



SC Annual School Report Card Summary

HUNTER-KINARD-TYLER ELEMENTARY
Orangeburg 4
Grades: PK-6 Enrollment: 364
Principal: Debra W. Norman
Superintendent: Dr. Thomas Sparks
Board Chair: Mr. Aaron Rudd

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	At-Risk	At-Risk	TBD	TBD	Not Met	N/A
2009	At-Risk	Below Average	N/A	N/A	Not Met	R
2008	At-Risk	Average	N/A	N/A	Not Met	R

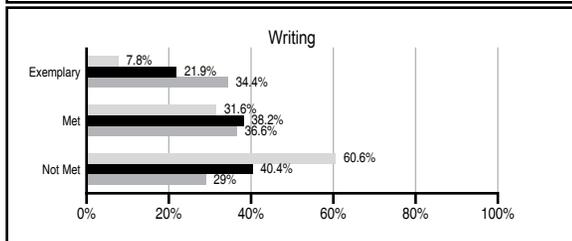
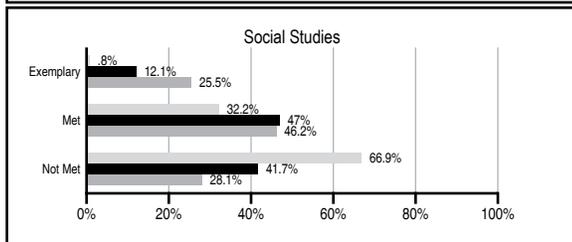
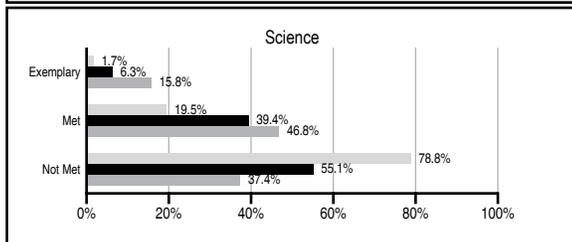
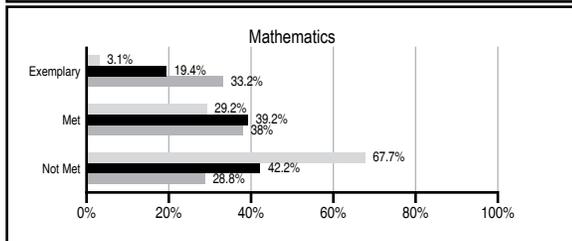
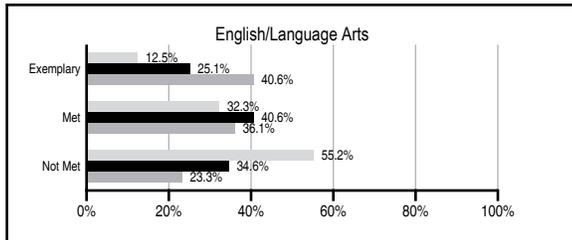
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	84	58	23

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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HUNTER-KINARD-TYLER ELEMENTARY [Orangeburg 4]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=364)				
Retention rate	3.7%	Up from 1.9%	1.4%	1.2%
Attendance rate	95.5%	Down from 96.8%	95.9%	96.1%
Eligible for gifted and talented	3.0%	Up from 1.8%	4.6%	11.7%
With disabilities other than speech	5.2%	Up from 4.0%	8.4%	8.0%
Older than usual for grade	1.0%	Down from 1.5%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=26)				
Teachers with advanced degrees	76.9%	Up from 67.9%	60.0%	60.5%
Continuing contract teachers	88.5%	Up from 82.1%	78.9%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	88.5%	Up from 85.6%	83.2%	87.0%
Teacher attendance rate	92.8%	Up from 92.6%	95.4%	95.4%
Average teacher salary*	\$50,211	Up 0.3%	\$45,499	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	17.8 days	Up from 9.8 days	10.6 days	10.5 days
School				
Principal's years at school	11.0	Up from 10.0	3.0	4.0
Student-teacher ratio in core subjects	20.9 to 1	Up from 18.5 to 1	17.2 to 1	19.2 to 1
Prime instructional time	86.5%	Down from 88.8%	90.4%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,461	Up 2.2%	\$8,706	\$7,548
Percent of expenditures for instruction**	86.3%	Down from 86.4%	68.0%	68.7%
Percent of expenditures for teacher salaries**	82.2%	Up from 81.8%	62.4%	65.1%
% of AYP objectives met	76.9%	Down from 80.0%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	26	45	35
Percent satisfied with learning environment	73.1%	86.7%	66.7%
Percent satisfied with social and physical environment	73.1%	81.8%	82.4%
Percent satisfied with school-home relations	57.7%	86.7%	66.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Hunter-Kinard-Tyler Elementary School was named a Red Carpet School for 2009-2010! This year we took extra pride in ensuring that our campus was inviting to all visitors and that we warmly welcomed everyone to our school. We are excited about this honor.

In an effort to achieve academic success for every student, our school's theme this year was "Restructuring: The Road to Academic Success." This theme permeated throughout the building to acknowledge that we made changes in many areas to improve student achievement.

Our Gifted and Talented Education program was expanded to allow more students to take advantage of higher-level thinking practices. We increased the number of students in our GT classes from 20 to 40 and we increased from 1 GT class to 2. Additionally, we increased from 1 subject (ELA) to all subjects (ELA, Math, Science, and Social Studies). Students used laptops to do most of their work. Students also completed many academic projects and conducted several class and school presentations.

To improve writing in all areas, we held quarterly school-wide writing assessments in grades 2-6 so that students would be prepared for the PASS Writing Assessment.

We used computers for assistance with instruction and assessment (Accelerated Reader, First in Math, Academy of Reading, MAP) to increase reading and mathematics proficiency and computer use. Several classes used mimeo boards for technology instruction.

We encourage our parents and community members to be actively involved in our children's lives. The school has several programs that permit them to work with our students. The Dynamic Dads organization was directed by volunteers in the school and sponsored various activities for students such as the Spring Dance for upper elementary students. Our School Improvement Council (SIC) assisted the school in planning activities for school improvement and community service. Once again, the SIC co-sponsored our Writing Expo and this year, and they sponsored our school beautification project. Our family nights are dedicated toward involving and familiarizing parents with activities that they can do with their children at home. These cover one of the core areas of reading, math, science, social studies, along with wellness and assistance with homework each night, with teachers presenting workshops on different grade levels and activities. A new program this year was Rocking Chair Readers, where parents, grandparents and other community members read to our students, allowed our students read to them, and they helped students learn to read.

At H-K-T Elementary, students are provided an opportunity to participate in a rigorous and relevant academic curriculum that will prepare them for secondary training, post-secondary training, and their chosen careers.

Kimberly Bonnett, SIC Chair

Debra W. Norman, Principal

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