



SC Annual School Report Card Summary

HOPKINS ELEMENTARY
Richland 1
Grades: PK-5 Enrollment: **384**
Principal: Angela G. Brown
Superintendent: Dr. Percy A. Mack
Board Chair: Vince Ford

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A
2008	Below Average	Below Average	N/A	N/A	Not Met	N/A

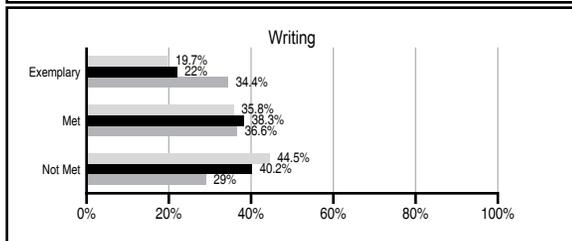
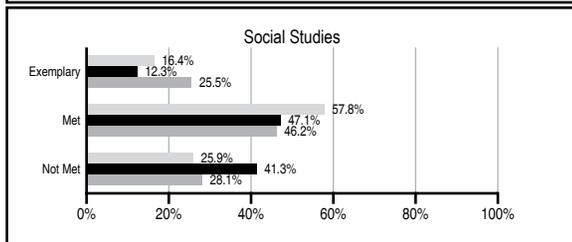
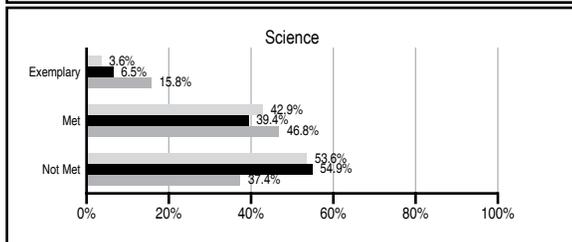
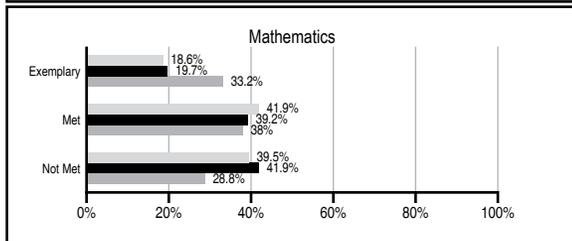
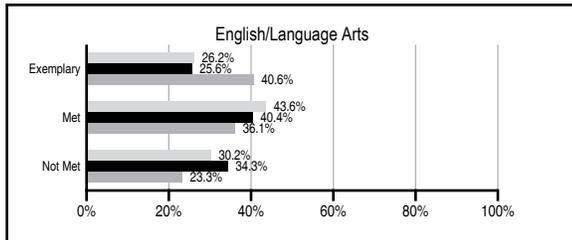
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	94	59	24

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

HOPKINS ELEMENTARY [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=384)				
Retention rate	2.1%	Down from 3.8%	1.5%	1.2%
Attendance rate	96.4%	Down from 96.7%	95.9%	96.1%
Eligible for gifted and talented	6.6%	Up from 5.3%	4.8%	11.7%
With disabilities other than speech	8.2%	Down from 11.7%	8.5%	8.0%
Older than usual for grade	0.3%	Down from 1.1%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=29)				
Teachers with advanced degrees	58.6%	Up from 55.2%	60.0%	60.5%
Continuing contract teachers	58.6%	Down from 62.1%	80.0%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	88.8%	Up from 86.2%	83.6%	87.0%
Teacher attendance rate	95.0%	Up from 94.0%	95.4%	95.4%
Average teacher salary*	\$49,945	Up 5.7%	\$45,439	\$47,288
Classes not taught by highly qualified teachers	6.1%	Down from 9.5%	0.0%	0.0%
Professional development days/teacher	17.3 days	Up from 11.6 days	10.6 days	10.5 days
School				
Principal's years at school	10.0	Up from 8.0	4.0	4.0
Student-teacher ratio in core subjects	21.8 to 1	Up from 19.1 to 1	17.3 to 1	19.2 to 1
Prime instructional time	88.9%	Down from 89.3%	90.5%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,054	Up 4.4%	\$8,593	\$7,548
Percent of expenditures for instruction**	79.6%	Up from 78.6%	68.0%	68.7%
Percent of expenditures for teacher salaries**	73.7%	Up from 73.2%	62.4%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	39	69	50
Percent satisfied with learning environment	59.0%	95.6%	92.0%
Percent satisfied with social and physical environment	87.2%	92.6%	90.0%
Percent satisfied with school-home relations	81.6%	91.3%	85.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Hopkins Elementary School, a recipient of six consecutive South Carolina Palmetto Awards, has met AYP every year except once since its inception. Our excellent staff of highly qualified educators strives everyday to reach the highest potential within every student. We are an institution that is committed to lifelong learning. It is our primary business to educate world-class leaders with the skills and abilities that will result in them graduating from institutions of higher learning after earning their high school diplomas.

We are committed to excellence and continuous improvement that operate with one vision, one mission, and one common purpose, which is to ensure that all of our students receive a high quality education. During the 2009-2010 school year, one of our main focuses has been increasing the reading achievement levels for every student. We believe this focus will positively impact all other subjects and lead each student to experience many opportunities for success. It is imperative that all students read on grade level before they reach the third grade. With that said, we urge our parents to continue to make certain that their children read to and with them everyday!!!

In addition, our staff has focused its attention on increasing students' academic achievement by establishing and maintaining clear expectations, enhancing academic rigor in a thinking curriculum, and engaging students in various forms of accountable talk and hands-on learning. Teachers and students enjoy coming to school, and they are succeeding in ever-growing numbers. Parents feel welcome and visit the school regularly and they have become actively involved in assisting their children to master the standards. Each parent is given a set of South Carolina standards for his/her child so that what is started in school can continue at home. Having the standards also allows the parents to hold the teachers accountable for the learning in the classroom. Thus they become partners in their children's educational process.

Hopkins Elementary is a place of vibrant activities, which are student-centered. The words people use to describe Hopkins Elementary School are: progressive, high expectations, child-centered, motivated, exciting, innovative, high student achievement, and focused. However, none of these achievements would be possible without dynamic, diligent, and faithful stakeholders who are committed to educational excellence. After all, "It's All About The Children!" We will continue to work together as a team to investigate and apply effective academic strategies to ensure that each student at Hopkins Elementary School is successful. Each staff member believes that when it comes to the education of our children, failure is not an option!! Our business is educating children and striving for excellence!

Katrina Thompson, SIC Chair

Angela G. Brown, Principal

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