



# SC Annual School Report Card Summary

**CADES HEBRON ELEMENTARY**  
**Williamsburg**  
**Grades: PK-6** Enrollment: 328  
**Principal: Lee Roy Campbell, Jr**  
**Superintendent: Dr. Yvonne Jefferson-Barnes**  
**Board Chair: Rev. Norman Gamble**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Below Average	Average	TBD	TBD	Met	CSI-DELAY
2009	Below Average	At-Risk	N/A	N/A	Not Met	CSI
2008	Below Average	Below Average	N/A	N/A	Not Met	NI

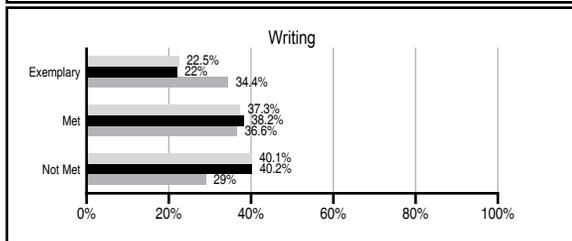
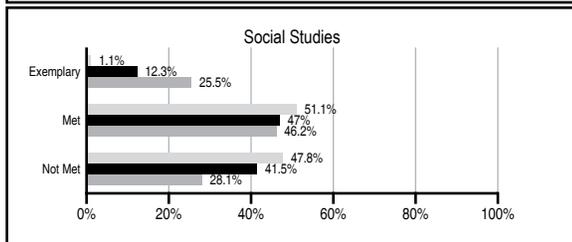
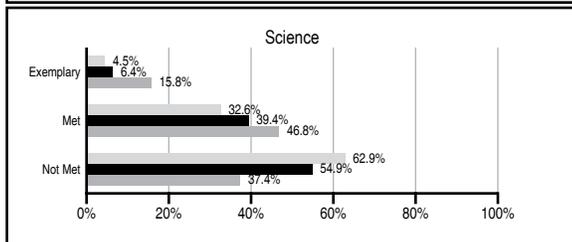
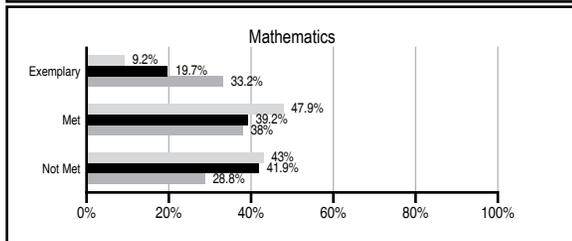
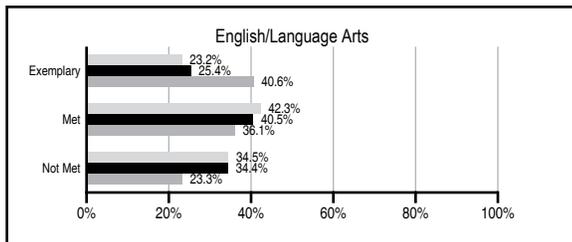
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	92	59	24

\* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

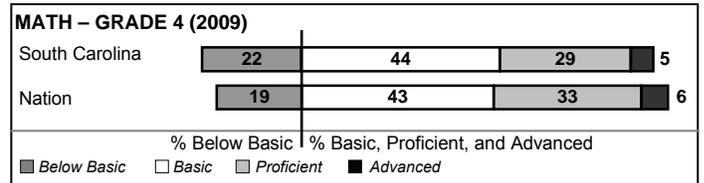
## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

**2010 Goal:**  
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**2020 Vision:**  
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# CADES HEBRON ELEMENTARY [Williamsburg]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=328)</b>				
Retention rate	1.6%	Down from 3.0%	1.5%	1.2%
Attendance rate	94.5%	Down from 95.7%	95.9%	96.1%
Eligible for gifted and talented	4.8%	Up from 0.0%	4.8%	11.7%
With disabilities other than speech	12.1%	Down from 14.1%	8.5%	8.0%
Older than usual for grade	0.8%	Down from 1.3%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=16)</b>				
Teachers with advanced degrees	81.3%	Up from 76.2%	60.0%	60.5%
Continuing contract teachers	62.5%	Up from 57.1%	80.0%	84.6%
Teachers with emergency or provisional certificates	14.3%	Up from 10.5%	0.0%	0.0%
Teachers returning from previous year	86.3%	Up from 79.9%	83.6%	87.0%
Teacher attendance rate	96.7%	Up from 95.5%	95.4%	95.4%
Average teacher salary*	\$46,849	Up 0.5%	\$45,439	\$47,288
Classes not taught by highly qualified teachers	4.5%	Down from 6.3%	0.0%	0.0%
Professional development days/teacher	8.2 days	Down from 11.0 days	10.6 days	10.5 days
<b>School</b>				
Principal's years at school	0.0	Down from 1.0	4.0	4.0
Student-teacher ratio in core subjects	17.4 to 1	Up from 14.1 to 1	17.3 to 1	19.2 to 1
Prime instructional time	90.4%	Down from 90.6%	90.5%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.8%	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$8,584	Up 12.7%	\$8,593	\$7,548
Percent of expenditures for instruction**	70.4%	Up from 67.1%	68.0%	68.7%
Percent of expenditures for teacher salaries**	64.4%	Up from 64.3%	62.4%	65.1%
% of AYP objectives met	100.0%	Up from 82.4%	100.0%	100.0%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	22	31	18
Percent satisfied with learning environment	95.5%	77.4%	77.8%
Percent satisfied with social and physical environment	77.3%	86.7%	81.3%
Percent satisfied with school-home relations	81.8%	93.5%	66.7%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Cades-Hebron Elementary teachers and students worked very hard this school year. With the assistance of the Title 1 Facilitator and the District Instructional Coach, the teachers were able to implement the Anderson 5 Curriculum and the South Carolina State Standards during the 2009-2010 school year. This curriculum is standards-driven and designed to address the diverse learning needs of our students. Teachers continued the implementation of effective writing and problem solving strategies across the curriculum.

Cades-Hebron also provided a number of instructional programs that provided academic assistance to students who were not meeting their academic goals. Some of these programs were 21st Century afterschool program, Successmaker Computer Assisted Learning, Academy of Reading, Academy of Math, and in-school tutoring. These lessons and instructions were aligned with the state standards as well.

TBS (Therapeutic Behavioral Services) teachers, as well as the Child Development Educational Pilot Program (CDEPP), entered into its third year and showed much academic promise for our 4 and 5 year olds. In addition, a fulltime guidance counselor was provided to assist with academic, social, and personal problems.

Other programs and activities used to help to build our children's character and prepare them to survive in a constantly changing and diverse world included the Parenting Program, the CHES Pageant, Oratorical Contest, Fall Fest, Field Day, The Art Program, and Spelling Bee. Our Foster Grandparents Program, through the local Vital Aging Commission, allows our older generation to pass knowledge and character to our younger generation.

Cades-Hebron would like to thank our parents and community members for the effortless support that they have shown us this school year. We could not have accomplished many of our goals without them.

Along with our faculty and staff, we will continue to provide effective academic instruction for all students at Cades-Hebron Elementary School. We look forward to your continued support as we continue to provide self-reliant and productive citizens by providing learning opportunities by working with the home and community.

Lee Roy Campbell, Jr., Principal  
Michael Gambrell, School Improvement Council Chairperson

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