



SC Annual School Report Card Summary

FORTS POND ELEMENTARY
Lexington 1
Grades: K-5 Enrollment: 514
Principal: John W. Young
Superintendent: Dr. Karen C. Woodward
Board Chair: Cynthia S. Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Met	N/A
2009	Below Average	Below Average	N/A	N/A	Met	N/A
2008	N/A	N/A	N/A	N/A	N/A	N/A

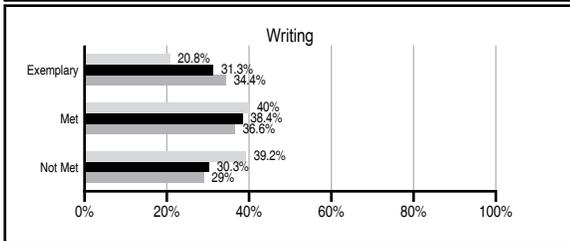
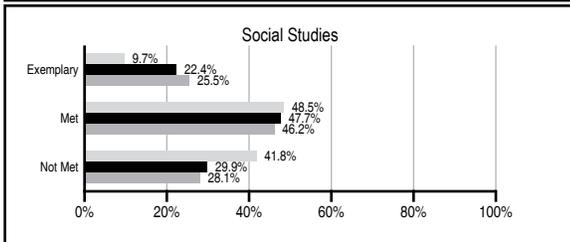
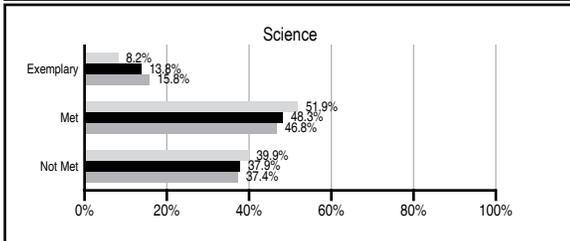
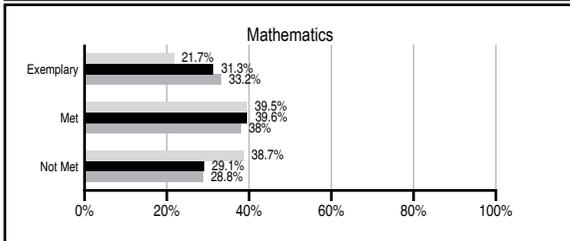
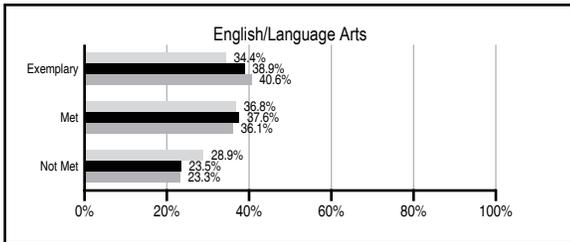
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	23	94	5	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

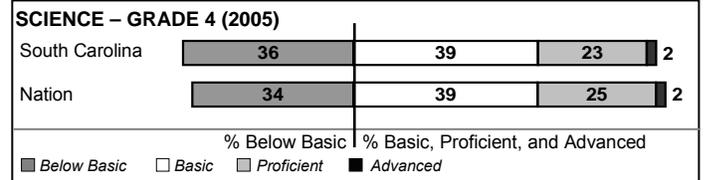
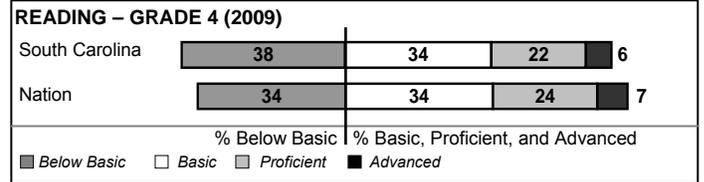
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

FORTS POND ELEMENTARY [Lexington 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=514)				
Retention rate	0.0%	Down from 0.8%	1.2%	1.2%
Attendance rate	94.2%	Down from 94.8%	95.9%	96.1%
Eligible for gifted and talented	8.9%	Up from 6.4%	10.9%	11.7%
With disabilities other than speech	6.3%	Down from 8.4%	8.7%	8.0%
Older than usual for grade	0.0%	Down from 0.2%	0.5%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	No Change	0.0%	0.0%
Teachers (n=40)				
Teachers with advanced degrees	62.5%	Down from 62.9%	60.3%	60.5%
Continuing contract teachers	80.0%	Down from 88.6%	85.7%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	88.5%	87.0%
Teacher attendance rate	94.4%	Down from 96.1%	95.1%	95.4%
Average teacher salary*	\$46,516	Up 1.2%	\$47,146	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	13.2 days	Up from 9.4 days	10.4 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	19.0 to 1	Up from 16.3 to 1	19.1 to 1	19.2 to 1
Prime instructional time	87.3%	Down from 89.6%	90.2%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,934	N/A	\$7,537	\$7,548
Percent of expenditures for instruction**	59.9%	N/A	68.0%	68.7%
Percent of expenditures for teacher salaries**	54.3%	N/A	64.4%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	37	103	76
Percent satisfied with learning environment	97.3%	82.5%	92.0%
Percent satisfied with social and physical environment	94.6%	84.3%	86.7%
Percent satisfied with school-home relations	86.5%	86.3%	90.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Forts Pond Elementary School's faculty and staff work diligently to serve the needs of children and their families in the Pelion and Edmund communities and surrounding areas. We are proud to be the Mighty Mallards!

FPES is fortunate to have an outstanding Parent Teacher Organization. Our PTO actively supports the school through fundraising efforts and volunteering. They also help us build a strong community for faculty, staff, parents, and other community members. Events, such as our Literacy and Mathematics Nights, brought about 300 community members to our school for mathematics and literacy fun and games. At these events families learned about ways they could help their children grow in the areas of mathematics and literacy. Our Guidance Department offered monthly meetings for parents, as well as parenting workshops.

Our school's Title I Committee, Data Team and School Improvement Council reviewed the 2008–2009 summary test results for our students. By reviewing student and class Measure of Academic Progress tests, Palmetto Assessment for State Standards, Voyager Intervention Program Reading Individual Student Reports, and other assessment reports, we were able to determine our students' needs in the areas of mathematics, reading and behavior.

Our Title I Committee and Response To Intervention Team designed a plan to address the individual needs of our students. We hired interventionists and intervention assistants to work with small groups of children using math, reading, and behavior interventions.

Title I funds were used to provide staff development for teachers, to lower class size in kindergarten, and to assist with technology programs designed to help improve student performance. A mathematics coach was hired to work with our teachers to help them develop additional methods and strategies to address individual student needs.

During 2009–2010, FPES continued with our 21st Century After-School Program, received a Fresh Fruits and Vegetables Grant from the Department of Agriculture that provided healthy snacks for children, and began a program that provides 100 children with healthy weekend snacks through our Weekend Snack Program. Through the Michelin Challenge, we began a Rolling Readers Program, established a Carolina Fence Garden, provided a "How to Get a Job" workshop for parents, and worked with our fifth graders on career awareness.

Developing true partnerships with community agencies, building parental support through Love and Logic Workshops, and continuing our quest to work with individual student goals in academic and behavioral areas will be a part of our plan for 2010–2011. We look forward to meeting the needs of our wonderful children and their families.

John W. Young, Principal
Stacie Dunn, SIC Chair

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