



# SC Annual School Report Card Summary

**INMAN INTERMEDIATE**  
**Spartanburg 1**  
**Grades: 4-6** Enrollment: 339  
**Principal: Debbie Wright**  
**Superintendent: Dr. Ronald W. Garner**  
**Board Chair: Mr. Mark Rollins**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Excellent	TBD	TBD	Not Met	N/A
2009	Good	Good	Silver	Silver	Not Met	N/A
2008	Average	Below Average	N/A	N/A	Not Met	N/A

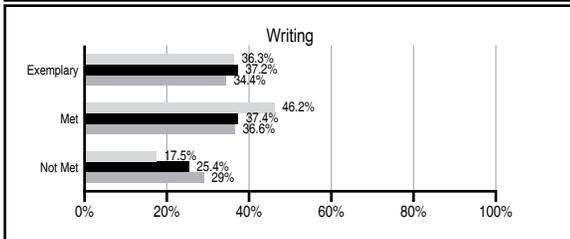
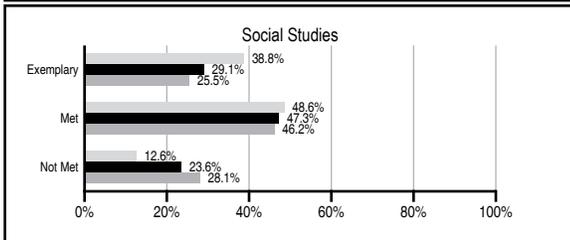
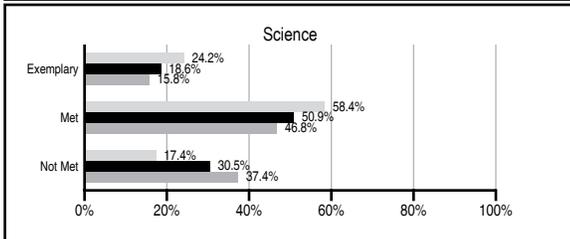
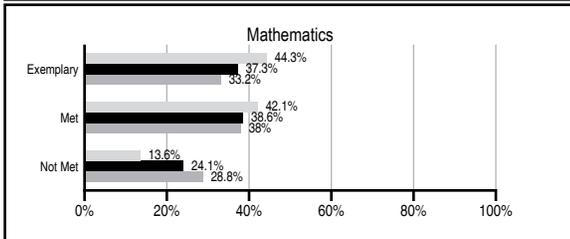
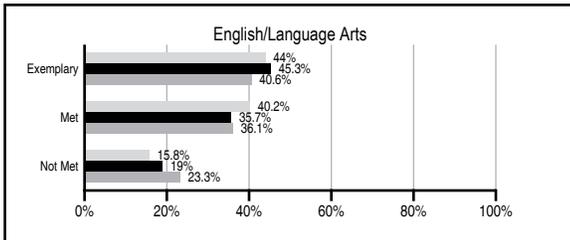
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
15	38	42	0	0

\* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

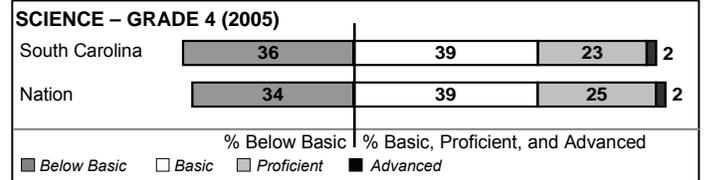
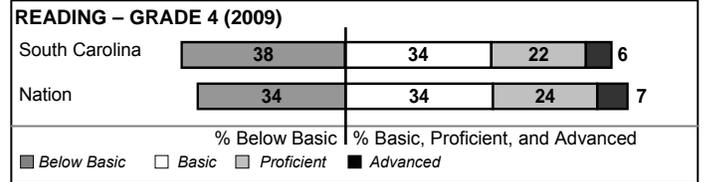
## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

