



# SC Annual School Report Card Summary

**FOREST LAKE ELEMENTARY**  
**Richland 2**  
**Grades: PK-5** Enrollment: 591  
**Principal: Kappy Cannon**  
**Superintendent: Dr. Katie Brochu**  
**Board Chair: Bill Flemming, Jr., D.M.D.**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Not Met	N/A
2009	Average	Average	N/A	N/A	Not Met	N/A
2008	Average	Average	N/A	N/A	Not Met	N/A

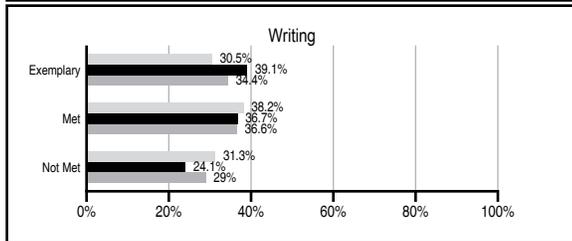
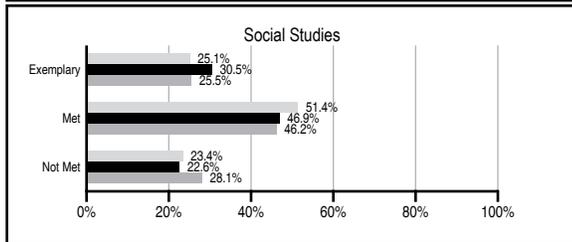
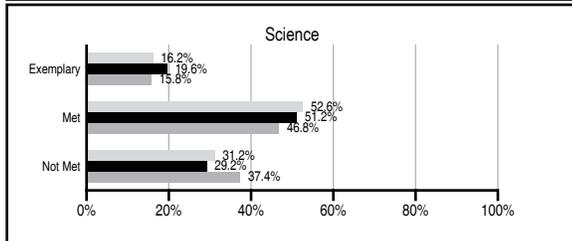
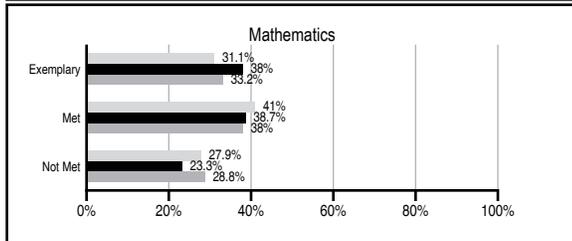
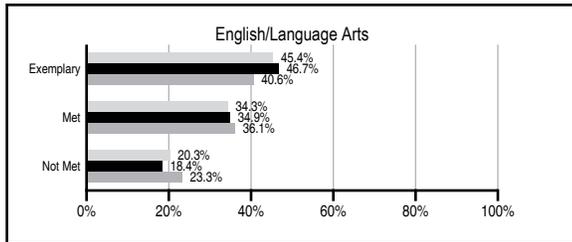
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
17	38	34	0	0

\* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

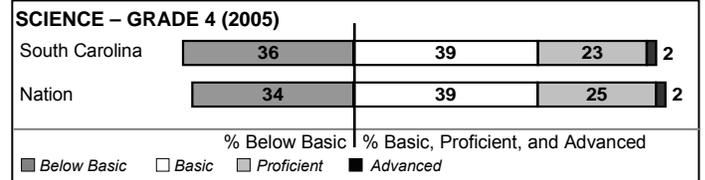
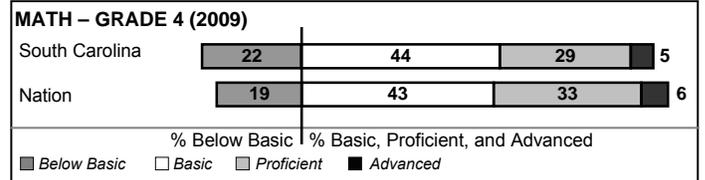
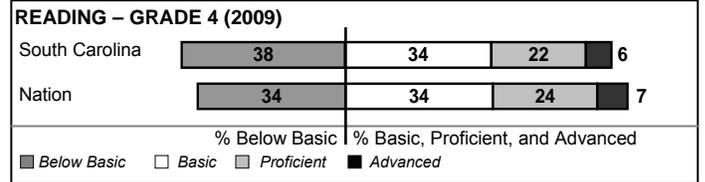
## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

