$56,569   | Up 3.1%               | \$48,456                                   | \$47,288                 |
| Classes not taught by highly qualified teachers                              | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| Professional development days/teacher  | 14.1 days  | Up from 13.0 days     | 11.3 days                                  | 10.5 days                |
| <b>School</b>  |            |                       |  |                          |
| Principal's years at school  | 6.0        | Up from 5.0           | 4.0  | 4.0                      |
| Student-teacher ratio in core subjects                                       | 17.8 to 1  | Up from 17.7 to 1     | 20.0 to 1                                  | 19.2 to 1                |
| Prime instructional time   | 89.2%      | Down from 90.4%       | 92.0%                                      | 90.8%                    |
| Opportunities in the arts  | Good       | No Change             | Good                                       | Good                     |
| SACS accreditation   | No         | No Change             | Yes  | Yes                      |
| Parents attending conferences  | 100.0%     | No Change             | 100.0%                                     | 100.0%                   |
| Character development program  | Excellent  | No Change             | Excellent                                  | Excellent                |
| Dollars spent per pupil**  | \$12,110   | Up 9.0%               | \$7,104                                    | \$7,548                  |
| Percent of expenditures for instruction**                                    | 71.0%      | No Change             | 70.5%                                      | 68.7%                    |
| Percent of expenditures for teacher salaries**                               | 66.2%      | Up from 66.0%         | 67.4%                                      | 65.1%                    |
| % of AYP objectives met  | 100.0%     | No Change             | 100.0%                                     | 100.0%                   |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 26       | 45        | 40       |
| Percent satisfied with learning environment            | 96.2%    | 88.9%     | 92.3%    |
| Percent satisfied with social and physical environment | 100.0%   | 90.7%     | 92.1%    |
| Percent satisfied with school-home relations           | 100.0%   | 93.0%     | 87.5%    |

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Bethany Elementary School's success continues to be grounded in a strong, positive school and community culture and excellence in teaching and learning. Our culture thrives on common values, traditions, and ceremonies that exemplify the significance we place on the teaching and learning environment. Our strong culture is a unifying force for students, parents, faculty, and staff.

The faculty and staff at Bethany are committed to high levels of student achievement. This commitment is seen in the achievement of all students. Bethany students continue to score above the state average on state testing. In addition, Bethany School has been recognized by the Education Oversight Committee for closing the achievement gap for the past eight years.

Student data is an important part of daily instruction at Bethany. PASS, MAP, DRA results, running records, and individual probes are some of the information used to provide targeted instruction for students.

Continuous, uninterrupted instruction is a clear focus at Bethany Elementary School. This is accomplished through a daily common grade-level flexible grouping time. This time allows teachers and additional staff to instruct students in areas of need and, at the same time, minimize the need for classroom pullouts and interruptions throughout the remainder of the instructional day.

Providing employees with encouragement, resources, and time for planning and reflection is an important part of the teaching and learning culture at Bethany. In addition to daily planning, special planning days have been periodically worked into the schedule.

In addition to our academic focus, students are able to participate in activities such as student council, safety patrol, art club, chorus, and the Eagle Eye news. Character education is an important part of our school, with administrators and teachers emphasizing a new character trait each month.

The affirmation of student work is an important tradition at Bethany. Each year, a special celebration of student work is held. During this celebration, parents and community members learn about the quality of instruction provided as students select and share work that they have completed throughout the year.

We are proud of the success of our students at Bethany!

Lee Cain, SIC Chair

Cathy P. McCarter, 2009-2010 Principal

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