



SC Annual School Report Card Summary

A J LEWIS GREENVIEW ELEMENTARY
Richland 1
Grades: PK-5 Enrollment: 414
Principal: Delores W. Gilliard
Superintendent: Dr. Percy A. Mack
Board Chair: Vince Ford

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Met	N/A
2009	Below Average	Average	N/A	N/A	Met	N/A
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A

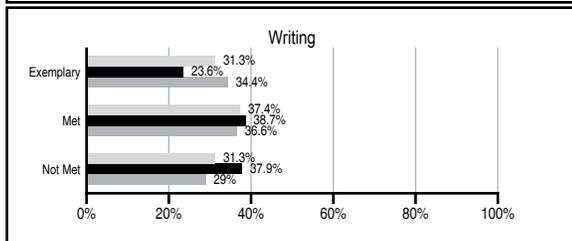
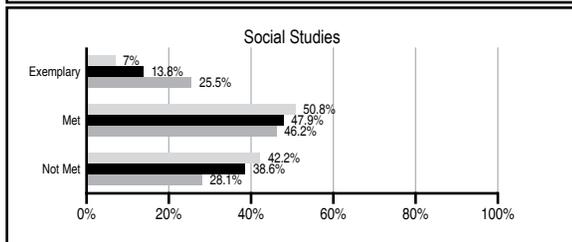
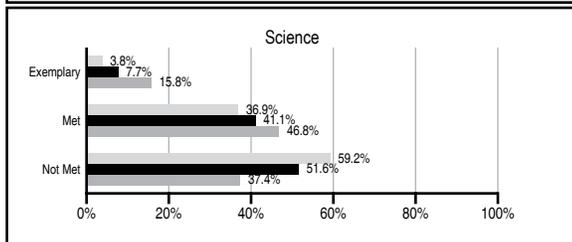
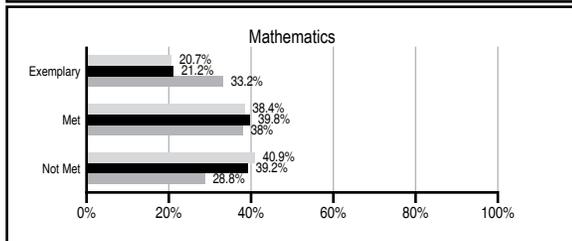
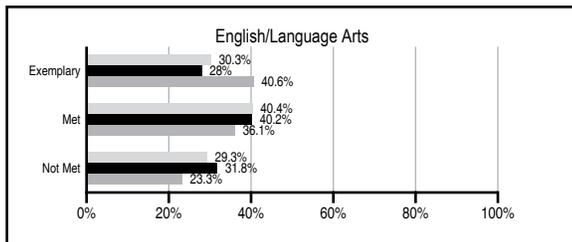
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	5	102	39	18

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

A J LEWIS GREENVIEW ELEMENTARY [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=414)				
Retention rate	0.0%	Down from 0.5%	1.6%	1.2%
Attendance rate	96.6%	Down from 97.0%	95.7%	96.1%
Eligible for gifted and talented	5.0%	Down from 6.1%	5.3%	11.7%
With disabilities other than speech	5.0%	Down from 5.6%	8.5%	8.0%
Older than usual for grade	0.3%	No Change	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	66.7%	Down from 71.4%	58.6%	60.5%
Continuing contract teachers	90.0%	Up from 71.4%	80.6%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	88.6%	Down from 89.7%	84.9%	87.0%
Teacher attendance rate	94.8%	Down from 95.2%	95.2%	95.4%
Average teacher salary*	\$54,094	Up 0.2%	\$45,655	\$47,288
Classes not taught by highly qualified teachers	0.0%	Down from 13.5%	0.0%	0.0%
Professional development days/teacher	13.9 days	Up from 12.1 days	11.1 days	10.5 days
School				
Principal's years at school	13.0	No Change	3.5	4.0
Student-teacher ratio in core subjects	17.3 to 1	Down from 26.6 to 1	18.0 to 1	19.2 to 1
Prime instructional time	90.7%	Down from 91.1%	90.1%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,989	Down 4.2%	\$8,356	\$7,548
Percent of expenditures for instruction**	79.6%	Down from 81.6%	67.8%	68.7%
Percent of expenditures for teacher salaries**	72.9%	Down from 76.3%	62.8%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	33	67	51
Percent satisfied with learning environment	97.0%	80.6%	87.8%
Percent satisfied with social and physical environment	97.0%	75.8%	90.2%
Percent satisfied with school-home relations	87.9%	86.4%	84.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The staff at A. J. Lewis Greenview Elementary School continues to strive to improve academic achievement for all students.

Although the staff participation in the Reading First Grant ended in 2009, teachers continued implementing best practices to ensure that all students are proficient readers. Several teachers continued to participate in reading workshops and shared strategies with colleagues in our efforts to promote professional learning communities. The school's reading interventionist worked with students in grades 3-5, who scored below average on MAP and Star assessments. Teachers in grades K-3 continued using the Dominie assessment to plan instructional activities to meet the needs of individual students in reading.

Highlights included two teachers receiving National Board Certification and two Odyssey of the Mind teams winning second-place honors at state competition, thereby qualifying to compete in the World Finals Competition in Lansing, Michigan. The School Improvement Council held its Fourth Annual Male Leadership Conference and the former chairperson is chairperson on the School Improvement Council at the state level.

Our 2009 PASS results indicated a need to continue focusing on developing students' skills in social studies and science. Therefore, teachers will continue to share effective social studies and science strategies at faculty meetings and during staff development activities. The school will continue professional development for all teachers on the Principles of Learning in order to continue raising student achievement in the areas of social studies, science, and math. Leveled texts were provided for all students in grades K-5 to improve reading achievement.

Additional interventions included after school improvement classes in the content areas; retired teachers working with identified students in grades four and five during the regular school day; emphasizing the raising of academic achievement in math and reading; CD and Kindergarten students using Breakthrough to Literacy to develop the skills necessary to become competent readers; and incorporating flexible grouping throughout the school to assist students experiencing difficulty with identified skills.

Challenges that our school continues to face, include drastic changes in community demographics; single parent or extended family members heading households; and a growing number of grandparents serving as the primary caregivers to students attending the school. Our overall goal is to focus efforts on meeting the academic needs of all students in our changing community.

George Simmons, SIC Chairperson

Delores Gilliard, Principal

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