



# SC Annual School Report Card Summary

**BISHOPVILLE PRIMARY**  
Lee

Grades: PK-3

Enrollment: 496

Principal: Lei F. Washington

Superintendent: Dr. Cleo Richardson

Board Chair: Sanya Moses

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Below Average	Average	TBD	TBD	Met	CSI-DELAY
2009	At-Risk	At-Risk	N/A	N/A	Not Met	CSI
2008	At-Risk	At-Risk	N/A	N/A	Not Met	NI

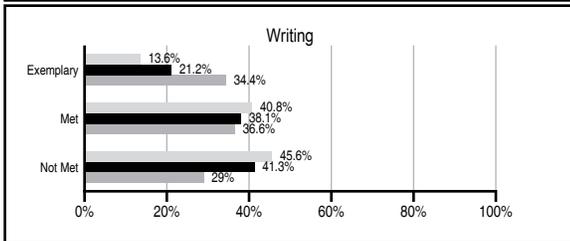
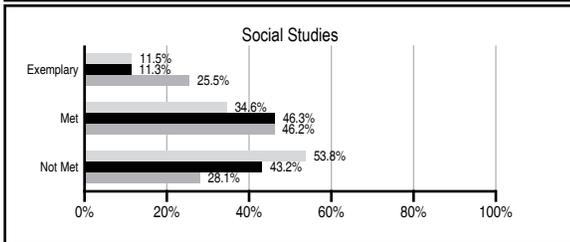
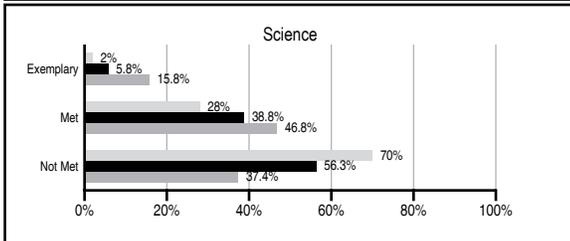
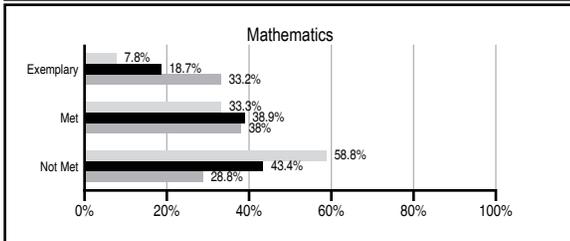
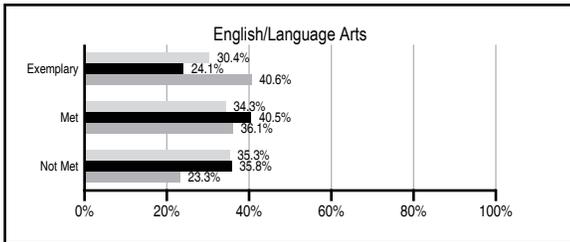
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	3	60	49	21

\* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

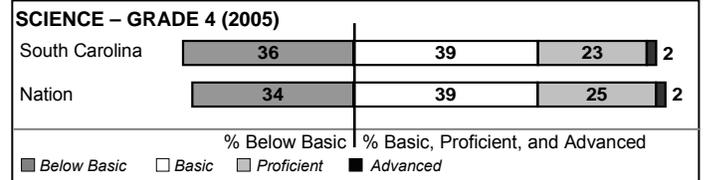
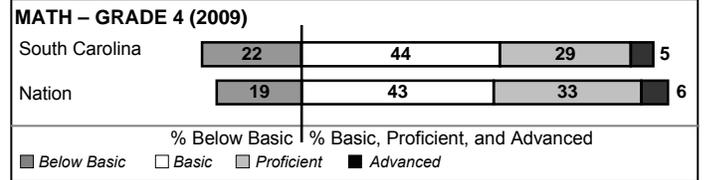
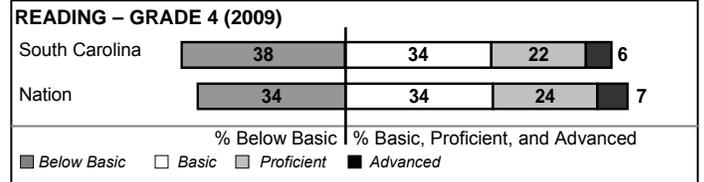
## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

