



# SC Annual School Report Card Summary

**MIDLANDS MATH & BUSINESS ACADEMY**  
**Richland 1**  
**Grades: 4-8** Enrollment: 115  
**Principal: Gerald Jenkins**  
**Superintendent: Dr. Percy A. Mack**  
**Board Chair: Vince Ford**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Below Average	At-Risk	TBD	TBD	Met	N/A
2009	Below Average	At-Risk	N/A	N/A	Met	N/A
2008	At-Risk	At-Risk	N/A	N/A	Not Met	N/A

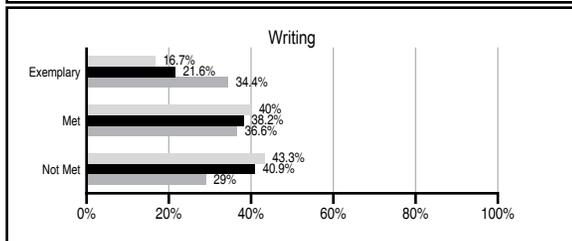
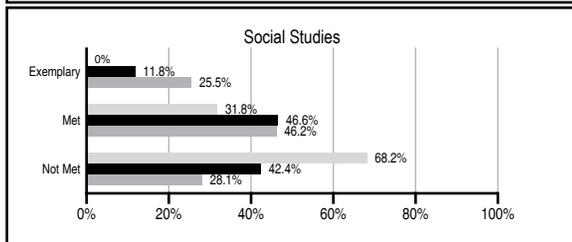
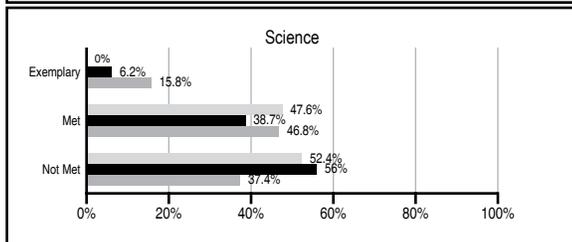
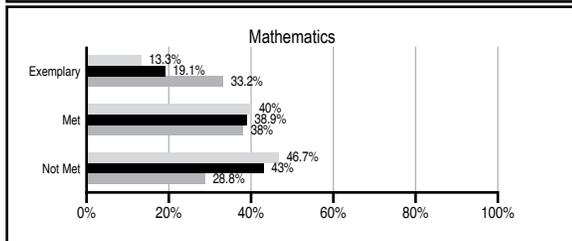
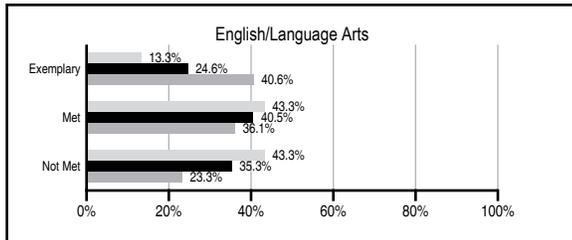
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	70	54	23

\* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

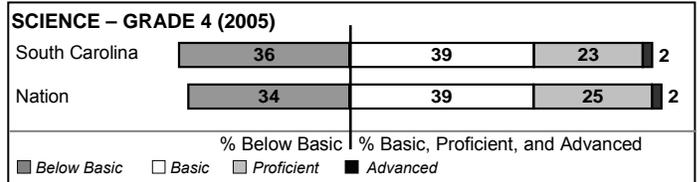
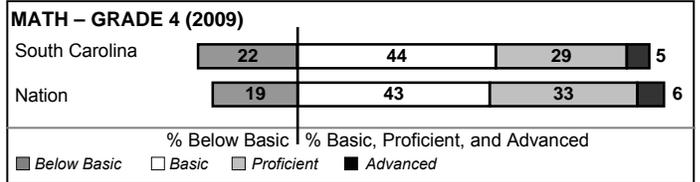
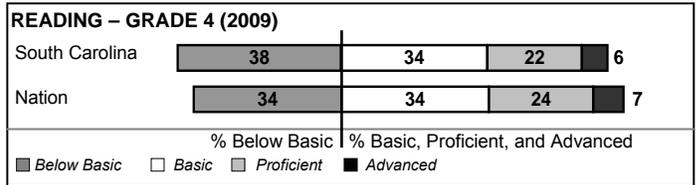
## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

**2010 Goal:**  
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**2020 Vision:**  
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# MIDLANDS MATH & BUSINESS ACADEMY [Richland 1]

## SCHOOL PROFILE

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Report not available.

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=115)</b>				
Retention rate	0.9%	Down from 3.1%	1.5%	1.2%
Attendance rate	97.0%	No Change	95.9%	96.1%
Eligible for gifted and talented	0.0%	No Change	4.3%	11.7%
With disabilities other than speech	9.2%	Down from 12.6%	8.4%	8.0%
Older than usual for grade	1.7%	Down from 2.2%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 1.5%	0.0%	0.0%
<b>Teachers (n=11)</b>				
Teachers with advanced degrees	72.7%	Down from 77.8%	60.0%	60.5%
Continuing contract teachers	54.5%	Down from 66.7%	78.6%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	93.3%	Up from 76.7%	83.0%	87.0%
Teacher attendance rate	95.4%	Down from 96.5%	95.4%	95.4%
Average teacher salary*	\$34,057	Up 3.5%	\$45,439	\$47,288
Classes not taught by highly qualified teachers	16.7%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	6.9 days	Down from 10.3 days	10.6 days	10.5 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	13.5 to 1	Down from 19.3 to 1	17.1 to 1	19.2 to 1
Prime instructional time	91.8%	Down from 93.1%	90.5%	90.8%
Opportunities in the arts	Poor	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	84.0%	Down from 99.1%	100.0%	100.0%
Character development program	Average	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,410	Up 3.0%	\$8,744	\$7,548
Percent of expenditures for instruction**	58.0%	Up from 54.0%	68.2%	68.7%
Percent of expenditures for teacher salaries**	53.4%	Up from 47.6%	62.4%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	1	17	24
Percent satisfied with learning environment	I/S	76.5%	78.3%
Percent satisfied with social and physical environment	I/S	70.6%	83.3%
Percent satisfied with school-home relations	I/S	94.1%	86.4%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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