



SC Annual School Report Card Summary

DUNCAN ELEMENTARY
Spartanburg 5
Grades: PK-4 Enrollment: 641
Principal: Susan B. Hill
Superintendent: Dr. Scott Turner
Board Chair: Steve Brockman

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Good	TBD	TBD	Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A
2008	Average	Average	Silver	Silver	Met	N/A

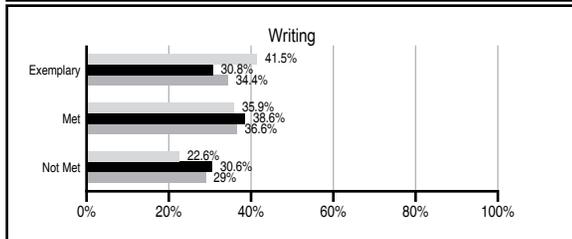
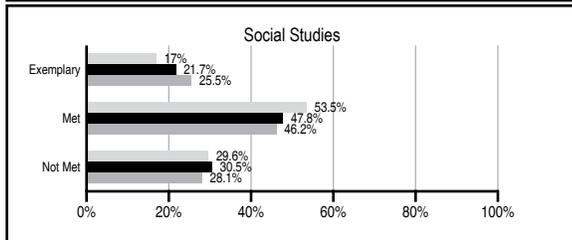
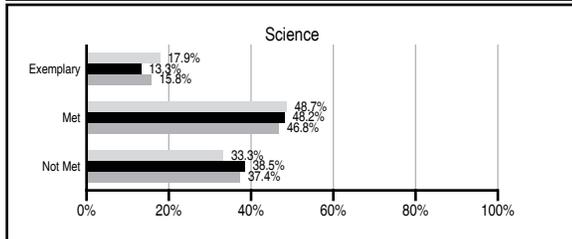
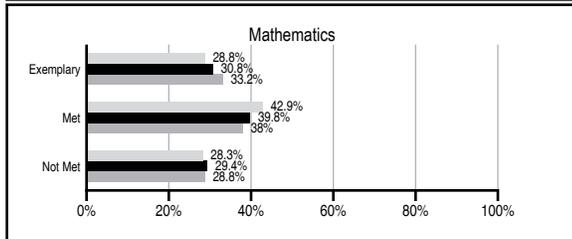
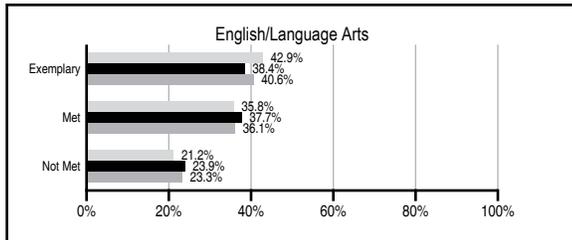
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	23	95	6	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

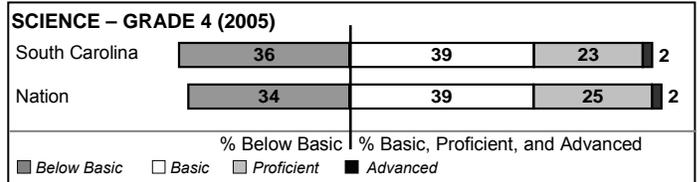
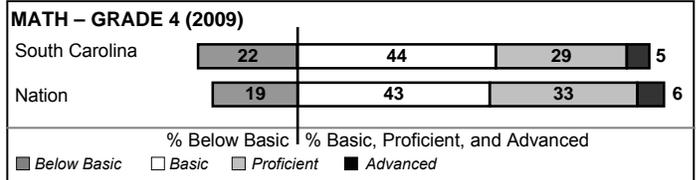
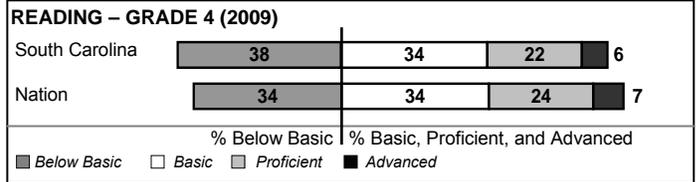
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

