



SC Annual School Report Card Summary

BROOKDALE ELEMENTARY
 Orangeburg 5
 Grades: PK-5 Enrollment: 336
 Principal: Dr. Casandra H. Jenkins
 Superintendent: Cynthia Wilson
 Board Chair: Mr. Julius Page

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Below Average	Below Average	TBD	TBD	Met	N/A
2009	Average	Below Average	N/A	N/A	Met	NI-DELAY
2008	Below Average	At-Risk	N/A	N/A	Not Met	NI

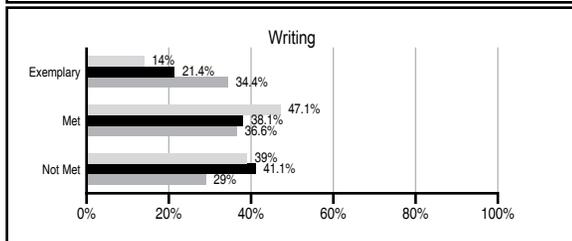
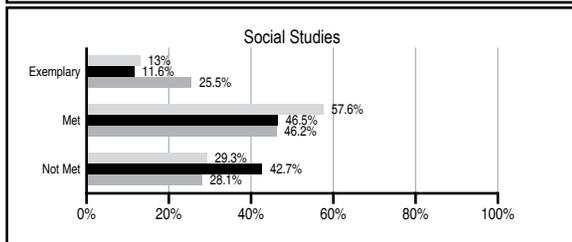
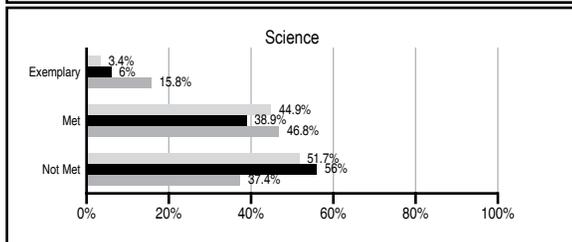
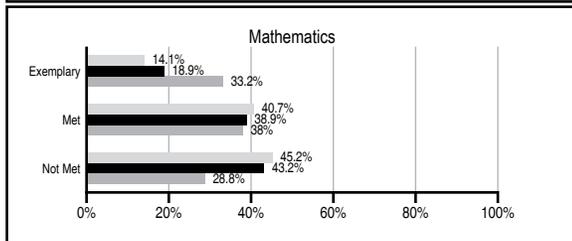
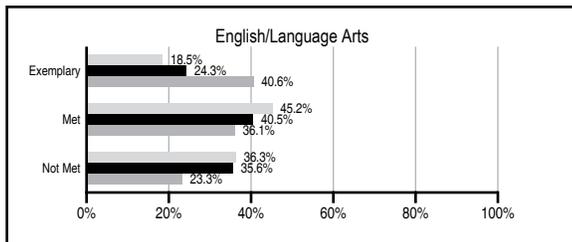
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	3	67	50	22

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

BROOKDALE ELEMENTARY [Orangeburg 5]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=336)				
Retention rate	3.8%	Down from 4.0%	1.5%	1.2%
Attendance rate	97.0%	No Change	95.9%	96.1%
Eligible for gifted and talented	0.0%	No Change	4.1%	11.7%
With disabilities other than speech	10.9%	Up from 9.9%	8.4%	8.0%
Older than usual for grade	1.7%	Down from 2.7%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=19)				
Teachers with advanced degrees	63.2%	Down from 69.2%	59.0%	60.5%
Continuing contract teachers	94.7%	Up from 73.1%	78.4%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	92.7%	Down from 93.7%	82.4%	87.0%
Teacher attendance rate	95.9%	Up from 91.2%	95.4%	95.4%
Average teacher salary*	\$46,505	Down 3.6%	\$45,256	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	17.7 days	Up from 9.3 days	10.6 days	10.5 days
School				
Principal's years at school	11.0	Up from 9.0	3.0	4.0
Student-teacher ratio in core subjects	18.4 to 1	Up from 14.0 to 1	17.1 to 1	19.2 to 1
Prime instructional time	91.2%	Up from 86.6%	90.7%	90.8%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.4%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$11,159	Down 9.5%	\$8,766	\$7,548
Percent of expenditures for instruction**	59.0%	Down from 62.8%	68.1%	68.7%
Percent of expenditures for teacher salaries**	56.8%	Down from 58.4%	62.4%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	21	28	16
Percent satisfied with learning environment	85.0%	96.4%	93.3%
Percent satisfied with social and physical environment	85.7%	92.9%	93.8%
Percent satisfied with school-home relations	73.7%	89.3%	93.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

As the innovations of another decade make their mark on the current trends and issues of education, the Eagles' Nest is perched and ready to achieve. Serving 340 students in Child Development through Fifth Grade, our faculty and staff provide challenging and meaningful instruction on a daily basis. We continue to improve academically each year as we use data to monitor, assess, and adjust the instruction that we provide based on the needs of our students. We are a Title I school with 97% of our population eligible for free or reduced-priced lunch. However, Brookdale families along with teachers, administrators, and the surrounding community work hand in hand to ensure that we are developing global thinkers that contribute positively and productively to society.

The faculty and staff of Brookdale embrace professional development as the core of sustained academic success. Our rich instructional program focuses on the South Carolina Curriculum Standards. Teachers and administrators commit to instructional planning weekly during "Tip Top Tuesday" meetings to ensure that we are monitoring progress frequently, the entire school year. We believe that our instructional planning is a major contributor in making Adequate Yearly Progress (AYP). Our spiraling curriculum delivers rigorous and challenging instruction that provides experiences for our students that directly impacts their academic improvement.

Technological opportunities within the classroom continue to improve tremendously with the incorporation of Interactive Star Boards and CPS systems in every classroom from Child Development to Fifth Grade. Teachers are trained to use cutting edge equipment to assist with instruction.

Our parents are the pulse of our positive environment and the key factor that binds school-to-home relationships. Our family-friendly Parenting Center gives parents and the community a special place to call their own within our school. It allows them to use the parenting materials provided in order to assist them in their parenting needs.

The Brookdale family is proud of the growth and improvements that we have been able to achieve as a school community and look forward to working together to continue to make our school a great place to learn and work.

Cassandra H. Jenkins, Ed.D., Principal

Ms. Connie Portee, SIC

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status