



SC Annual School Report Card Summary

H E CORLEY ELEMENTARY
Lexington/Richland 5

Grades: PK-5

Enrollment: 545

Principal: Judith Franchini, Ed.D.

Superintendent: Dr. Herbert Berg

Board Chair: Robert Gantt

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Good	TBD	TBD	Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A
2008	Average	Below Average	N/A	N/A	Not Met	N/A

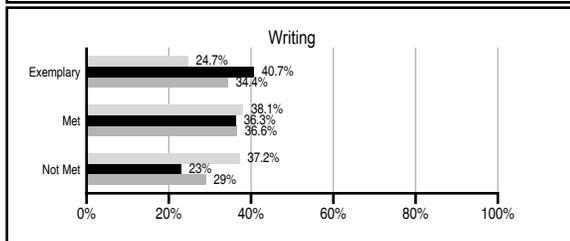
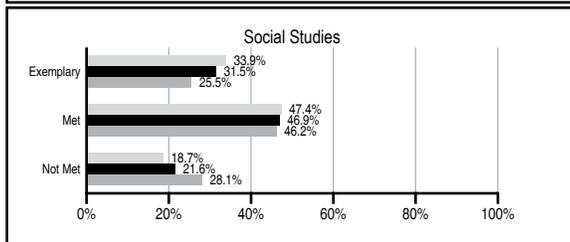
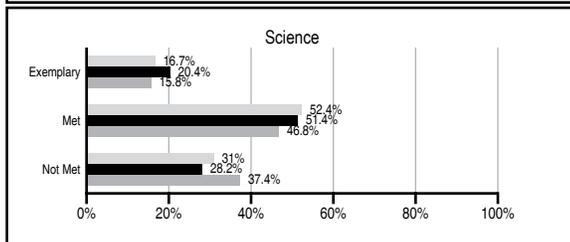
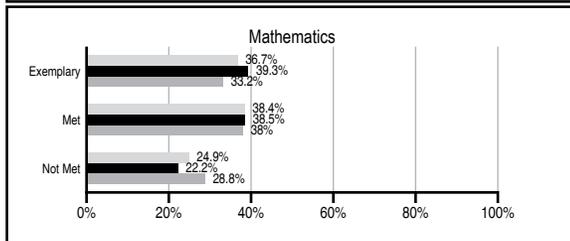
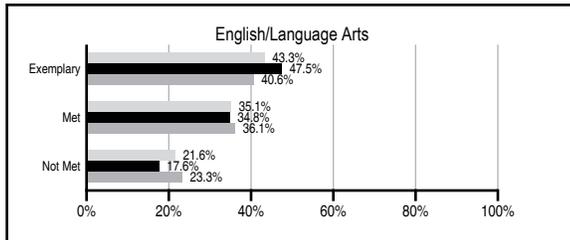
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
20	40	27	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

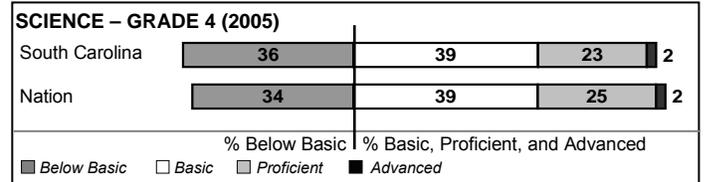
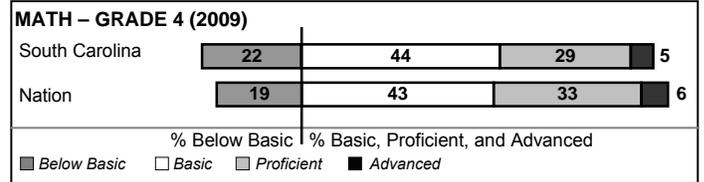
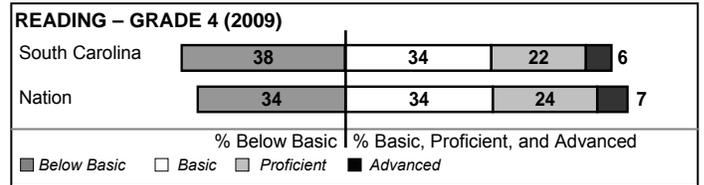
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

H E CORLEY ELEMENTARY [Lexington/Richland 5]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=545)				
Retention rate	0.0%	No Change	1.2%	1.2%
Attendance rate	99.9%	Up from 96.9%	96.2%	96.1%
Eligible for gifted and talented	15.8%	Up from 9.9%	15.8%	11.7%
With disabilities other than speech	5.3%	Down from 5.9%	7.9%	8.0%
Older than usual for grade	0.0%	No Change	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=55)				
Teachers with advanced degrees	76.4%	Up from 70.0%	61.1%	60.5%
Continuing contract teachers	80.0%	No Change	87.5%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	80.2%	Down from 81.5%	89.1%	87.0%
Teacher attendance rate	96.0%	Up from 95.9%	95.5%	95.4%
Average teacher salary*	\$48,870	Down 0.0%	\$48,096	\$47,288
Classes not taught by highly qualified teachers	2.8%	Down from 6.8%	0.0%	0.0%
Professional development days/teacher	13.8 days	Up from 12.5 days	10.3 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	20.0 to 1	Up from 16.6 to 1	20.2 to 1	19.2 to 1
Prime instructional time	94.4%	Up from 91.5%	90.7%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.8%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$11,956	Up 6.0%	\$7,015	\$7,548
Percent of expenditures for instruction**	68.5%	Up from 67.9%	69.0%	68.7%
Percent of expenditures for teacher salaries**	66.5%	Up from 65.9%	65.5%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We work hard at H. E. Corley Elementary to fulfill our mission "in collaboration with parents, and community...to empower students to become life-long CHAMPS!" Our teachers are highly qualified and continue to hone their skills in order to focus on the individual learning styles of each student. In 2009-10, we continued making student achievement our number one priority and school-based professional development remained a cornerstone in our efforts to prepare teachers to meet the needs of all students. Karen Eldridge spent several days with the school's leadership team in order to assist us in building a culture of achievement. Jan Richardson provided teachers with the opportunity to learn from one of the nation's experts on guided reading.

During the 2009-10 school year, our students participated in extracurricular activities that included field trips, Valentine Bingo, performances, Math Night, Literacy Night and Crocfeet. Other highlights included our CHAMPS character program, various after-school clubs, during and after school tutoring, and a Saturday Enrichment Academy with emphasis placed on mathematics. We continue to promote healthy living, with special emphasis placed this year on eating healthy snacks and exercise. Our front office was remodeled over the summer, just in time for the start of the new school year. This renovation provided not only much needed space, but added security for our students and staff.

This year we were recognized as a Community-Friendly school. We continue to celebrate our recent accreditation from the Southern Association of Colleges and Schools and the National Association for the Education of Young Children. Our PTO remains very supportive and active. In addition, H. E. Corley continues to build relationships with business partners such as Fatz, Ameris Bank, and Kroger.

Judith A. Franchini, Principal
Todd Harvey, SIC President

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	54	69	32
Percent satisfied with learning environment	87.0%	89.9%	80.6%
Percent satisfied with social and physical environment	90.7%	94.2%	84.4%
Percent satisfied with school-home relations	87.0%	89.9%	71.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

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