DUNCAN ELEMENTARY [Spartanburg 5]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=641)				
Retention rate	3.0%	Down from 4.2%	1.2%	1.2%
Attendance rate	96.2%	Down from 96.5%	95.8%	96.1%
Eligible for gifted and talented	9.0%	Down from 13.1%	10.7%	11.7%
With disabilities other than speech	8.3%	No Change	8.8%	8.0%
Older than usual for grade	0.2%	No Change	0.5%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=51)				
Teachers with advanced degrees	60.8%	Down from 62.0%	60.0%	60.5%
Continuing contract teachers	76.5%	Down from 78.0%	84.9%	84.6%
Teachers with emergency or provisional certificates	2.4%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	87.2%	Up from 84.4%	88.1%	87.0%
Teacher attendance rate	94.7%	Down from 96.0%	95.1%	95.4%
Average teacher salary*	\$47,258	Down 0.8%	\$47,128	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	8.5 days	Down from 9.0 days	10.6 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	16.8 to 1	Down from 17.8 to 1	19.2 to 1	19.2 to 1
Prime instructional time	90.5%	Down from 91.9%	90.2%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$7,659	Down 5.7%	\$7,512	\$7,548
Percent of expenditures for instruction**	72.6%	Down from 73.5%	68.2%	68.7%
Percent of expenditures for teacher salaries**	68.4%	Down from 70.5%	64.5%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	28	111	52
Percent satisfied with learning environment	85.7%	89.0%	96.1%
Percent satisfied with social and physical environment	96.4%	91.7%	92.3%
Percent satisfied with school-home relations	67.9%	94.5%	90.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Greetings from the Duncan Wildcats! In addition to building strong character within our students, our academic focus is in the explicit instruction of reading and mathematics, at the conceptual level. It is our desire that our students have the academic tools that they need to be successful in life. Exhibiting positive character traits will assist our students as they make choices in their daily lives. As our students display their academic strengths and good character skills, they are becoming productive citizens.

Our children have done an outstanding job as learners and as citizens! They have continued to make many strides in their academic growth as measured by ongoing assessments, like Measures of Academic Progress (MAP) and reading running records. Teachers used the data to plan instruction and to recognize students for achieving their goals. Ice cream socials, class games, cheers, and other fun activities were used to celebrate growth and success!

Our school's "Relay for Life" team had another banner year as our "Wildcat Pride" showed how we support our community. Over 20% of our school staff participated in District Five's first 5K Walk/Run to benefit Relay for Life. Our school raised over \$8,000 for the American Cancer Society. This concerted effort exemplifies the "heart and soul" that our children possess!

During the course of the year, our kindergarten and first grade teachers effectively integrated our newest technology (projectors and interwrite boards) into classroom instruction. Projectors and interwrite pads were also provided to all second through fourth grade classrooms. The instructional support provided by this added technology was greeted with enthusiasm throughout our building!

As a true Professional Learning Community, our staff members have participated in intense, specific, and on-going training to acquire and refine the skills necessary to implement the Learning Focused teaching/learning model. We are also proud that our number of National Board Certified Teachers has increased to eight. This year we also celebrated the addition of German instruction for students in grades one-four. Our students look forward to seeing Frau Turner each week!

Along with students and staff, parents/family members are an integral part of the Duncan Elementary Family. Your support is invaluable. We enjoy having you attend various functions during and after the school day. Parent involvement continued to increase during 2009-2010. We are so appreciative of the support provided to our staff and students.

Duncan Elementary School is a very, very special place to learn and grow. We are so thankful for the wonderful students that we have the privilege to work with every day. Thank you for sharing your precious children with us. Duncan Wildcats...Setting our Sights on Reaching New Heights!

Susan Hill, Principal

Shirley Hames, SIC/Title I Chair

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