



SC Annual School Report Card Summary

OAKLAND ELEMENTARY
Spartanburg 2
Grades: PK-4 Enrollment: 658
Principal: James C. Moore
Superintendent: Dr. Scott J. Mercer
Board Chair: Mrs. Connie Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Excellent	TBD	TBD	Met	N/A
2009	Excellent	Good	Gold	Silver	Met	N/A
2008	Good	Good	Silver	Silver	Met	N/A

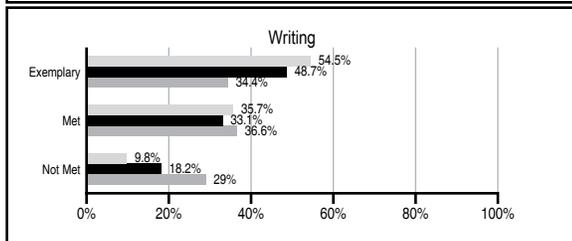
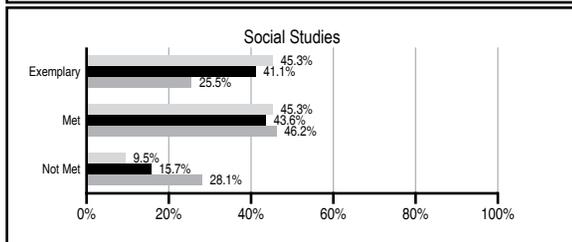
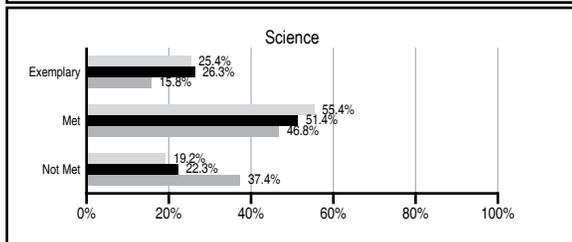
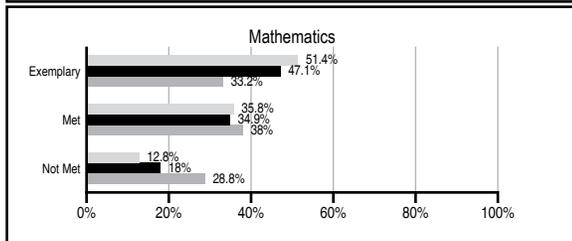
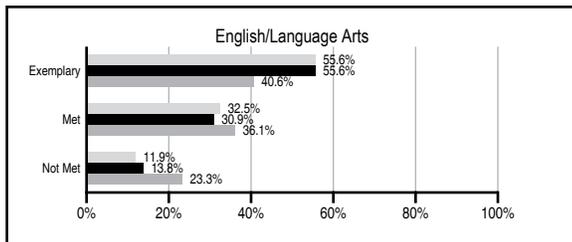
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
25	12	3	1	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

OAKLAND ELEMENTARY [Spartanburg 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=658)				
Retention rate	0.5%	Down from 2.3%	0.9%	1.2%
Attendance rate	96.3%	Down from 96.5%	96.4%	96.1%
Eligible for gifted and talented	18.6%	Down from 19.0%	20.4%	11.7%
With disabilities other than speech	6.9%	Up from 5.5%	6.9%	8.0%
Older than usual for grade	0.0%	No Change	0.2%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=39)				
Teachers with advanced degrees	71.8%	Down from 75.7%	63.6%	60.5%
Continuing contract teachers	89.7%	Up from 83.8%	87.0%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	93.6%	Up from 86.1%	88.3%	87.0%
Teacher attendance rate	95.8%	Up from 95.6%	95.9%	95.4%
Average teacher salary*	\$46,293	Down 0.6%	\$48,396	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	11.4 days	Up from 10.9 days	10.0 days	10.5 days
School				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	21.9 to 1	Down from 22.6 to 1	21.1 to 1	19.2 to 1
Prime instructional time	91.4%	Down from 91.6%	92.3%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.8%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,842	Down 1.0%	\$6,993	\$7,548
Percent of expenditures for instruction**	70.2%	Up from 62.9%	70.6%	68.7%
Percent of expenditures for teacher salaries**	62.5%	Up from 58.2%	68.3%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	35	114	78
Percent satisfied with learning environment	97.1%	96.5%	94.9%
Percent satisfied with social and physical environment	97.1%	98.2%	98.7%
Percent satisfied with school-home relations	97.1%	96.5%	93.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

In 2009-2010, Oakland Elementary School completed another successful year. Oakland served approximately 670 students in Pre K through fourth grades. Faculty, staff, and administration continue to hold high expectations for all students in academics, citizenship, and good character. In addition, school safety and best practices in teaching are paramount.

Oakland received the Palmetto Gold Award for academic achievement. PASS scores indicated that students at Oakland Elementary School are scoring as good as or better than similar schools statewide.

The Education Oversight Committee and the State Department of Education recognized Oakland Elementary with a "Closing the Achievement Gap Award" for the fifth consecutive year.

Sixty percent of students in grades 1-4 maintained Honor Roll status for the entire year. Thirty-six percent of fourth grade students received the Presidential Academic Excellence Award. Oakland received an "All Clear" accreditation status from the Accreditation Section of the State Department of Education. Oakland Elementary is an accredited school by the Southern Association of Colleges and Schools. Oakland has met 13 of 13 objectives in the Federal Guidelines for Annual Yearly Progress each of its seven years in operation.

Oakland Elementary is the District Two Climate Award recipient. This is the fifth consecutive year Oakland has received this award for maintaining a clean, inviting environment. Oakland is a Red Carpet Award recipient for providing a family-friendly environment. Students, faculty, and staff participated in raising monetary donations for the American Heart Association, the American Cancer Society, and Children's Hospitals.

Staff development for teachers in best practices, assessment, and differentiated instruction continued throughout 2009-2010. Promethean Boards, iPods, and computer labs provided technological tools for teachers in 2009-2010. Power School and Teacher Web were provided as technology resources for parents to have access to their child's grades and assignments.

The Oakland Elementary School PTA implemented fun ways to raise money for the school, such as hosting the Fall Festival, selling students' original artwork, and arranging family night at local restaurants.

Through innovative instruction, students' efforts, and parent/community support, Oakland Elementary School will continue to provide quality education for all students in a safe and supportive environment.

James C. Moore, Principal

Lexa Jones, Chair, School Improvement Council

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