**2010 Goal:**

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

**2020 Vision:**

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# BISHOPVILLE PRIMARY [Lee]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=496)</b>				
Retention rate	3.9%	Down from 6.9%	1.5%	1.2%
Attendance rate	96.4%	Up from 94.0%	95.9%	96.1%
Eligible for gifted and talented	0.0%	Down from 0.8%	4.1%	11.7%
With disabilities other than speech	7.0%	Up from 6.4%	8.5%	8.0%
Older than usual for grade	1.3%	Down from 1.4%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
<b>Teachers (n=37)</b>				
Teachers with advanced degrees	59.5%	Up from 46.2%	59.0%	60.5%
Continuing contract teachers	78.4%	Up from 71.8%	78.4%	84.6%
Teachers with emergency or provisional certificates	9.1%	Up from 5.7%	0.0%	0.0%
Teachers returning from previous year	88.1%	Up from 87.4%	82.5%	87.0%
Teacher attendance rate	91.4%	Up from 90.4%	95.3%	95.4%
Average teacher salary*	\$42,466	Down 1.2%	\$45,256	\$47,288
Classes not taught by highly qualified teachers	13.9%	Up from 1.1%	0.0%	0.0%
Professional development days/teacher	8.7 days	Up from 6.2 days	10.6 days	10.5 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	24.1 to 1	Up from 19.9 to 1	17.2 to 1	19.2 to 1
Prime instructional time	86.4%	Up from 83.3%	90.6%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.6%	100.0%	100.0%
Character development program	Average	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$6,482	Down 1.1%	\$8,890	\$7,548
Percent of expenditures for instruction**	71.5%	Down from 72.2%	67.9%	68.7%
Percent of expenditures for teacher salaries**	68.7%	Down from 69.0%	62.2%	65.1%
% of AYP objectives met	100.0%	Up from 76.9%	100.0%	100.0%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	32	102	15
Percent satisfied with learning environment	81.3%	90.8%	78.6%
Percent satisfied with social and physical environment	81.3%	82.3%	80.0%
Percent satisfied with school-home relations	45.2%	86.3%	80.0%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Bishopville Primary School, we are committed to being a school where "children are the heart" and "their failure is not an option." Our faculty and staff work diligently to ensure that each child is prepared for the future through a positive, safe learning environment. Preschool students participate in a Language and Literacy program. This curriculum integrates Phonics, Early-In Literacy Centers, and Arts integration with Creative Curriculum. Over 80% of the preschool students were reading on a First Grade Level. Preschool and Kindergarten students received instruction through the Creative Curriculum model. First-grade students participated in the Renaissance Learning STAR Reading and the Measures of Academic Progress (MAP). First-grade students also receive instruction utilizing the Project Read curriculum. Second-grade students participated in Project Read and were administered The Flannagan Benchmark quarterly. They also completed the Measure of Academic Progress. The Save the Children Program provided in school Tutoring for students in grades 5K through 2 in the content area of literacy. A \$160,000 grant from the Save the Children foundation provides other educational supplemental services such as: After-School Literacy Instruction for students in 5K through 2nd grade, Summer Literacy Program for students in 5K through 2nd grade, and In-School Literacy Remediation and Enrichment Small Group Instruction. Third-grade students participated in a 21st Century After-School Program which enabled our students to grow academically, socially, and physically. The after-school program was supported through the Teacher Cadet program, where high school students tutored daily, one-on-one, or in small groups. Additionally, Bishopville Primary implemented a Response to Intervention program. A Project Read partnership enabled our school to obtain a Project Read teacher for all students (grades 1-3). 5K through third grade teachers received two days of professional development as well as all Project Read materials needed to provide the reading instruction for our children. All grade levels received staff development and used the new Approved Curriculum Guides. Annually, Bishopville Primary holds a Community Stakeholder meeting designed to involve parents and community in the School Improvement annual assessment and planning. Each spring, student art work is displayed at the Lee County Opera House during the month of April. First grade through 3rd-grade students received hands-on experience with weekly visits to the Project Read lab and field trips that provided our children with real-world experiences. These trips included Riverbanks Zoo, The Topiary Gardens, and The Local Nature Trail at a Local Park. New technology purchased by our District this year included several SmartBoards and desktop computers for use in the classroom. Committed to preparing confident, competent, and responsible students, character education is integrated daily. Our school and community participated in several service learning projects to help promote good character. Business partners such as Food Lion sponsored community based curriculum nights, the Lee County 4-H Club sponsored a visiting Character Education consultant that assisted us with promoting good character. Staff members were provided opportunities to participate in staff development to improve instruction and assessment to include: MAP and PASS data analysis, Math Manipulatives, Differentiation, and Small Group. Parents and community members were frequent and welcomed guests at our school via programs such as: Read Across America Day, Honors Programs, Movie with Mom Night and Dinner with Dad, and Family Nights.

Jakki Bonner, School Improvement Chair

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