**2010 Goal:**  
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**2020 Vision:**  
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# INMAN INTERMEDIATE [Spartanburg 1]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=339)</b>				
Retention rate	0.0%	No Change	1.3%	1.2%
Attendance rate	96.6%	Down from 96.9%	96.1%	96.1%
Eligible for gifted and talented	12.7%	Up from 9.6%	14.4%	11.7%
With disabilities other than speech	15.0%	Up from 14.7%	8.3%	8.0%
Older than usual for grade	0.0%	Down from 0.6%	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=25)</b>				
Teachers with advanced degrees	56.0%	Up from 52.4%	59.4%	60.5%
Continuing contract teachers	84.0%	Down from 85.7%	85.7%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	86.7%	87.0%
Teacher attendance rate	94.5%	Down from 95.7%	95.5%	95.4%
Average teacher salary*	\$49,026	Up 7.9%	\$47,844	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	11.7 days	Down from 12.5 days	10.3 days	10.5 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	20.5 to 1	Up from 20.3 to 1	19.6 to 1	19.2 to 1
Prime instructional time	90.5%	Down from 91.7%	90.8%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.8%	Up from 94.8%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,128	Up 16.2%	\$7,004	\$7,548
Percent of expenditures for instruction**	60.4%	Down from 67.2%	69.0%	68.7%
Percent of expenditures for teacher salaries**	58.9%	Down from 65.1%	65.9%	65.1%
% of AYP objectives met	96.0%	No Change	100.0%	100.0%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

\*Only students at the highest elementary school grade level at this school and their parents were included.

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## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Greetings from Inman Intermediate School! IIS was an exciting place to be this year as we celebrated this year's 1950's theme, "TWIST," Teamwork Will Inspire Students and Teachers. What a great year this has been, and we have had a great deal to celebrate! We were honored to receive the South Carolina Palmetto Silver Award for academic achievement, the Palmetto Closing the Gap Award, and the South Carolina NSPRA Award for our outstanding school website. In addition, our students made great gains on the Measurement of Academic Progress (M.A.P.) test. We started this year with a renewed vision and purpose of Believing and Achieving, as we believe in the ability of every child to achieve. As a school, we embraced a Can-Do, "together we can make a difference" attitude.

We pride ourselves on identifying each child's individual strengths and weaknesses in order to provide exemplary academic experiences. Our faculty provided differentiated instruction on a daily basis as a result of analyzing student MAP, PASS, and Dominic data, and individual classroom performance. Through these efforts, we were able to provide challenging activities for all students, which allowed a common framework for organizing resources, collaborating, and goal setting. Our staff development focused on a school-wide study group where teachers focused on integrating literacy into all subject areas, writing, and inquiry based instructional strategies. Our instructional coaches provided teachers with ongoing support throughout the year, as they planned standards based lessons together.

IIS is committed to providing opportunities for our students to make good choices in order to become productive citizens. Our students have participated in March of Dimes, Relay for Life, Jump Rope for Heart, collected canned goods for the needy, and donated supplies and money for the Haiti earthquake victims. A school-wide character education program emphasizes a yearlong emphasis on key character traits. The Kiwanis Club sponsors a monthly Terrific Kids recognition for each classroom. With the help of our teachers, parents, and community members, our PTO and SIC have provided outstanding support for our school. Our PTO purchased classroom supplies, assisted with student recognition in numerous ways, sponsored the RIF (Reading is Fundamental) Program, which provides a free book to every student in the school, purchased music and art supplies, and purchased projectors and carts for several classrooms. The SIC sponsored a community breakfast for the Inman community and worked throughout the year to serve as a liaison between the school and community. We are grateful for the continued support of our PTO, SIC, and our local business partners. Through the collaborative efforts of our students, faculty, parents, and community, we will continue to provide every child at IIS with a quality, student-centered education in a warm, supportive, child-centered environment. The faculty and staff of IIS invite you to take an active part in your child's education and join us in fulfilling our mission for the students at IIS. Inman intermediate School is a special place to learn and grow, and we are grateful for the wonderful opportunity to work with your precious children each day.

Debbie Wright, Principal

Stacey Dulin, SIC Chairperson

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