



SC Annual School Report Card Summary

MCCORMICK ELEMENTARY
Marion Two

Grades: 3-5

Enrollment: 395

Principal: Martina Y. Rush

Superintendent: To Be Determined

Board Chair: To Be Determined

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Below Average	Average	TBD	TBD	Not Met	CSI
2009	Below Average	Average	N/A	N/A	Not Met	NI
2008	Below Average	Good	Silver	N/A	Not Met	N/A

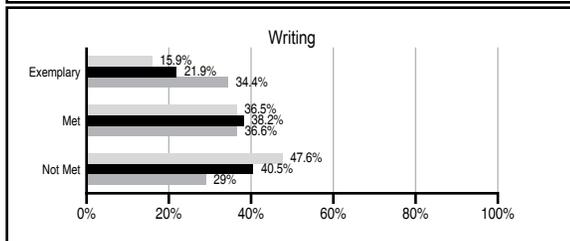
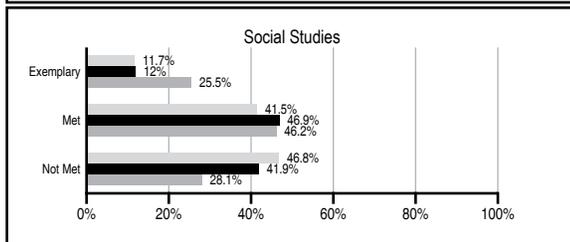
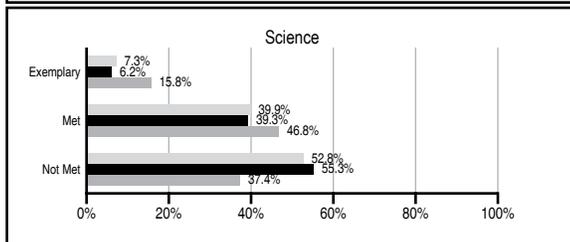
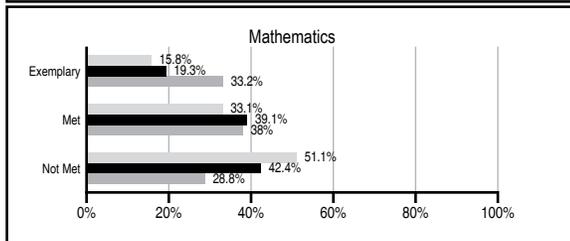
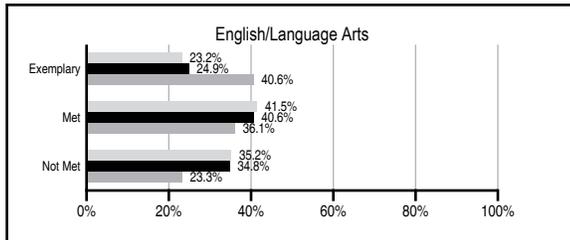
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	79	57	23

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

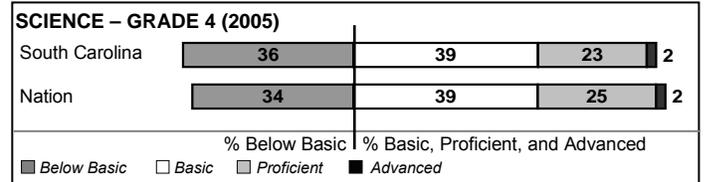
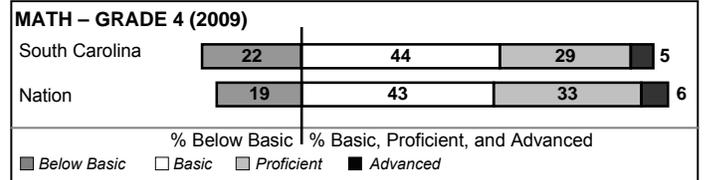
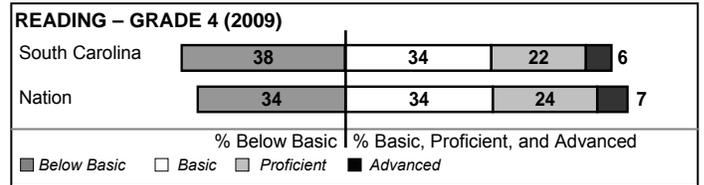
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

MCCORMICK ELEMENTARY [Marion Two]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=395)				
Retention rate	0.5%	Up from 0.2%	1.5%	1.2%
Attendance rate	95.1%	Down from 95.5%	95.9%	96.1%
Eligible for gifted and talented	20.2%	Up from 7.7%	4.4%	11.7%
With disabilities other than speech	15.3%	Down from 16.0%	8.4%	8.0%
Older than usual for grade	0.5%	Down from 0.7%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Down from 0.9%	0.0%	0.0%
Teachers (n=26)				
Teachers with advanced degrees	53.8%	Up from 44.8%	60.0%	60.5%
Continuing contract teachers	88.5%	Up from 79.3%	78.9%	84.6%
Teachers with emergency or provisional certificates	8.0%	Up from 7.4%	0.0%	0.0%
Teachers returning from previous year	86.5%	Up from 84.9%	83.4%	87.0%
Teacher attendance rate	94.9%	Up from 92.2%	95.4%	95.4%
Average teacher salary*	\$46,310	Up 4.7%	\$45,509	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	11.2 days	Up from 5.9 days	10.7 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	4.0
Student-teacher ratio in core subjects	20.3 to 1	Down from 20.7 to 1	17.2 to 1	19.2 to 1
Prime instructional time	89.2%	Up from 87.1%	90.4%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.3%	Up from 98.7%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$6,791	Down 0.7%	\$8,762	\$7,548
Percent of expenditures for instruction**	69.1%	Down from 71.5%	68.1%	68.7%
Percent of expenditures for teacher salaries**	62.4%	Down from 64.3%	62.5%	65.1%
% of AYP objectives met	95.2%	Up from 90.5%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This year at McCormick Elementary School students and staff members received many honors and recognitions. We continue to grow academically as well as socially. The staff, students and parents of McCormick were very proud to learn that we met 19 out of 21 AYP objectives based on our 2009 PASS data. During the 2009-2010 school year, we made a concerted effort to target the two areas that were not met from the previous school year as well as stay on track with the other 19.

We had several students achieve honor both academically and in the arts. Ten of our fourth and fifth graders were inducted into the National Elementary Honor Society. One of our fifth-grade students was selected to be in the South Carolina Honor Choir. Our Gifted and Talented Art students designed a banner for the South Carolina Book Award Nominee Program and received Honorable Mention from the South Carolina Association of School Librarians.

After months of self-reflection and preparation we received our five year accreditation from the Southern Association of College and Schools. During this process, we learned that while we have areas that we need to improve on, we also have a lot to be very proud of.

During the 2009-2010 school year, we have shown great gains in our MAP data. We tripled the number of students meeting all of their MAP Growth Goals.

The Mustang parents, students and staff worked very hard to do an excellent job on the 2010 PASS. We had a Parent PASS night, a PASS kick off rally and a celebration when we finished PASS. I am looking forward to getting our results back.

While school budgets will continue to be a concern, the future continues to look bright for McCormick Elementary School. Go Mustangs!

Rebecca P. Ford, Principal
Lou Bame, SIC Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	21	106	71
Percent satisfied with learning environment	76.2%	91.4%	77.3%
Percent satisfied with social and physical environment	90.5%	81.0%	80.9%
Percent satisfied with school-home relations	61.9%	84.6%	77.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

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