



SC Annual School Report Card Summary

CAMPOBELLO-GRAMLING SCHOOL
Spartanburg 1
Grades: PK-8 Enrollment: 701
Principal: John Hodge
Superintendent: Dr. Ronald W. Garner
Board Chair: Mr. Mark Rollins

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Good	TBD	TBD	Not Met	N/A
2009	Average	Average	Silver	N/A	Not Met	N/A
2008	Average	At-Risk	N/A	N/A	Not Met	N/A

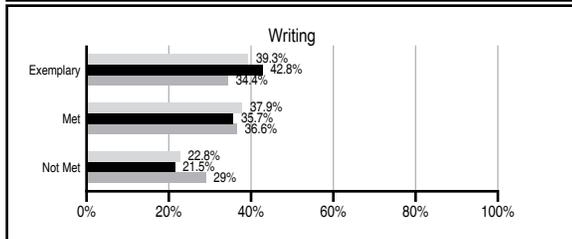
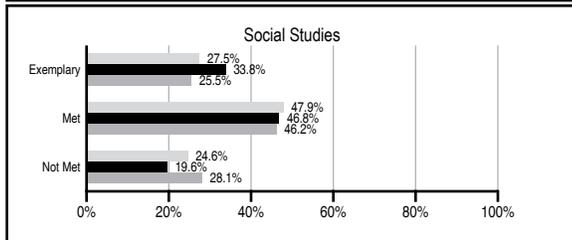
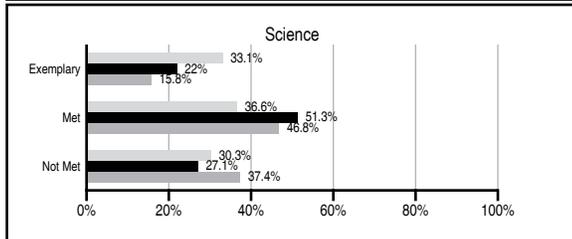
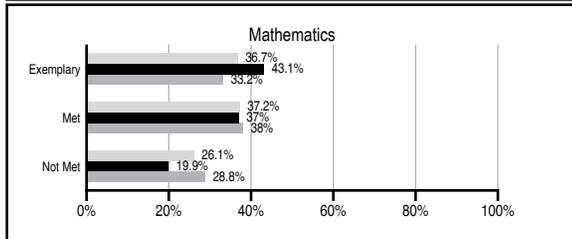
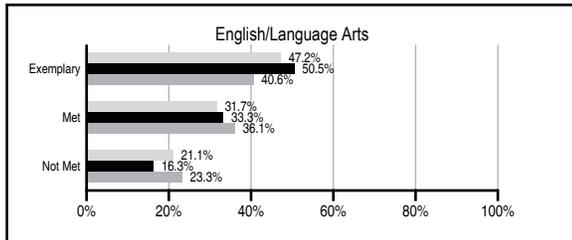
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
29	29	16	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

CAMPOBELLO-GRAMLING SCHOOL [Spartanburg 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=701)				
Retention rate	0.1%	Down from 0.4%	0.8%	1.2%
Attendance rate	96.1%	Down from 96.4%	96.6%	96.1%
Eligible for gifted and talented	19.7%	Down from 22.8%	17.0%	11.7%
With disabilities other than speech	6.8%	Down from 7.1%	6.8%	8.0%
Older than usual for grade	0.2%	Down from 0.7%	0.2%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Up from 0.0%	0.0%	0.0%
Teachers (n=49)				
Teachers with advanced degrees	75.5%	Up from 71.4%	62.4%	60.5%
Continuing contract teachers	89.8%	No Change	86.2%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	92.5%	Up from 91.7%	89.4%	87.0%
Teacher attendance rate	96.0%	Up from 95.7%	95.8%	95.4%
Average teacher salary*	\$49,779	Down 1.0%	\$48,360	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	14.6 days	Up from 13.4 days	11.4 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	18.5 to 1	Down from 20.1 to 1	19.9 to 1	19.2 to 1
Prime instructional time	91.7%	Up from 91.4%	91.8%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 89.8%	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$7,202	Up 5.0%	\$7,214	\$7,548
Percent of expenditures for instruction**	70.7%	Up from 68.9%	69.4%	68.7%
Percent of expenditures for teacher salaries**	69.4%	Up from 67.3%	66.3%	65.1%
% of AYP objectives met	88.2%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Campobello Gramling School completed the 2009-2010 school year with many accomplishments. Academically, seven students were recognized as South Carolina Junior Scholars, and three seventh graders were named Duke Tip Scholars. Campobello Gramling School also had two students selected to attend the Scholars Academy program at the University of South Carolina Upstate for the 2010-2011 school year. In addition, one hundred percent of the 8th grade Algebra I class passed the End of Course testing.

The school received the South Carolina Literacy Spot award for our accomplishments in reading. Campobello Gramling School also received the Palmetto Silver Award for our absolute scores in the PASS testing. In our related arts classes, we continue to offer programs in creative instructional settings. This year we had winners in the South Carolina Department of Natural Resources contest, the Piedmont Interstate Fair photography division, National Career Development Poetry and Poster Contest, and the Discover Manufacturing Design Challenge. In 7th and 8th grade, our band students participated in the Solo & Ensemble Festival in May. Five students received "Excellent" awards and eight students received "Superior" awards.

Campobello Gramling School (SACS) goals are as follows: Improving School Communication, Improving Student Achievement For All Students, and Enhancing Staff Development To Improve Instructional Effectiveness continue to be our goals for improvement. We meet monthly to discuss, revise, design, and implement strategies to address these goals. It is our continued commitment to do so for the success of our students and Campobello Gramling School.

Sincerely,

John M. Hodge, Principal

Brian Riorden, SIC Chair

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	48	69	73
Percent satisfied with learning environment	97.9%	84.1%	94.4%
Percent satisfied with social and physical environment	97.9%	82.4%	89.0%
Percent satisfied with school-home relations	95.8%	86.8%	88.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

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