**2010 Goal:**  
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**2020 Vision:**  
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# FOREST LAKE ELEMENTARY [Richland 2]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=591)</b>				
Retention rate	0.9%	Down from 3.4%	1.3%	1.2%
Attendance rate	96.1%	Down from 96.3%	96.1%	96.1%
Eligible for gifted and talented	12.8%	Down from 16.4%	15.3%	11.7%
With disabilities other than speech	9.8%	Down from 10.0%	8.1%	8.0%
Older than usual for grade	1.3%	No Change	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=48)</b>				
Teachers with advanced degrees	72.9%	Down from 75.0%	60.0%	60.5%
Continuing contract teachers	75.0%	Up from 67.3%	88.9%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	79.6%	Up from 78.7%	88.2%	87.0%
Teacher attendance rate	95.5%	Up from 92.1%	95.5%	95.4%
Average teacher salary*	\$51,647	Up 3.7%	\$47,945	\$47,288
Classes not taught by highly qualified teachers	0.0%	Down from 1.6%	0.0%	0.0%
Professional development days/teacher	9.7 days	Down from 21.6 days	10.4 days	10.5 days
<b>School</b>				
Principal's years at school	9.0	Up from 8.0	4.5	4.0
Student-teacher ratio in core subjects	18.6 to 1	Up from 16.9 to 1	20.2 to 1	19.2 to 1
Prime instructional time	91.0%	Up from 87.2%	90.6%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	88.9%	Up from 72.8%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,906	Up 2.8%	\$6,861	\$7,548
Percent of expenditures for instruction**	75.0%	Down from 75.8%	69.3%	68.7%
Percent of expenditures for teacher salaries**	71.9%	Up from 71.0%	66.3%	65.1%
% of AYP objectives met	95.2%	Up from 90.5%	100.0%	100.0%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	37	76	68
Percent satisfied with learning environment	97.3%	93.4%	92.4%
Percent satisfied with social and physical environment	100.0%	86.8%	89.4%
Percent satisfied with school-home relations	97.3%	86.8%	80.0%

\*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

Printed versions are available from school districts upon request.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Forest Lake Elementary Technology Magnet School celebrates another successful year of quality teaching and learning with the help of Edutopia! Our school has been the focus of the George Lucas Foundation's Edutopia "What Works in Public Education" series. The Forest Lake community continues to share engaging strategies, incorporating the infusion of technology, with educators across the country. Innovative learning experiences are a part of every day at Forest Lake Technology Magnet School.

The continued support of our parents and the greater community has been amazing! Parents and community members have contributed thousands of hours both as mentors and school volunteers. We appreciate the active role our community, business partners, and parents play in our school. Their support is crucial to our success!

Forest Lake's exemplary teachers welcomed a number of teachers and administrators from across the state into their classrooms this year. Interns and student teachers from the University of South Carolina benefited from our excellent staff of professionals.

Because of the commitment and dedication of the Forest Lake faculty and the support of our community, our accolades are many. Forest Lake Technology Magnet School is a school of national and state recognition. Honors include being chosen as a 2010 Magnet School of America School of Distinction, and a 2010-2013 SMART Technologies Showcase School. Our principal is the 2010 South Carolina Elementary Principal of the Year.

Forest Lake is also a NASA Explorer School. Our partnership with NASA compliments our technology-rich instructional program. South Carolina Standards are taught through experience-based and integrated thematic instruction practices with an emphasis on literacy enhanced STEM-G (Science, Technology, Engineering, Math, and Geography) curricula.

A number of school-wide programs have been implemented to promote academic achievements. Invention Convention, Sciencefest, NASA Family Nights, music productions, Geography Bee, a competitive Lego Robotics team, and technology-integrated projects are all challenges our students enjoy. Students are actively engaged in quality teaching and learning. Forest Lake's commitment to providing an excellent education extends far beyond the basics. Our professional staff works diligently to provide every student with academic experiences so that students will achieve to their fullest potential.

The leaders of tomorrow are learning valuable lessons today at Forest Lake Technology Magnet School. Students are exposed to the latest in technology, communications, and culture. Forest Lake provides several innovative programs such as World Cultures, Sci-Tech, and a state-of-the-art news and weather studio.

Students learn why character is important in all aspects of life. Putting forth one's best effort always matters when reaching the high expectations set in place for them at Forest Lake Elementary Technology Magnet School. This is a place where Eagles soar!

Dr. Kappy Cannon, Principal

Cassie Radford, SIC Chair

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status