



# SC Annual School Report Card Summary

**LITTLE MOUNTAIN ELEMENTARY**  
**Newberry**  
**Grades: K-5** Enrollment: 268  
**Principal: Rudie Tarver**  
**Superintendent: Mr. Bennie Bennett**  
**Board Chair: Mr. Don Saylor**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Excellent	TBD	TBD	Met	N/A
2009	Excellent	Excellent	Gold	N/A	Met	N/A
2008	Good	Average	N/A	N/A	Met	N/A

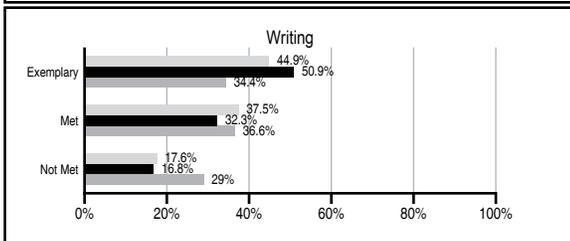
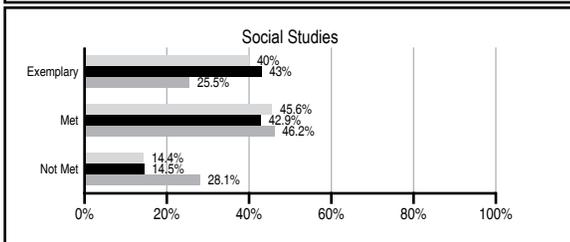
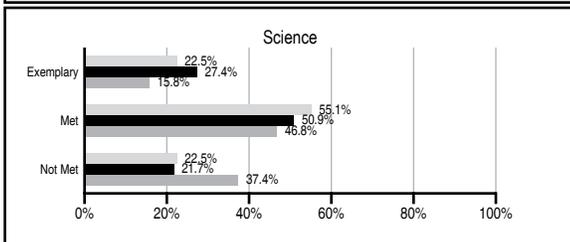
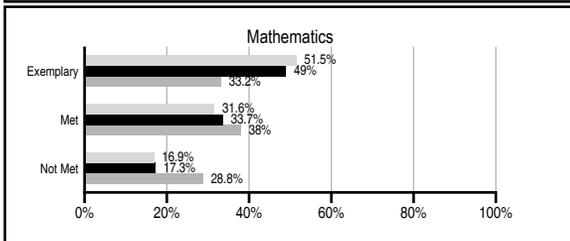
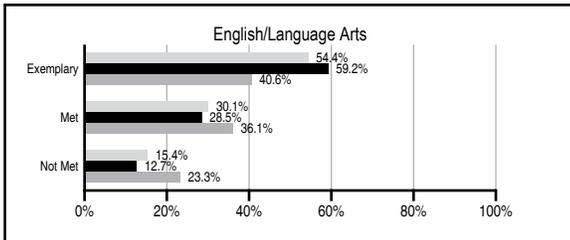
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
24	4	2	1	0

\* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

**2010 Goal:**  
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**2020 Vision:**  
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# LITTLE MOUNTAIN ELEMENTARY [Newberry]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=263)</b>				
Retention rate	3.0%	Up from 0.8%	0.7%	1.2%
Attendance rate	96.4%	Down from 96.8%	96.4%	96.1%
Eligible for gifted and talented	20.8%	Down from 22.5%	20.8%	11.7%
With disabilities other than speech	5.5%	Up from 5.3%	5.9%	8.0%
Older than usual for grade	0.5%	Up from 0.0%	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=16)</b>				
Teachers with advanced degrees	87.5%	Down from 94.1%	62.5%	60.5%
Continuing contract teachers	93.8%	Down from 94.1%	88.9%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	85.1%	Up from 81.8%	88.6%	87.0%
Teacher attendance rate	95.5%	Down from 95.6%	95.6%	95.4%
Average teacher salary*	\$45,163	Down 5.1%	\$49,391	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	10.6 days	Down from 19.8 days	9.0 days	10.5 days
<b>School</b>				
Principal's years at school	22.0	No Change	3.0	4.0
Student-teacher ratio in core subjects	20.2 to 1	Up from 18.6 to 1	20.6 to 1	19.2 to 1
Prime instructional time	90.7%	Up from 90.0%	92.1%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.5%	Up from 98.8%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$8,009	Down 0.5%	\$7,205	\$7,548
Percent of expenditures for instruction**	63.1%	Down from 65.6%	70.7%	68.7%
Percent of expenditures for teacher salaries**	61.1%	Down from 63.7%	65.8%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	15	39	27
Percent satisfied with learning environment	92.9%	92.1%	92.3%
Percent satisfied with social and physical environment	100.0%	97.4%	92.6%
Percent satisfied with school-home relations	100.0%	97.3%	100.0%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Little Mountain Elementary School is in the southeastern section of Newberry County and serves 271 students in grades K through 5. All grade levels provide students with balanced literacy instruction which includes reading, researching, and writing across the curriculum. Hands-on experiences from FOSS, AIMS, and GEMS enrich math and science programs. A wide variety of texts and computer programs enhance learning in all areas of the school's curriculum. Regular use of rubrics and a publishing center have helped improve students' writing. The school's leadership/data analysis team regularly analyzes tests data in order to monitor students' progress and to assist teachers in designing classroom experiences that meet students' needs.

The majority of teachers have advanced degrees while others are working toward this goal. Three teachers have National Board Certification. Our teachers participate in many professional development opportunities in a variety of areas. Among them is a yearlong book study club in which they will continue to participate over the course of the next school year. These professional reading study groups provide opportunities for teachers to generate conversations related to applying best practices across the grade levels.

Our faculty works diligently to enable our students to enjoy and appreciate the arts through field trips, assemblies, and community involvement. Students participate in many school-to-work activities. Parents and community members further educate students by sharing experiences about their jobs during our career fair. Little Mountain Elementary School, the PTO, and the community work hard to keep our students continuously learning in a safe and caring environment.

Some accomplishments are as follows:

LME students scored 82.2% met / exemplary on PASS ELA, 85.6 % on Math, 80.6% on Science, 88.7% on Social Studies, and 81.3% on Writing.

LME is accredited by Southern Associations of Colleges and Schools and a Palmetto Gold Recipient.

LME students raised over \$8,368.00 for the Relay for Life, Pennies for Patients, and St. Jude's Math-A-Thon.

LME students collected 1,450 non-perishable for the Manna House Season of Sharing.

Mad Science after school program.

Fourteen fourth and fifth-grade students qualified for Duke TIP program.

LME teachers received funded grants for classroom supplies and equipment.

LME utilizes a comprehensive developmental guidance and counseling program that promotes and enhances the total learning process.

Teaching Today's Students to become Tomorrow's Leaders.

Rudie Tarver, Principal □  
Ron Abrams, SIC Chairperson

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