



SC Annual School Report Card Summary

CROSSWELL DRIVE ELEMENTARY
Sumter 17
Grades: PK-5 Enrollment: 624
Principal: Ayesha Hunter
Superintendent: Zona W. Jefferson, Ph.D.
Board Chair: Mr. Greg L. Simonson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Met	N/A
2009	Average	Average	N/A	N/A	Met	CSI-DELAY
2008	At-Risk	Below Average	N/A	N/A	Not Met	CSI

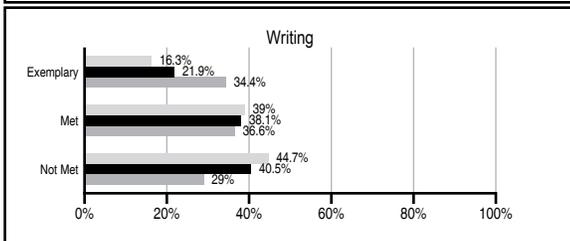
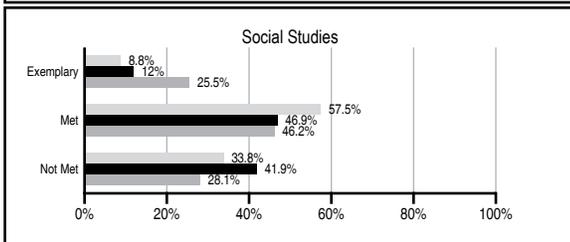
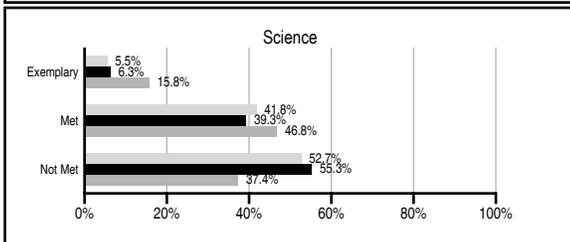
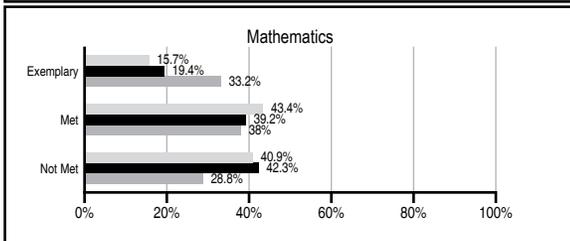
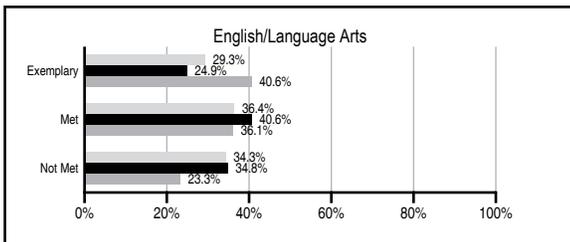
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	80	57	23

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

CROSSWELL DRIVE ELEMENTARY [Sumter 17]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=624)				
Retention rate	2.1%	Down from 2.3%	1.5%	1.2%
Attendance rate	95.2%	Down from 95.7%	95.9%	96.1%
Eligible for gifted and talented	4.6%	Up from 4.2%	4.4%	11.7%
With disabilities other than speech	9.2%	Down from 12.1%	8.4%	8.0%
Older than usual for grade	1.2%	Down from 2.0%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=47)				
Teachers with advanced degrees	42.6%	Down from 42.9%	60.0%	60.5%
Continuing contract teachers	70.2%	Down from 75.5%	78.8%	84.6%
Teachers with emergency or provisional certificates	2.6%	Up from 2.3%	0.0%	0.0%
Teachers returning from previous year	81.9%	Up from 80.5%	83.5%	87.0%
Teacher attendance rate	95.6%	Down from 95.7%	95.4%	95.4%
Average teacher salary*	\$41,805	Up 0.8%	\$45,504	\$47,288
Classes not taught by highly qualified teachers	1.7%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	4.5 days	Down from 13.9 days	10.6 days	10.5 days
School				
Principal's years at school	4.0	Up from 0.0	3.0	4.0
Student-teacher ratio in core subjects	15.7 to 1	Down from 18.3 to 1	17.1 to 1	19.2 to 1
Prime instructional time	90.1%	Down from 91.1%	90.4%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 83.8%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,664	Down 3.9%	\$8,757	\$7,548
Percent of expenditures for instruction**	69.3%	Down from 70.0%	68.1%	68.7%
Percent of expenditures for teacher salaries**	66.1%	Up from 62.6%	62.5%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Crosswell Drive Elementary is a school where faculty and staff believe that an education is the key to a successful future. We are committed to providing students with a quality education in an environment that is conducive to learning. With continued support of parents, community members, and faculty, we are certain we will be successful in our endeavors. Crosswell Drive Elementary is a data-driven school that uses student progress to drive instruction. Our continuing instructional priority is to implement reading and writing strategies across the curriculum to improve student test scores.

The Magnet School for the Fine Arts and Technology was enhanced, and students were given more opportunities to perform in the community. Students had the opportunity to participate in art, dance, piano, strings, technology, and voice programs. The Magnet Choir was again invited to perform on WLTX's Sounds of the Season Holiday Special.

To achieve our goal of providing a quality education, we provided several programs for our students, parents, and staff. Our students participated in the Math Jeopardy program through USC Sumter. Flag football and step teams were implemented successfully. These programs taught athletic skills along with motivating students to work hard inside and outside of the classroom. Our parents supported us through our Family Nights. Our final Family Night "Are You Smarter than a CDE Cardinal?" had a turnout of over 300 community members. Finally, our staff participated in writing workshops, differentiated instruction training, and an evaluation process that measured classroom rigor.

We have an open door policy at Crosswell Drive Elementary. Visitors and volunteers are always welcome at our school. We are excited about the accomplishments at Crosswell Drive Elementary and invite you to come and be a part of them.

Dr. Ayesha Hunter, Principal
LaTasha Temoney, SIC Chair

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	43	85	51
Percent satisfied with learning environment	83.7%	73.5%	79.2%
Percent satisfied with social and physical environment	88.1%	74.4%	87.5%
Percent satisfied with school-home relations	55.8%	82.1%	78.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

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