



SC Annual School Report Card Summary

PINEVIEW ELEMENTARY
 Lexington 2
 Grades: K-5 Enrollment: 566
 Principal: Mrs. Cynthia Stiltner
 Superintendent: Venus J. Holland, Ed. D.
 Board Chair: Rick Shull

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Good	TBD	TBD	Met	N/A
2009	Good	Average	N/A	N/A	Met	N/A
2008	Good	At-Risk	N/A	N/A	Not Met	N/A

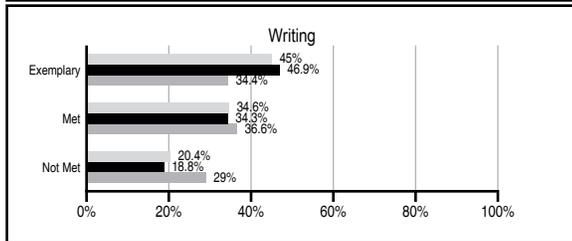
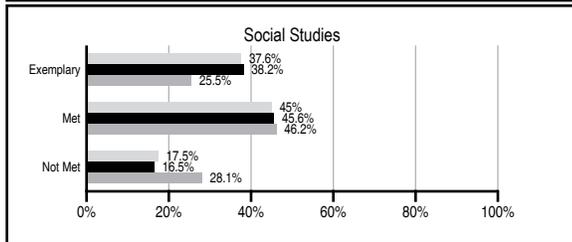
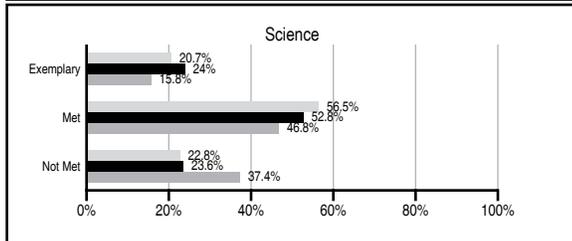
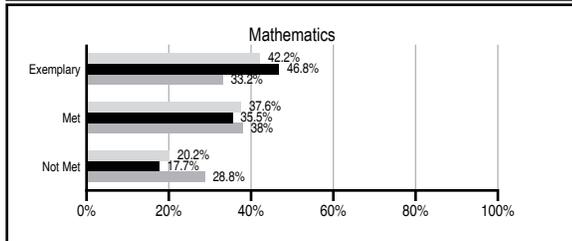
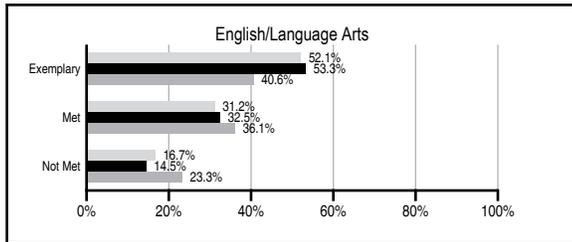
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
26	20	4	1	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

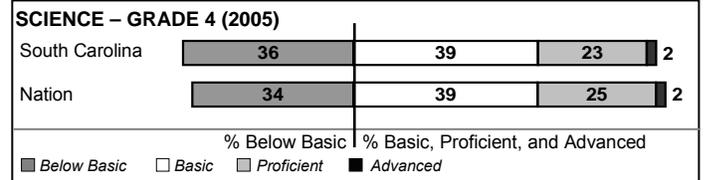
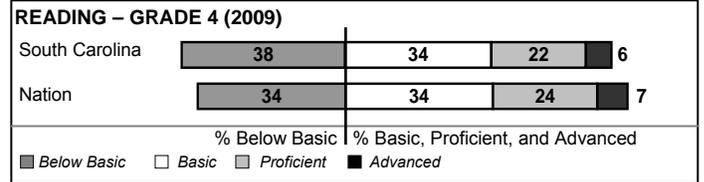
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

PINEVIEW ELEMENTARY [Lexington 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=566)				
Retention rate	0.4%	No Change	0.8%	1.2%
Attendance rate	99.9%	Up from 96.1%	96.5%	96.1%
Eligible for gifted and talented	29.0%	Up from 23.5%	19.7%	11.7%
With disabilities other than speech	6.5%	Up from 6.0%	7.9%	8.0%
Older than usual for grade	0.0%	No Change	0.2%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	58.8%	Up from 58.3%	67.6%	60.5%
Continuing contract teachers	85.3%	Down from 86.1%	86.0%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	84.3%	Down from 85.5%	88.7%	87.0%
Teacher attendance rate	94.6%	Up from 93.2%	95.9%	95.4%
Average teacher salary*	\$51,124	Up 2.1%	\$48,629	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	16.4 days	Up from 15.4 days	10.4 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	21.6 to 1	Up from 18.2 to 1	20.5 to 1	19.2 to 1
Prime instructional time	93.5%	Up from 88.6%	92.2%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.8%	Down from 99.3%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,389	Down 2.1%	\$7,025	\$7,548
Percent of expenditures for instruction**	72.8%	Up from 71.2%	70.6%	68.7%
Percent of expenditures for teacher salaries**	71.4%	Up from 69.2%	67.4%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	26	82	67
Percent satisfied with learning environment	96.2%	88.9%	89.4%
Percent satisfied with social and physical environment	96.2%	88.9%	88.1%
Percent satisfied with school-home relations	88.5%	87.7%	92.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Pineview Elementary School has managed to have a fantastic year despite budget cutbacks and an increasing student enrollment. The 2009-2010 school year brought continued success in student performance along with staff, faculty, and volunteer participation. The recognition of cultural diversity in classroom lessons and physical surroundings provided new artwork in the cafeteria. The reading initiative program focused on Reading Around the World by recognizing cultural differences.

Our school accomplished several new initiatives that included:

- A second computer lab with an additional twenty computers and four laptops.
- A second Literacy Lab for all second grade students.
- A new phonics based, software program (Headsprout) utilized in the computer labs and classrooms.
- New school-wide incentive programs aimed at reducing behavioral issues such as Panther Pennies and Bucket Fillers.
- The addition of six new security cameras to cover all school areas inside and outside.
- Technology - All classrooms equipped with document cameras and mounted LCD projectors in homeroom classes.

Pineview continues to have its exceptional character education programs including (but not limited to): Good Citizens, Berry Good Behavior, and Star Bucket Fillers. Students raised approximately \$7,000 by participating in Jump Rope for Heart for the American Heart Association. The bulletin board outside of the office is a PTA/SIC alert to all of the school spirit nights and other school activities. H1N1 shots were provided at the school in an effort to keep flu cases to a minimum. Our physical education initiative, Pineview Panthers for Fitness, includes Fun Runs and Walk With Our Children at School, which was submitted for a Character Education Partnership recognition.

Due to economic conditions, the state of South Carolina has reduced school budgets. Despite this decrease in funding, Pineview Elementary School unquestionably maintained its quality academic programs and even provided Smartboards in many of the classrooms. Through the PAW Club and the computer labs, over 200 students were served through these before and after-school tutoring programs. The majority of funding was raised by the Silent Auction the prior school year and through our after school day care program. The Second Annual Pineview Fitness Challenge and other PTA fundraisers netted over \$20,000 whereby the monies will be used for playground equipment, technology equipment, and a new outside courtyard classroom.

Pineview's brightest news for the 2009-2010 year is meeting AYP (Adequate Yearly Progress). Our increased MAPS scores indicated the diligence of our faculty in providing the instructional support needed by our student population to excel. Pineview had a great year which exemplified our motto: Together, We Will Make a Difference.

Cindy K. Stiltner, Principal
Sue Walton, SIC Chairperson

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