



SC Annual School Report Card Summary

RED BANK ELEMENTARY
Lexington 1

Grades: PK-5

Enrollment: 629

Principal: Marie G. Watson

Superintendent: Dr. Karen C. Woodward

Board Chair: Cynthia S. Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Not Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A
2008	Average	At-Risk	N/A	N/A	Not Met	N/A

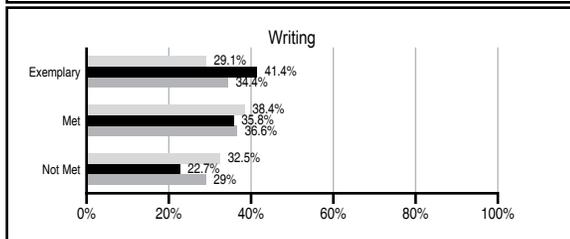
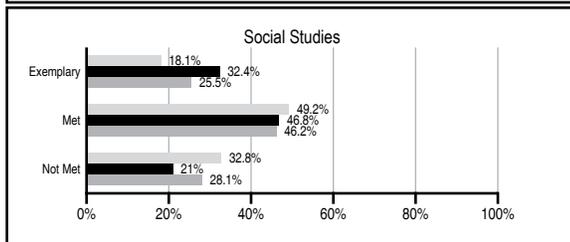
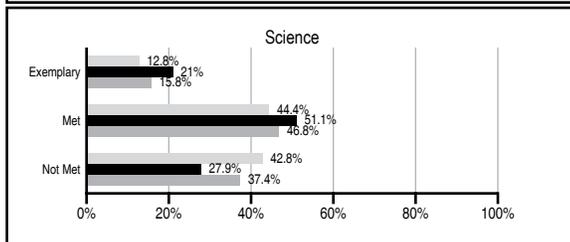
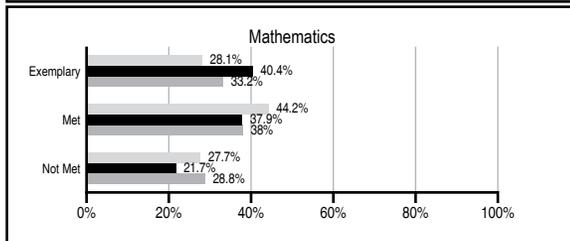
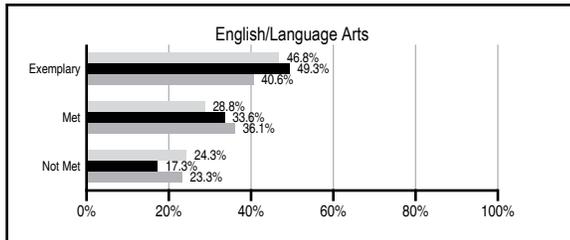
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
30	32	28	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

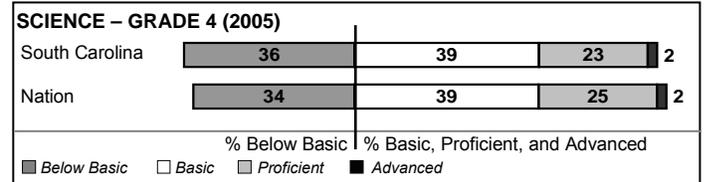
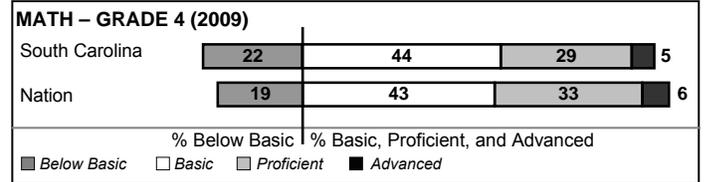
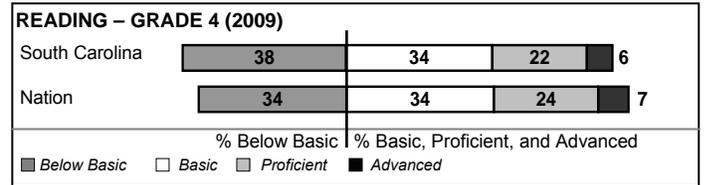
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

RED BANK ELEMENTARY [Lexington 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=629)				
Retention rate	0.0%	Down from 0.4%	1.1%	1.2%
Attendance rate	99.9%	Up from 95.9%	96.4%	96.1%
Eligible for gifted and talented	16.0%	Up from 13.2%	17.0%	11.7%
With disabilities other than speech	9.9%	Up from 8.3%	7.3%	8.0%
Older than usual for grade	0.0%	Down from 0.4%	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=47)				
Teachers with advanced degrees	72.3%	Down from 79.2%	62.2%	60.5%
Continuing contract teachers	83.0%	Down from 85.4%	86.8%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	80.4%	Down from 81.7%	90.2%	87.0%
Teacher attendance rate	95.3%	Up from 95.2%	95.8%	95.4%
Average teacher salary*	\$50,976	Down 1.2%	\$48,220	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	7.2 days	No Change	10.9 days	10.5 days
School				
Principal's years at school	7.0	Up from 5.5	5.0	4.0
Student-teacher ratio in core subjects	18.8 to 1	Down from 20.2 to 1	20.1 to 1	19.2 to 1
Prime instructional time	94.2%	Up from 90.3%	91.8%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.6%	Down from 99.9%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,067	Down 2.7%	\$7,127	\$7,548
Percent of expenditures for instruction**	70.9%	Down from 73.5%	69.0%	68.7%
Percent of expenditures for teacher salaries**	69.8%	Up from 55.9%	65.9%	65.1%
% of AYP objectives met	90.5%	Down from 100.0%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	47	83	53
Percent satisfied with learning environment	95.7%	90.4%	96.2%
Percent satisfied with social and physical environment	95.7%	94.0%	96.2%
Percent satisfied with school-home relations	93.5%	89.2%	92.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Red Bank Elementary School faculty and staff embraced professional development in the 2009–2010 school year. The professional development focused on student-centered learning and individualized learning plans.

The faculty continued to develop common assessments so that all students in a grade level could have the same opportunity for learning. Teachers analyzed the data from these assessments in order to provide students with instruction based on their individual needs. Students were expected to learn and were given opportunities to take re-tests on material that they had not yet mastered. The emphasis in the school moved from summative assessment to formative assessment with the conviction that learning is never done and that every day is an opportunity for students and teachers to know more about their learning process.

RBES students had more opportunities for hands-on learning in mathematics with the district adoption of a new mathematics series, Everyday Mathematics. Though the first-year results may demonstrate an implementation dip, we expect that our students will become better mathematical thinkers and problem-solvers over time.

Students identified as struggling in the areas of mathematics or reading are provided direct-instruction in interventions. We monitor students' progress, track their growth, and make changes in instruction whenever students make less than adequate progress. Goal-setting continued to be an important part of our academic expectations. Individual student goals, grade-level goals and school-wide goals were set in the areas of mathematics and English/language arts. Students discussed ways that they could take responsibility for their learning and indicated their areas of weakness and strength.

The RBES students became excited about global awareness and made strides specifically in the area of recycling. The recycling team collected plastics, paper, cardboard and aluminum cans. This effort greatly reduced the amount of waste our school sent to the landfill.

Our students have shown growth, based on school measures, in their academic subjects as well as in their personal and social development. We continue to focus on positive behavior intervention supports to encourage students to make wise choices.

At Red Bank Elementary, the learning is never done. Whether one is a student, teacher, support staff, administrator, parent or business partner, we continue to learn and grow together.

Marie Watson, Principal
Tommy Wilkes, SIC Chair

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