



SC Annual School Report Card Summary

OAKWAY INTERMEDIATE
Oconee

Grades: 4-5

Enrollment: 218

Principal: Ann Douglas

Superintendent: Dr. Mike Lucas

Board Chair: Andy Inabinet

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Met	N/A
2009	Good	Excellent	Gold	Silver	Met	N/A
2008	Average	At-Risk	N/A	N/A	Not Met	N/A

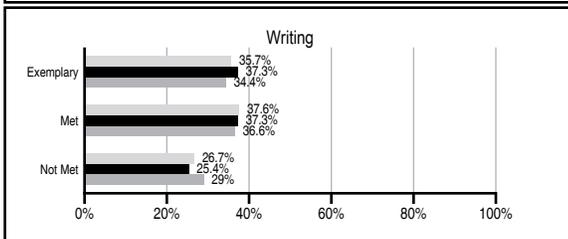
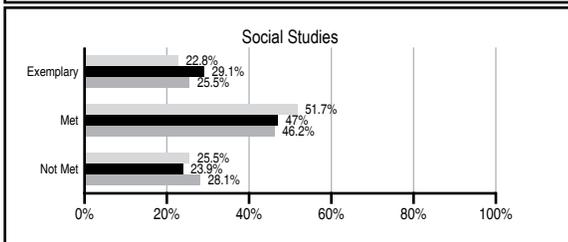
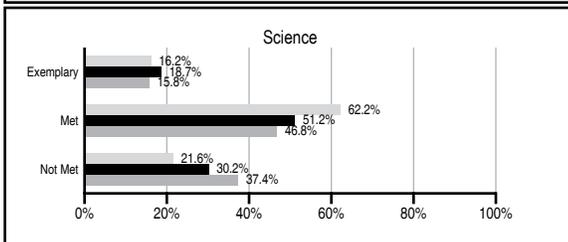
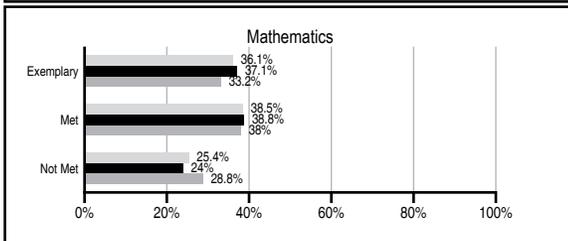
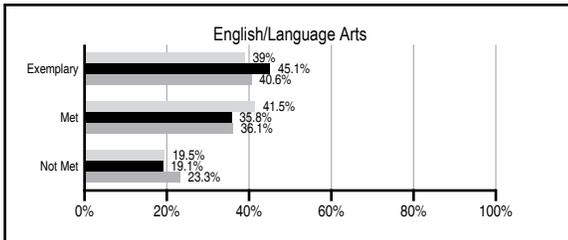
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
15	38	43	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

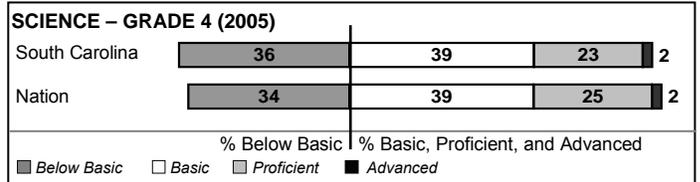
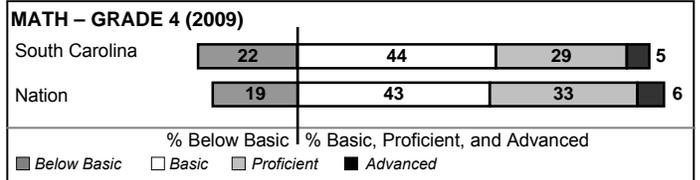
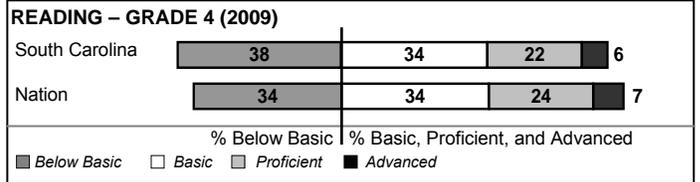
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

OAKWAY INTERMEDIATE [Oconee]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=218)				
Retention rate	0.0%	No Change	1.2%	1.2%
Attendance rate	96.2%	Down from 96.5%	96.1%	96.1%
Eligible for gifted and talented	13.8%	Down from 16.7%	14.7%	11.7%
With disabilities other than speech	17.0%	Up from 13.8%	8.3%	8.0%
Older than usual for grade	2.3%	Up from 1.3%	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=16)				
Teachers with advanced degrees	43.8%	Down from 47.1%	59.4%	60.5%
Continuing contract teachers	75.0%	Down from 88.2%	86.1%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	86.7%	87.0%
Teacher attendance rate	98.3%	N/R	95.5%	95.4%
Average teacher salary*	\$42,114	Down 5.8%	\$47,500	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	13.8 days	Down from 17.0 days	10.3 days	10.5 days
School				
Principal's years at school	1.0	Down from 2.0	4.5	4.0
Student-teacher ratio in core subjects	18.4 to 1	Down from 20.8 to 1	20.0 to 1	19.2 to 1
Prime instructional time	93.7%	N/R	90.8%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	Up from 91.7%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$8,578	Up 6.1%	\$6,921	\$7,548
Percent of expenditures for instruction**	54.2%	Up from 52.6%	68.9%	68.7%
Percent of expenditures for teacher salaries**	51.9%	Up from 48.9%	65.7%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	15	111	97
Percent satisfied with learning environment	100.0%	88.3%	92.8%
Percent satisfied with social and physical environment	100.0%	87.4%	86.6%
Percent satisfied with school-home relations	100.0%	86.4%	84.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Oakway Intermediate School is committed to fostering academic excellence in a secure and supportive environment, while encouraging personal responsibility, respect for others, and community involvement. The staff supports the belief that all students have the ability to learn and utilizes a variety of instructional approaches to make this belief a reality. Our teachers have high expectations for each student and strive to engage each student in relevant and challenging learning activities.

The teachers utilize and incorporate technology in their instruction at a very high degree of implementation. An in-depth analysis of each student's strengths, weaknesses, and performance provides instruction that targets each student's specific goals. A variety of staff development enables teachers to continue to refine their teaching skills. This year, all teachers received staff development on fostering literacy independence and engaging all students in daily literacy assessment and instruction.

The uniqueness of being an intermediate school allows us to focus our environment, activities, and programs on this age group. The expectations and the incentives of our Positive Behavioral Interventions and Supports (PBIS) program are age-appropriate for our school. Our PBIS matrix focuses on reinforcing the positive behaviors of Respect, Organization, Cooperation, Knowledge, and Self-control (R.O.C.K.S.). This year, our school was recognized as one of twenty-nine schools in our state to achieve Banner Status for our fidelity and quality in implementing PBIS.

Through a grant from the Family connection of South Carolina, all students participated in the program, "Awareness: The Key to Friendships," which taught students about disabilities and the special needs of people with disabilities. Through simulation, each student engaged in activities as if they personally had a disability.

Our students engage in an abundance of academic activities that correlate to the core curriculum. They demonstrated excellence in the School and District Science Fairs, the School and Regional Spelling Bees, the State Superintendent's Writing Contest, Tornado Safety Poster Contest, Art Exhibits, Music Concerts, and Character Education Programs. The high expectations at Oakway Intermediate School will enable every student to grow academically, socially, and emotionally while developing the assets to become productive and responsible citizens.

Ann S. Miller, Principal
Jill Neave, SIC Chair

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