



SC Annual School Report Card Summary

BRIDGE CREEK ELEMENTARY
Richland 2
Grades: PK-5 Enrollment: 481
Principal: Arthur Newton, Jr.
Superintendent: Dr. Katie Brochu
Board Chair: Bill Flemming, Jr., D.M.D.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Excellent	TBD	TBD	Met	N/A
2009	Average	Good	Silver	Silver	Met	N/A
2008	N/A	N/A	N/A	N/A	N/A	N/A

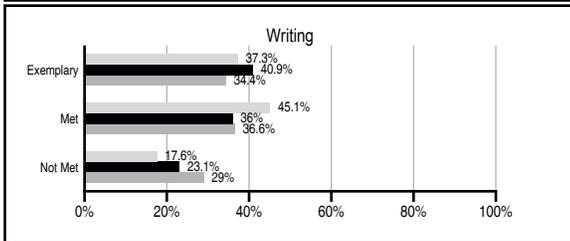
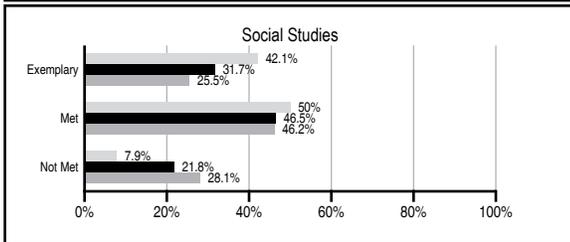
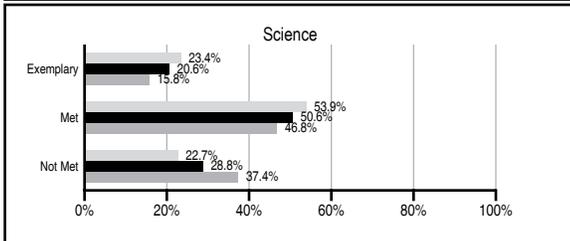
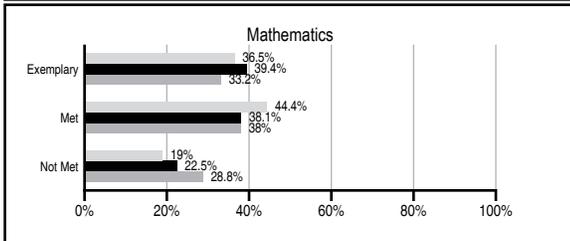
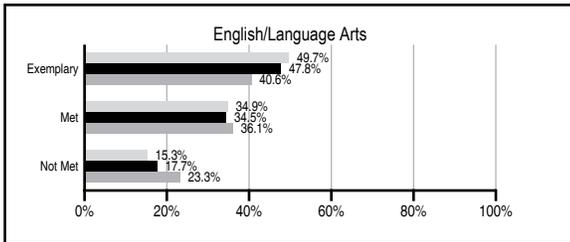
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
24	37	31	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

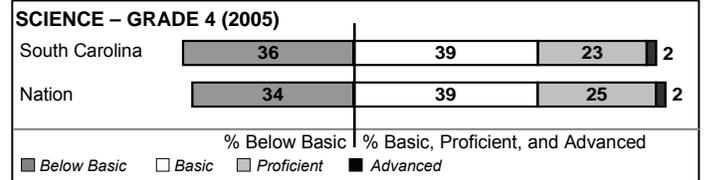
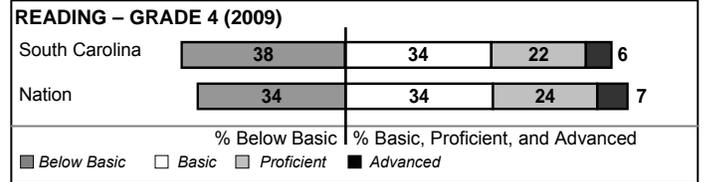
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

BRIDGE CREEK ELEMENTARY [Richland 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=481)				
Retention rate	0.4%	Down from 0.9%	1.2%	1.2%
Attendance rate	96.6%	No Change	96.2%	96.1%
Eligible for gifted and talented	6.1%	No Change	16.0%	11.7%
With disabilities other than speech	8.9%	Up from 7.9%	7.6%	8.0%
Older than usual for grade	0.3%	No Change	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=40)				
Teachers with advanced degrees	62.5%	Up from 62.2%	59.4%	60.5%
Continuing contract teachers	62.5%	Up from 48.6%	86.5%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	89.0%	87.0%
Teacher attendance rate	94.2%	Down from 96.6%	95.4%	95.4%
Average teacher salary*	\$44,943	Up 2.3%	\$47,870	\$47,288
Classes not taught by highly qualified teachers	0.0%	Down from 2.1%	0.0%	0.0%
Professional development days/teacher	6.9 days	Down from 8.8 days	10.9 days	10.5 days
School				
Principal's years at school	1.0	No Change	4.0	4.0
Student-teacher ratio in core subjects	18.7 to 1	Up from 16.6 to 1	20.0 to 1	19.2 to 1
Prime instructional time	90.0%	Down from 92.8%	90.8%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$10,390	N/A	\$7,010	\$7,548
Percent of expenditures for instruction**	58.3%	N/A	68.9%	68.7%
Percent of expenditures for teacher salaries**	56.3%	N/A	65.8%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	26	61	54
Percent satisfied with learning environment	96.2%	86.7%	92.6%
Percent satisfied with social and physical environment	96.2%	93.4%	92.5%
Percent satisfied with school-home relations	92.0%	90.2%	88.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2009-2010 school year was exciting and rewarding for Bridge Creek Elementary. As we conclude our second year of existence, we are proud of several accomplishments. One of our special education teachers was selected as the South Carolina Special Education Rookie Teacher of The Year. In addition, our school was awarded the Palmetto Silver Award for high academic achievement, and we were also recognized as a school that is closing the gap between historically-achieving and historically-underachieving students. Moreover, our commitment to serving our community in a family-friendly environment has not gone unnoticed. We were recognized by the State Department of Education as a Red Carpet Award Winner for superb customer service to our community.

"Bridging the Path of Excellence to Children" is also reflected in our after-school programs. To meet the needs of our community, our Boys and Girls Club opened at 5:00 a.m. each morning and closed at 6:30 p.m. each afternoon. Our students were also able to participate in Art Club, Chorus, Student Council, Steel Drum Band, Peer Mediators, Recycling Club, Stock Market Team, Cheerleading and Dance, and our student-led morning news program. These clubs were essential to the growth and development of the students in which we serve.

Many effective academic programs are in place to meet the on-going needs of our students: Tier 1 and Tier 2 interventions, Differentiated Instruction, Renzulli, Accelerated Math, Accelerated Reading, Accelerated Reading Cohort (first grade), first through fifth grade tutoring, and summer school. We will continue to be a data-driven school as we plan and implement curriculum for our students. The data from NWEA Measure of Academic Progress (MAP) and Palmetto Assessment of State Standards (PASS) will continue to be analyzed to guide our instruction.

Our vision this year has been to build a culture and community throughout our school and community. With the assistance of our PTO board and SIC, we were able to bring in our families outside of the school's normal operating hours. Our first annual Family Reading Night, Family Dance, and School Carnival were a huge success, with more than three hundred people participating in all the events. As we continue to build a culture of excellence, we will use our parents, community, and students' feedback to move forward.

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