



SC Annual School Report Card Summary

KELLY MILL MIDDLE
Richland 2
Grades: 2-8 Enrollment: 1,097
Principal: Dr. Michael M. Lemrow
Superintendent: Dr. Katie Brochu
Board Chair: Bill Flemming, Jr., D.M.D.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Below Average	Average	TBD	TBD	Not Met	N/A
2009	Average	Below Average	N/A	N/A	Not Met	N/A
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A

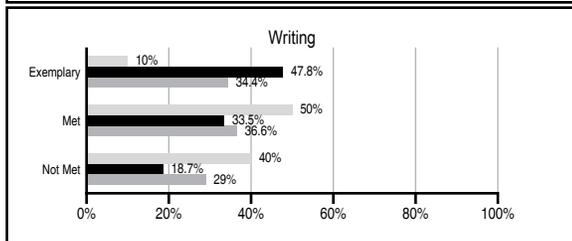
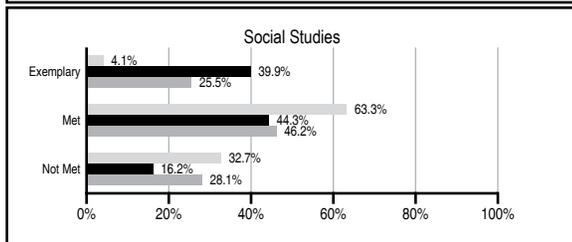
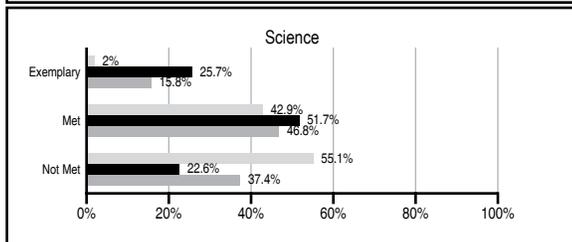
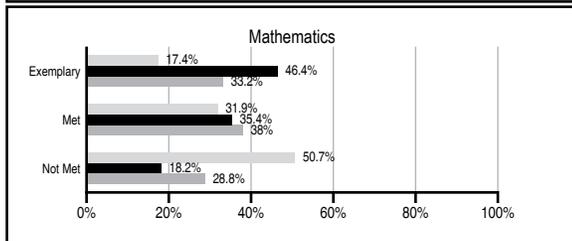
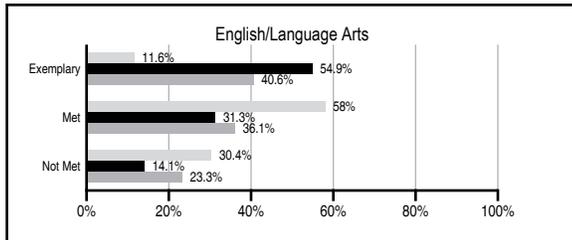
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
25	15	3	1	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

KELLY MILL MIDDLE [Richland 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=1,097)				
Retention rate	0.8%	Down from 1.6%	0.9%	1.2%
Attendance rate	99.9%	No Change	96.4%	96.1%
Eligible for gifted and talented	6.9%	Down from 13.5%	19.8%	11.7%
With disabilities other than speech	11.7%	Down from 12.1%	7.0%	8.0%
Older than usual for grade	0.8%	Down from 0.9%	0.2%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Down from 8.0%	0.0%	0.0%
Teachers (n=81)				
Teachers with advanced degrees	56.8%	Up from 54.4%	63.5%	60.5%
Continuing contract teachers	60.5%	Up from 55.7%	88.0%	84.6%
Teachers with emergency or provisional certificates	8.8%	Down from 13.2%	0.0%	0.0%
Teachers returning from previous year	80.3%	Up from 74.1%	88.5%	87.0%
Teacher attendance rate	95.4%	Up from 94.7%	95.9%	95.4%
Average teacher salary*	\$47,678	Up 5.1%	\$48,629	\$47,288
Classes not taught by highly qualified teachers	10.0%	Up from 1.3%	0.0%	0.0%
Professional development days/teacher	6.5 days	Down from 6.8 days	9.9 days	10.5 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	21.1 to 1	Down from 23.0 to 1	20.7 to 1	19.2 to 1
Prime instructional time	94.3%	Up from 93.5%	92.3%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	43.3%	Down from 84.8%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,722	Up 5.0%	\$7,033	\$7,548
Percent of expenditures for instruction**	71.4%	Up from 70.6%	70.7%	68.7%
Percent of expenditures for teacher salaries**	65.6%	Up from 64.1%	68.5%	65.1%
% of AYP objectives met	95.7%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Kelly Mill Middle School, a Palmetto's Finest finalist, Red Carpet School, a National AVID Demonstration Site, and an Exemplary Writing school, has embraced the community and forged a bond based on commitment, interest, belief, and support. We are a school that uses current brain research to guide our teaching practice, our climate, and our culture. We provide an honors' program in all four core content areas - language arts/reading, math, science, and social studies. Our co-curricular activities support the total development of the student. Music students earn outstanding and superior ratings, and our art students garner awards. Our AVID Program (Achievement via Individual Determination) is the only National Demonstration Site in our state.

Student achievement, as measured by MAP testing, has been outstanding. Over eighty percent of our students met or exceeded their MAP goals. Our students excelled in the National History Day competition and the Science Fair advancing to regional and state levels. Kelly Mill Middle School has been designated as a Champions of the Environment school. We offer a Middle Matters Program for parents and the Opportunity Club as an after-school program to advance students' learning. We were selected by Ignite Magazine for our exemplary technology. We received recognition for our World War II Remembrance Project. We established Kelly Mill INC., a business economics magnet program. Kelly Mill INC., We Mean Business is a magnet school designed for the academically gifted student. It features an honors' curriculum, small classes, extended day once per month, and an extended year designated for meaningful field studies.

The Center for Achievement, located on the campus of Kelly Mill Middle School, was established August 2005. It is an elementary magnet school designed for students with learning differences. The center consists of grades 2nd through 5th. There are 16 students per class, with a highly qualified teacher and an instructional assistant in the classroom. The school uses the Schools Attuned Program to identify students' strengths and to provide strategies for their weaknesses. Their students have shown growth and success on the nationally normed test administered.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	76	20	66
Percent satisfied with learning environment	94.7%	65.0%	82.8%
Percent satisfied with social and physical environment	94.7%	66.7%	81.3%
Percent satisfied with school-home relations	93.3%	88.9%	81.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

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