



SC Annual School Report Card Summary

MILL CREEK ELEMENTARY
Richland 1
Grades: PK-5 Enrollment: 395
Principal: Dr. Charles DeLaughter
Superintendent: Dr. Percy A. Mack
Board Chair: Vince Ford

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Below Average	At-Risk	TBD	TBD	Not Met	N/A
2009	Below Average	Average	N/A	N/A	Not Met	N/A
2008	At-Risk	At-Risk	N/A	N/A	Not Met	N/A

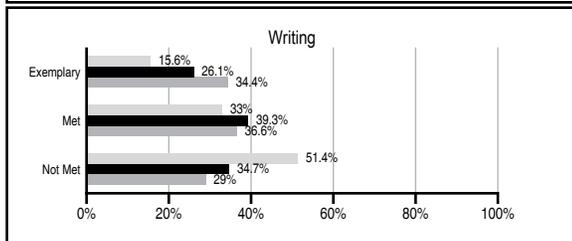
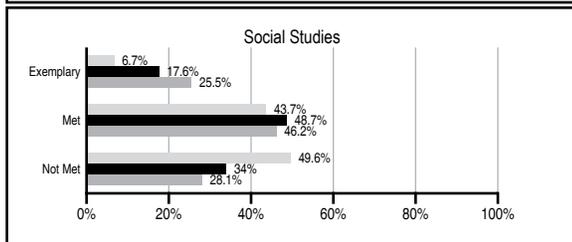
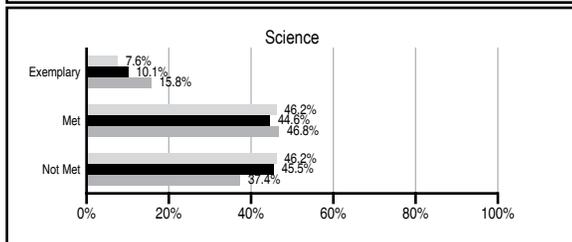
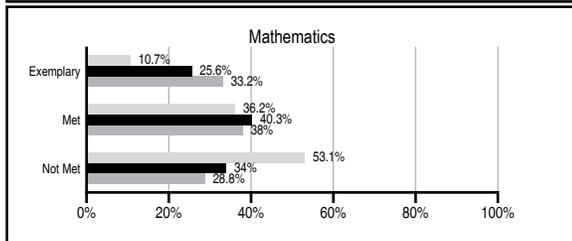
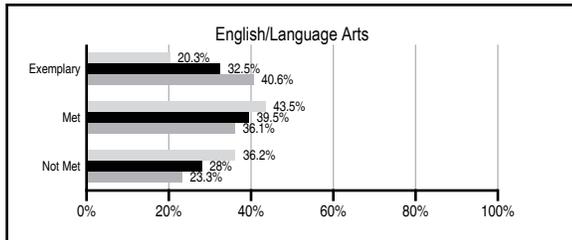
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	10	95	22	3

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

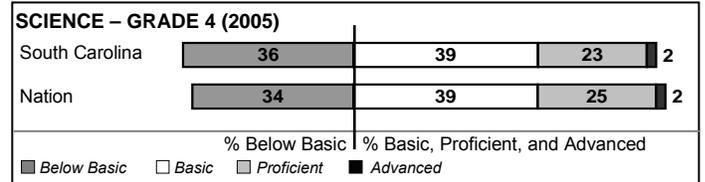
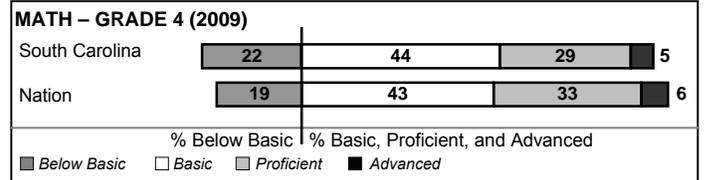
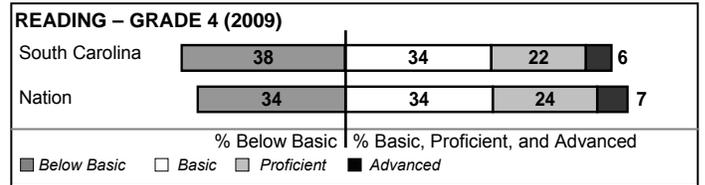
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

