



SC Annual School Report Card Summary

PARK HILLS ELEMENTARY
Spartanburg 7
Grades: PK-6 Enrollment: 389
Principal: Donald Mims
Superintendent: Dr. Thomas D. White, Jr.
Board Chair: Sharon D. Porter

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Below Average	Below Average	TBD	TBD	Met	RP-DELAY
2009	Below Average	Below Average	N/A	N/A	Not Met	RP
2008	At-Risk	Below Average	N/A	N/A	Not Met	CA

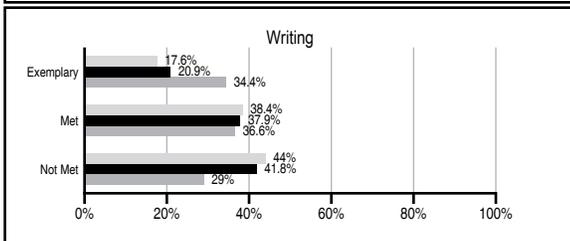
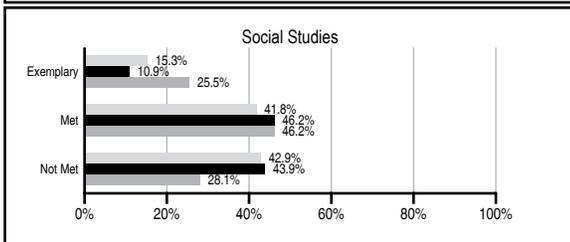
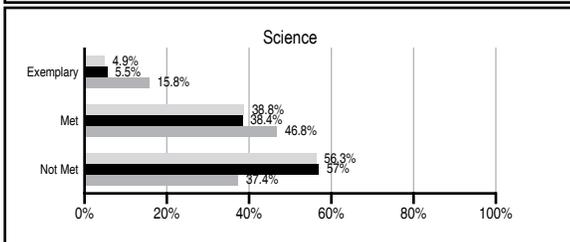
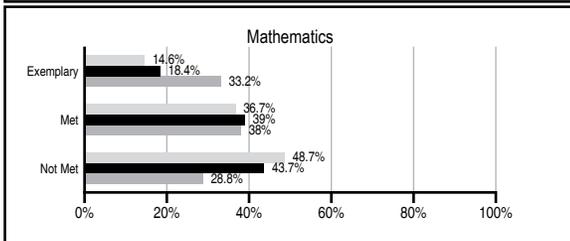
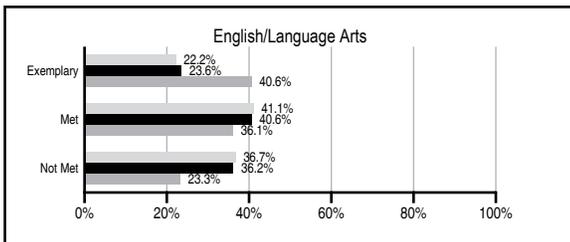
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	2	54	46	20

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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PARK HILLS ELEMENTARY [Spartanburg 7]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=389)				
Retention rate	1.2%	Down from 2.0%	1.3%	1.2%
Attendance rate	95.2%	Down from 95.3%	95.9%	96.1%
Eligible for gifted and talented	5.3%	Up from 3.8%	4.1%	11.7%
With disabilities other than speech	11.9%	Up from 10.2%	8.5%	8.0%
Older than usual for grade	0.0%	Down from 0.3%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	66.7%	Up from 64.5%	59.5%	60.5%
Continuing contract teachers	60.0%	Up from 51.6%	78.3%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	74.0%	Up from 68.9%	82.2%	87.0%
Teacher attendance rate	94.7%	Down from 95.2%	95.2%	95.4%
Average teacher salary*	\$47,661	Up 2.0%	\$45,243	\$47,288
Classes not taught by highly qualified teachers	3.1%	Down from 6.2%	0.0%	0.0%
Professional development days/teacher	6.0 days	Down from 18.2 days	10.6 days	10.5 days
School				
Principal's years at school	1.0	Down from 3.0	3.0	4.0
Student-teacher ratio in core subjects	14.8 to 1	Down from 16.0 to 1	17.0 to 1	19.2 to 1
Prime instructional time	88.9%	Down from 89.4%	90.5%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	62.1%	Down from 100.0%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,661	Up 8.4%	\$8,940	\$7,548
Percent of expenditures for instruction**	61.7%	Down from 66.3%	67.8%	68.7%
Percent of expenditures for teacher salaries**	59.2%	Down from 63.9%	62.1%	65.1%
% of AYP objectives met	100.0%	Up from 92.3%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	41	39	28
Percent satisfied with learning environment	92.7%	76.9%	81.5%
Percent satisfied with social and physical environment	87.8%	56.4%	75.0%
Percent satisfied with school-home relations	40.0%	61.5%	75.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Park Hills Elementary, our focus is always on student achievement! This focus is evidenced in our ongoing emphasis on literacy, mathematics, and character education. In order to promote excellence, we are devoted to providing students with a well-rounded and challenging academic program. Administrators, faculty, and students continuously set high and rigorous achievement goals for academics. We are focused on making every day count academically. Therefore, we hold firm to our motto...Expecting Excellence Everyday from Everybody — No Excuses!

The 2009-2010 school year began our third year of the Teacher Advancement Program (TAP), which focuses on improving student achievement through the implementation of specific learning strategies. This program has been extremely successful, as reflected in our student achievement scores. We expect to continue to see even more student gains in achievement as we continue to maintain a clear focus on implementing effective instructional practices on a daily basis.

Park Hills proudly offers numerous student programs and initiatives which foster self esteem, develop character, promote social competencies, and challenge students academically and artistically. These outstanding programs include: Daily Balanced Literacy Programs, Single Gender Classes, Dress for Success School-Wide Uniforms, Technology Enhanced Instruction with White Boards, Academy of Reading (AOR), Book Clubs and Literature Reward Circles, Accelerated Reading Program, Incentive Reward Programs, Boys and Girls Club, Panther Good News Assembly, Reader's Theatre, Afterschool Tutorial Programs, and 4-6 Grade Chorus, Strings and Band.

Balanced Literacy, Four Square Writing, Book Clubs, Reader's Theatre, Academy of Reading, and Mathematics Learning Centers are just a few of the programs that demonstrate our ongoing focus on academics and achievement. Students are engaged in instruction and activities that are tailored to meet their individual academic needs. At Park Hills, we believe that literacy is the key to academic success. We support that belief daily by utilizing a wide variety of instructional strategies and practices to ensure that every student is successful. We are proud of our annual Book Character Parade, Reader's Theatre, Accelerated Reading, and intensive tutorial programs in mathematics.

Dress for Success is an initiative to support excellence in academics and promote school safety. Research supports the use of uniforms to create a school environment in which behavior and academic performance improve. School uniforms remove distractions caused by inappropriate school attire and help students focus on learning. Park Hills students may choose red, white, or navy shirts to wear with khaki pants or skirts. Dress for Success instills discipline and a sense of community while reducing distractions to the daily learning environment.

Park Hills offers Single Gender Classes in grades 4, 5, and 6. Single gender classes offer special instructional strategies which promote greater school success. Teachers in these classes receive professional training in the specialized strategies that help foster improved student achievement. Single Gender education helps increase attendance while decreasing discipline issues.

Don Mims, Principal, and Krystal Parker, SIC Co-Chair

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