



SC Annual School Report Card Summary

DOVER ELEMENTARY
Orangeburg 5
Grades: PK-5 Enrollment: 301
Principal: Cynthia Exum Strozier
Superintendent: Cynthia Wilson
Board Chair: Mr. Julius Page

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A
2008	Below Average	Below Average	N/A	N/A	Not Met	N/A

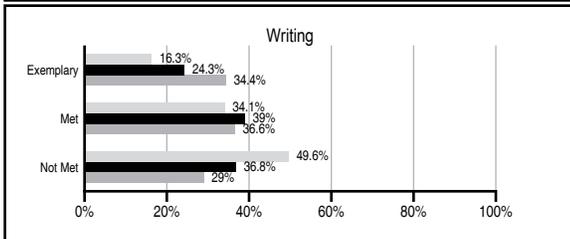
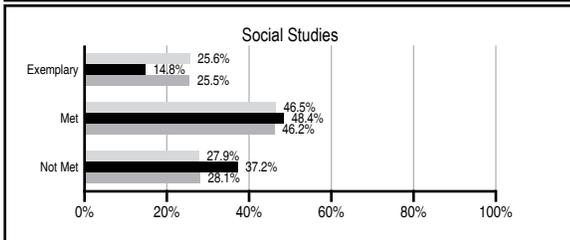
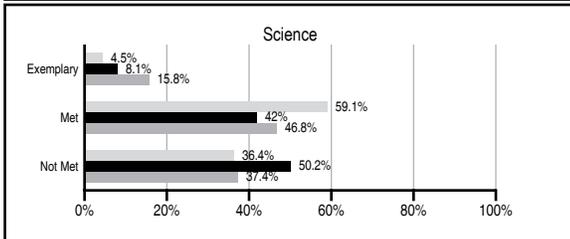
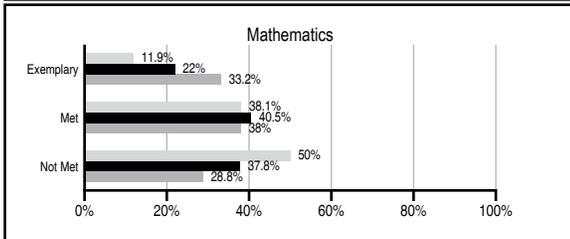
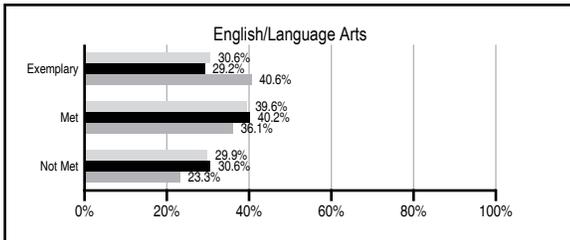
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	5	101	33	11

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

DOVER ELEMENTARY [Orangeburg 5]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=301)				
Retention rate	5.2%	Up from 3.2%	1.7%	1.2%
Attendance rate	95.7%	Down from 96.3%	95.8%	96.1%
Eligible for gifted and talented	2.9%	Up from 1.5%	5.6%	11.7%
With disabilities other than speech	10.4%	Up from 9.2%	8.6%	8.0%
Older than usual for grade	2.7%	Down from 3.2%	0.7%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.0%	0.0%	0.0%
Teachers (n=18)				
Teachers with advanced degrees	72.2%	Up from 68.4%	57.9%	60.5%
Continuing contract teachers	83.3%	Down from 94.7%	82.8%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	83.6%	Up from 81.2%	85.2%	87.0%
Teacher attendance rate	92.8%	Down from 94.7%	95.2%	95.4%
Average teacher salary*	\$47,557	Up 1.5%	\$46,022	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	13.5 days	Up from 12.3 days	11.1 days	10.5 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	22.5 to 1	Up from 12.2 to 1	17.9 to 1	19.2 to 1
Prime instructional time	86.5%	Down from 90.0%	90.1%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,599	Down 2.3%	\$8,293	\$7,548
Percent of expenditures for instruction**	58.2%	Down from 63.7%	67.7%	68.7%
Percent of expenditures for teacher salaries**	55.6%	Down from 57.6%	62.5%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	22	0	0
Percent satisfied with learning environment	86.4%	N/R	N/R
Percent satisfied with social and physical environment	90.9%	N/R	N/R
Percent satisfied with school-home relations	71.4%	N/R	N/R

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Dover Elementary was recognized in 2007-2008 and again in 2009-2010 for meeting the Adequate Yearly Progress (AYP) standards of the "No Child Left Behind" Act and also as a Red Carpet School in 2009 for a three year cycle.

Dover's students, faculty, staff, and parents work together to accomplish the school's mission: to ensure that students achieve the highest state and national standards in a positive, harmonious atmosphere through collaborative efforts of staff, parents, and the community. The "First Tuesday" night programs keep parents abreast of school programs and gives families opportunities to come together at the school.

Academic excellence is supported in a variety of ways. The Science Coach, completing her third year, brings daily support to teachers helping students to excel. Science scores at Dover exceeded "schools like ours" across the state after the first year with a science coach. Further growth expected this year. Supporting math achievement, this year an i-Coach in mathematics was added. Fifth graders have the option of taking instrumental band. Four Frames Math and Calendar Math support curriculum spiraling. Individualized reading tutorials through CAI with "My Reading Coach" (MRC), Headsprout, and Academy of Reading are utilized before, during, and after school. "Save The Children" (STC) is an outside foundational school partner.

Dover's STC program continues to serve students with an on-site literacy coordinator and three volunteer grandparents from the local community who read individually with our students. This year the early childhood "Emergent Reader" component was funded in the fall, and the Literacy Development for ages 0-5 was added in late spring of 2010 by STC. Acquisitions exceeded \$40K from STC in the media center, adding excitement to reading with new books. Further supporting our readers are motivational medals, quarterly recognitions, and classroom award banners through Dover's 100 Book Reading Challenge Initiative.

Students with strong characters and self-discipline maximize learning opportunities. Positive recognitions of student character began in 05-06 and exist on the school and county levels. The Positive Behavior Intervention Supports (PBIS) with the addition of the STAR program provide incentives for making good behavior and character choices. SWIS, a third party, on-line, behavior data analysis provider is utilized for spotting patterns and identifying potential areas of need.

Single-gender classes are in their second year at Dover in grade five and strongly support academic growth and a reduction in behavior problems. The National Bridges/OWLS Literacy Grant in the 4K program and a new grant from STC are building a foundation in our youngest learners. A book study on Mindsets, begun in 2010 for teacher professional development, will continue in the 10-11 school year.

Through these multifaceted approaches. Dover students are moving forward.

Cynthia Exum Strozier, Principal

Karen Stroman, SIC Chairperson

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