



# SC Annual School Report Card Summary

**HIGH HILLS ELEMENTARY**  
**Sumter 2**

**Grades: 4-5**

**Enrollment: 538**

**Principal: Elizabeth C. Compton**

**Superintendent: Dr. J. Frank Baker**

**Board Chair: Mr. Larry Addison**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Good	TBD	TBD	Not Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A
2008	Average	Below Average	N/A	N/A	Met	N/A

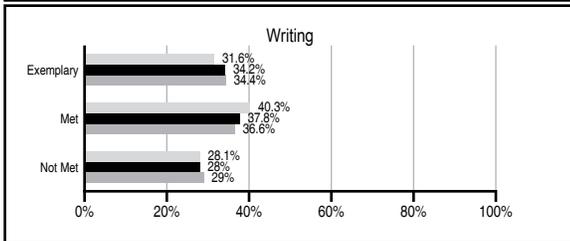
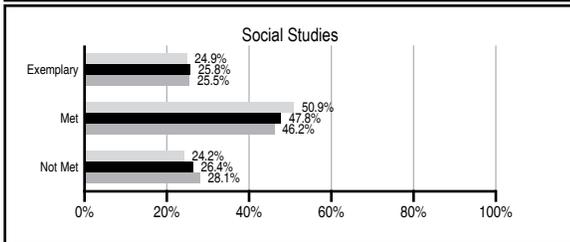
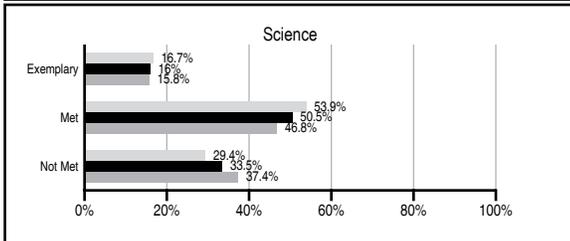
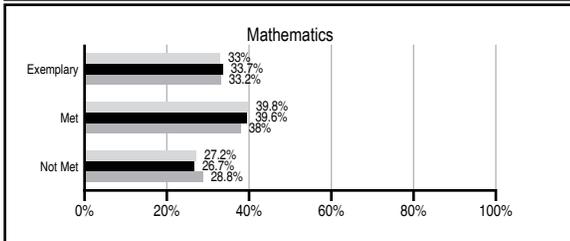
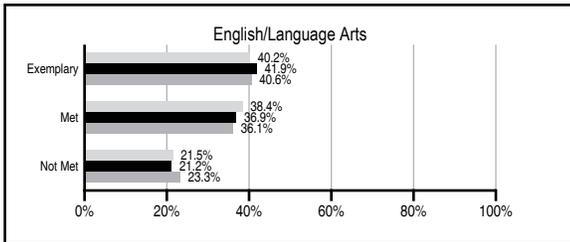
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
10	29	71	1	0

\* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

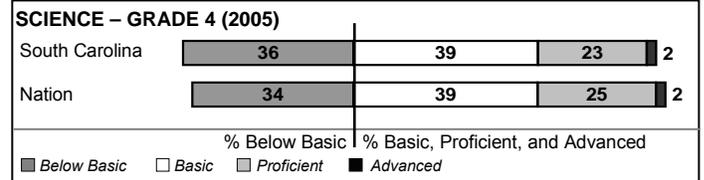
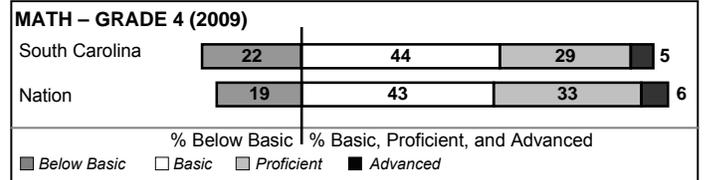
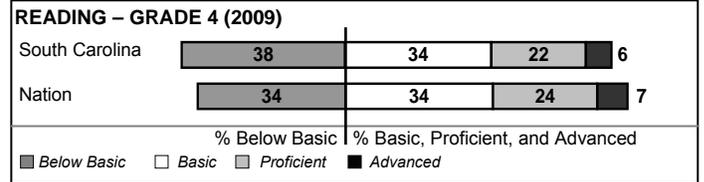
## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

**2010 Goal:**

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

**2020 Vision:**

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# HIGH HILLS ELEMENTARY [Sumter 2]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=538)</b>				
Retention rate	0.2%	Down from 1.2%	1.2%	1.2%
Attendance rate	96.2%	No Change	96.0%	96.1%
Eligible for gifted and talented	20.5%	Up from 17.4%	12.2%	11.7%
With disabilities other than speech	10.5%	Up from 8.2%	8.5%	8.0%
Older than usual for grade	1.1%	Down from 1.2%	0.4%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=30)</b>				
Teachers with advanced degrees	50.0%	Up from 45.2%	59.3%	60.5%
Continuing contract teachers	70.0%	Up from 64.5%	85.7%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	77.9%	Up from 64.0%	88.5%	87.0%
Teacher attendance rate	96.1%	Down from 96.3%	95.5%	95.4%
Average teacher salary*	\$42,421	Up 0.7%	\$47,182	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	18.4 days	Down from 20.6 days	10.1 days	10.5 days
<b>School</b>				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	23.0 to 1	Up from 20.2 to 1	19.5 to 1	19.2 to 1
Prime instructional time	90.6%	Up from 90.4%	90.8%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.1%	Down from 99.1%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,159	Down 5.0%	\$7,274	\$7,548
Percent of expenditures for instruction**	62.7%	Down from 63.9%	67.4%	68.7%
Percent of expenditures for teacher salaries**	60.1%	Up from 43.3%	64.4%	65.1%
% of AYP objectives met	90.5%	Down from 100.0%	100.0%	100.0%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

High Hills Elementary, a Title I school, provides students in grades four and five a great place to learn. Our student enrollment is made up of military dependents from the nearby Air Force base and students from the surrounding rural community. We have a highly transient population; however, our school and district personnel, parents, community members, and students work together effectively to create a positive and inviting learning environment.

Our teachers use district-wide unit plans which address state standards and provide students with critical thinking and problem solving activities. This year, our teachers have attended a number of workshops based on Connie Prevette's Balanced Literacy and Marilyn Burns' Math Solutions. Our Curriculum Coordinator led a book study on *The First Days of School* by Harry K. Wong to assist teachers with starting the year in a positive, helpful environment. Our language arts teachers are also in a literacy class, which offers various approaches to teaching reading strategies, and our mathematics teachers work with the math coach for weekly planning. We continue to utilize educational research and test data to focus on programs that will help increase student achievement. We have an enrichment teacher to work with students in small groups to address our weaknesses in English/Language Arts. Our weekly schedule also includes programs such as Accelerated Reader and computer lab. Child Study, academic plans team, volunteers, and parenting workshops are examples of other programs in place to meet the needs of students at High Hills.

Although our school goal of every child scoring proficient or advanced on the PASS has not yet been attained, our students have made progress in all subject areas. We will continue to utilize research, involve our parents and community members, and focus on appropriate academic planning and instruction to improve the achievement of each child attending High Hills Elementary School.

Elizabeth Compton, Principal  
Brenda Witherspoon, School Improvement Council Chairperson

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	27	227	139
Percent satisfied with learning environment	100.0%	88.9%	87.5%
Percent satisfied with social and physical environment	100.0%	89.8%	89.2%
Percent satisfied with school-home relations	96.3%	88.9%	87.4%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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