



SC Annual School Report Card Summary

LOCKHART SCHOOL Union

Grades: K-8

Enrollment: 196

Principal: Betty R. Trakas

Superintendent: Dr. Kristi Woodall

Board Chair: Dr. Wanda R. All

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A
2008	Average	At-Risk	Silver	Silver	Met	N/A

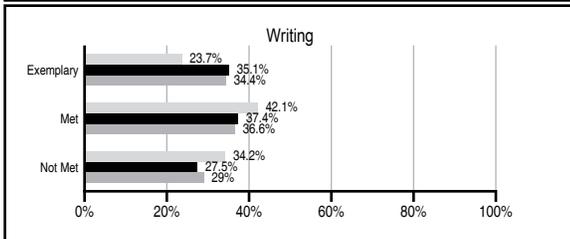
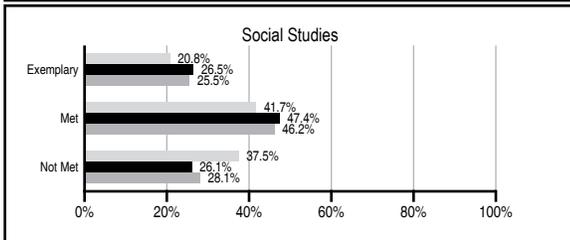
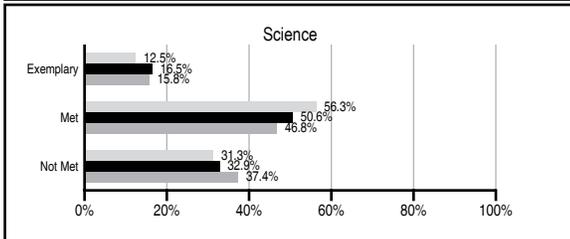
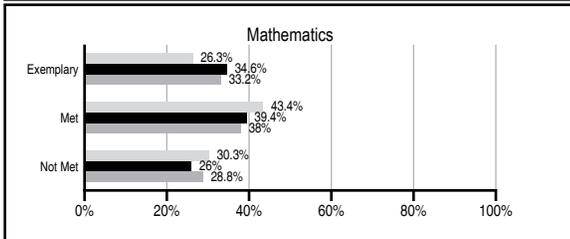
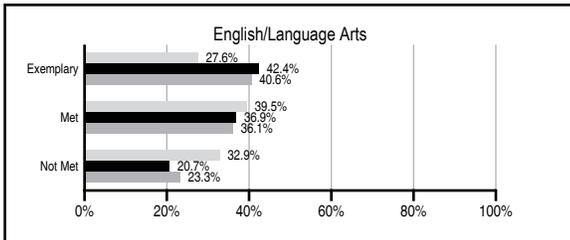
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
12	28	59	1	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

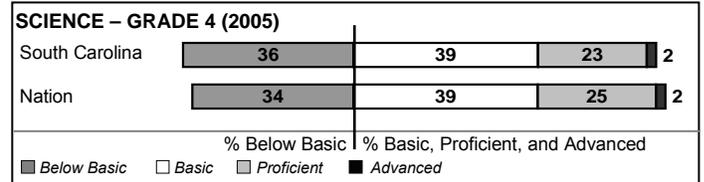
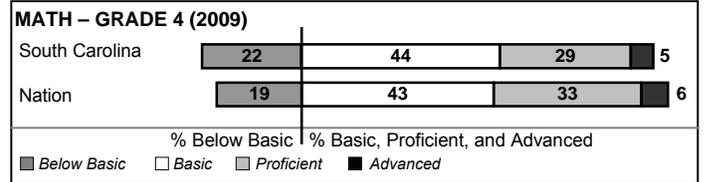
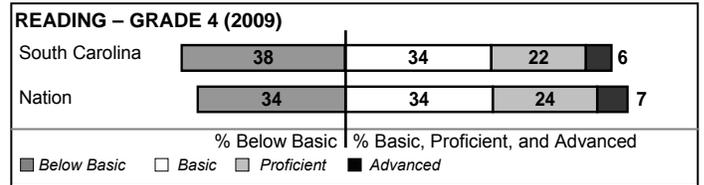
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

LOCKHART SCHOOL [Union]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=196)				
Retention rate	2.8%	Down from 2.9%	1.2%	1.2%
Attendance rate	93.0%	Down from 95.1%	96.2%	96.1%
Eligible for gifted and talented	17.6%	Up from 17.1%	15.8%	11.7%
With disabilities other than speech	16.2%	Up from 11.4%	7.9%	8.0%
Older than usual for grade	2.8%	Up from 1.4%	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=16)				
Teachers with advanced degrees	68.8%	Down from 70.0%	61.1%	60.5%
Continuing contract teachers	87.5%	Up from 75.0%	87.5%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	85.7%	Up from 82.8%	89.1%	87.0%
Teacher attendance rate	89.7%	Down from 91.5%	95.5%	95.4%
Average teacher salary*	\$49,587	Down 1.8%	\$48,096	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	16.6 days	Up from 10.6 days	10.3 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	16.2 to 1	Up from 15.1 to 1	20.2 to 1	19.2 to 1
Prime instructional time	82.0%	Down from 86.0%	90.7%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.2%	100.0%	100.0%
Character development program	Average	No Change	Excellent	Excellent
Dollars spent per pupil**	\$4,089	Down 2.8%	\$7,015	\$7,548
Percent of expenditures for instruction**	62.1%	Up from 61.2%	69.0%	68.7%
Percent of expenditures for teacher salaries**	61.3%	Up from 59.9%	65.5%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2009-2010 school year was a time of growth for Lockhart School. As a result of a school consolidation, Lockhart School lost its high school students and faced challenges in adjusting to the new school structure. However, after the third year as a K-8 school, Lockhart School is emerging as a strong entity in its own right.

Faculty and staff continued their efforts to address the academic, social, emotional, and physical needs of the students. Academy Time, a thirty-five minute class with fluid and flexible scheduling, targeted specific academic needs of students. In three-week rotations, students participated in an intensive study and remediation of a particular skill in all core academic areas. During Academy Time, students also had the opportunity to participate in enrichment studies such as art, creative writing, and forensics. Data from MAP, PASS, district math assessments, and benchmarking tests were used to determine individual student needs and to drive instruction in both the regular classroom and in Academy Time. We also continued to offer character education and a conflict resolution program to nurture the social and emotional development of our students.

Lockhart School met Adequate Yearly Progress status. We are particularly proud of our eighth grade honors students. One hundred percent passed the EOC exam in both Algebra I and English I. In Algebra I, fifty percent of the class made a perfect score. On the PASS test, 85% of our elementary schools earned a score of "met" or higher in English Language Arts and 87% of our middle school students earned "met" or higher in mathematics.

In conclusion, the Lockhart School family will continue to hold itself to the high standards of the past while looking forward to the future.

Betsy Trakas-Principal
Rev. Ben Hill-Chairperson, School Improvement Council

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

*Only students at the highest elementary school grade level at this school and their parents were included.

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