MILL CREEK ELEMENTARY [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=395)				
Retention rate	0.5%	No Change	1.6%	1.2%
Attendance rate	95.5%	Down from 95.7%	95.7%	96.1%
Eligible for gifted and talented	5.2%	Up from 3.5%	7.6%	11.7%
With disabilities other than speech	12.8%	Up from 12.7%	8.8%	8.0%
Older than usual for grade	0.3%	No Change	0.6%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 1.7%	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	45.2%	Down from 53.6%	59.0%	60.5%
Continuing contract teachers	67.7%	Down from 82.1%	84.2%	84.6%
Teachers with emergency or provisional certificates	6.9%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	88.3%	Down from 94.1%	86.0%	87.0%
Teacher attendance rate	94.8%	Up from 93.5%	95.0%	95.4%
Average teacher salary*	\$47,497	Down 10.2%	\$46,474	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	5.5 days	Down from 7.8 days	11.1 days	10.5 days
School				
Principal's years at school	10.0	Up from 9.0	4.0	4.0
Student-teacher ratio in core subjects	21.7 to 1	Up from 14.8 to 1	19.1 to 1	19.2 to 1
Prime instructional time	89.2%	Up from 87.8%	90.0%	90.8%
Opportunities in the arts	Fair	Down from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	87.5%	Down from 100.0%	100.0%	100.0%
Character development program	Average	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,821	Down 14.1%	\$7,770	\$7,548
Percent of expenditures for instruction**	78.4%	Down from 78.9%	68.3%	68.7%
Percent of expenditures for teacher salaries**	74.1%	Down from 74.4%	64.5%	65.1%
% of AYP objectives met	82.4%	Up from 76.5%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	26	69	35
Percent satisfied with learning environment	76.9%	73.9%	68.6%
Percent satisfied with social and physical environment	80.8%	72.5%	77.1%
Percent satisfied with school-home relations	46.2%	86.8%	74.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Mill Creek Elementary continues to strive and provide students with the best educational experience possible. We implemented a new literacy intervention this year. This is a school-wide intervention that focuses on providing instruction in phonics, phonemic awareness, fluency, vocabulary and comprehension. We continue to provide CRP (Comprehensive Remediation Program) for 3-5 grade students on Tuesday-Thursday of each week. Mill Creek provided additional tutoring in math for grade 5 students. University Instructors were used to provide the additional tutoring during the school day.

This is the first year that Mill Creek sponsored an Odyssey of the Mind Team. In their first competition, they placed fourth in the state wide event. The Mill Creek Chorus performed well at community outings and a recorder ensemble and percussion group were formed for the first time.

Mill Creek continues to be involved with community service projects. Students and teachers collected more than 2000 nonperishable food items which were donated to Harvest Hope Food Bank. We continue our partnership with Westinghouse Electric and the Project W.A.I.T (Wildlife And Industry Together) initiative. Mill Creek students raised more than \$500.00 for the St Jude's Children's Hospital.

Mill Creek continues to have challenges with meeting academic standards for math, science, social studies, and reading performance criteria. There was a positive change in our improvement rating for the 2009 PASS administration. The improvement rating has been upgraded to average and that is a positive change to build on for increasing student achievement. There were several students that realized positive gains on MAP (Measure of Academic Progress) assessments for the 2009-2010 school year.

Mr. Chris Allen, SIC Chairperson

Mr. Steven E. Cannon, Principal

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