



SC Annual School Report Card Summary

NORTH SPRINGS ELEMENTARY
Richland 2
Grades: PK-5 Enrollment: 715
Principal: Denise L. Barth
Superintendent: Dr. Katie Brochu
Board Chair: Bill Flemming, Jr., D.M.D.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Good	TBD	TBD	Not Met	N/A
2009	Good	Good	Silver	N/A	Met	N/A
2008	Average	At-Risk	N/A	N/A	Not Met	N/A

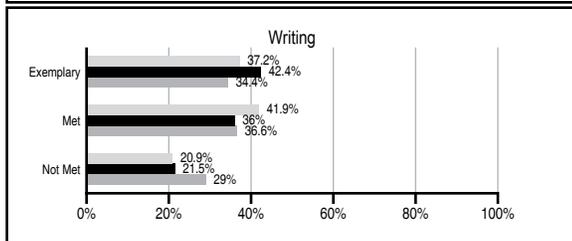
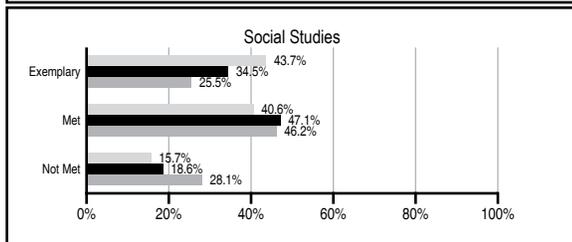
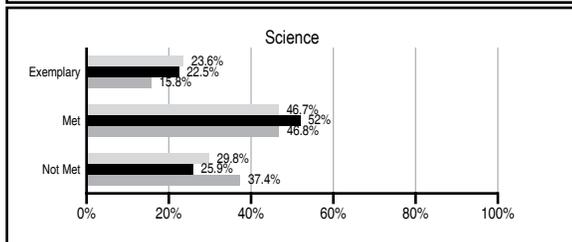
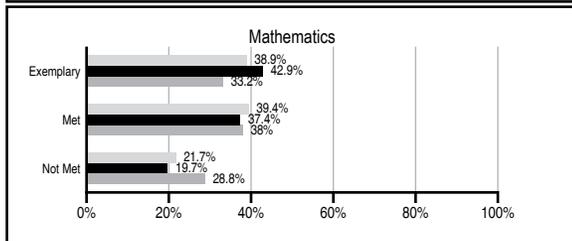
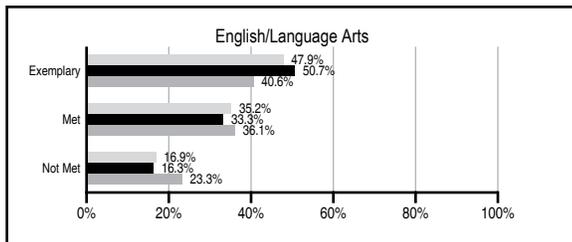
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
25	28	13	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

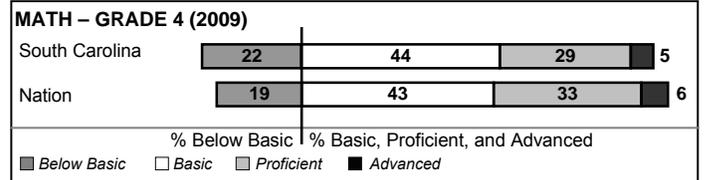
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

NORTH SPRINGS ELEMENTARY [Richland 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=715)				
Retention rate	0.0%	Down from 0.9%	0.8%	1.2%
Attendance rate	96.7%	Down from 97.1%	96.5%	96.1%
Eligible for gifted and talented	15.0%	Down from 15.7%	18.6%	11.7%
With disabilities other than speech	7.0%	Up from 6.1%	6.9%	8.0%
Older than usual for grade	0.0%	Down from 0.5%	0.2%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=54)				
Teachers with advanced degrees	68.5%	Up from 61.1%	63.5%	60.5%
Continuing contract teachers	77.8%	Up from 72.2%	85.5%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	84.6%	Up from 80.1%	89.3%	87.0%
Teacher attendance rate	94.8%	Up from 94.1%	96.0%	95.4%
Average teacher salary*	\$51,038	Up 1.0%	\$48,911	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	11.7 days	Up from 11.6 days	10.7 days	10.5 days
School				
Principal's years at school	8.5	Up from 7.5	4.0	4.0
Student-teacher ratio in core subjects	19.2 to 1	Down from 19.6 to 1	20.0 to 1	19.2 to 1
Prime instructional time	90.5%	Up from 90.1%	92.0%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,916	Up 3.3%	\$7,117	\$7,548
Percent of expenditures for instruction**	72.0%	Up from 68.0%	70.5%	68.7%
Percent of expenditures for teacher salaries**	68.3%	Up from 63.9%	67.8%	65.1%
% of AYP objectives met	95.2%	Down from 100.0%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

North Springs Elementary School faculty and staff provide exemplary instruction for ALL children in a caring and safe environment. Our faculty and staff share the same high expectations as parents: a safe, clean environment where all children experience academic success. Our community actively seeks a role in the education and celebration of our children.

Our children benefit from this strong partnership with our community, as has been evidenced by being named a Carolina First Palmetto's Finest School in 2001, and a Palmetto Gold School in 2001, 2002, 2003, and 2004. We were a Palmetto Silver School for 2009. We hold the Schools of Promise designation and were named a Red Carpet School in 2004. Our Academic Team was named first in the state in 1998, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009, and 2010. Eleven of our teachers have obtained National Board certification and nine are awaiting their results.

Students are provided a myriad of enrichment activities which include a fifth grade trip to Florida to swim with the manatees. Our integration of technology is outstanding. We have the QuEST program for Academically Advanced and Gifted students in the areas of math and science. We launched our STEMS magnet program in grades kindergarten, one, and two in Fall 2009, and we are expanding into third grade this year.

Our Number One Goal at North Springs is Academic Achievement. Our percentage of students meeting standard on PASS exceeded the state in Math, ELA, Science and Social Studies. On MAP testing, North Springs' students scored at or above the national average at all grade levels in both Reading and Math. Using our Garden of Learning theme, we celebrate the academic achievement of all children and work as a unified team to prepare our children to lead in the 21st Century.

Denise Barth, Principal

Carol Isherwood, SIC Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	48	122	48
Percent satisfied with learning environment	95.8%	82.8%	87.5%
Percent satisfied with social and physical environment	93.8%	81.0%	83.3%
Percent satisfied with school-home relations	95.8%	84.3%	87.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status