



# SC Annual School Report Card Summary

INDIAN LAND ELEMENTARY

Lancaster County

Grades: PK-5

Enrollment: 1,178

Principal: Beth Blum

Superintendent: Dr. Gene Moore

Board Chair: Bobby Parker

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Good	TBD	TBD	Met	N/A
2009	Average	Average	N/A	N/A	Not Met	N/A
2008	Average	Below Average	N/A	N/A	Not Met	N/A

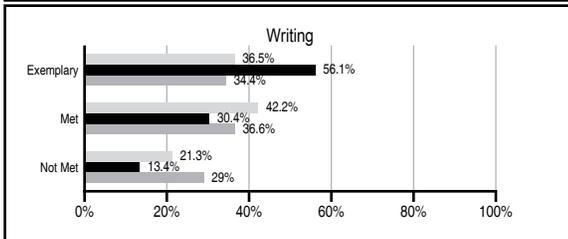
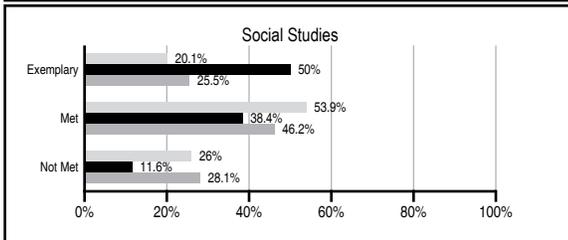
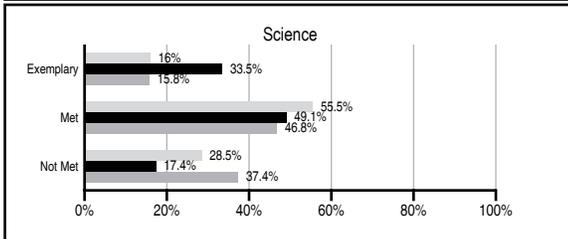
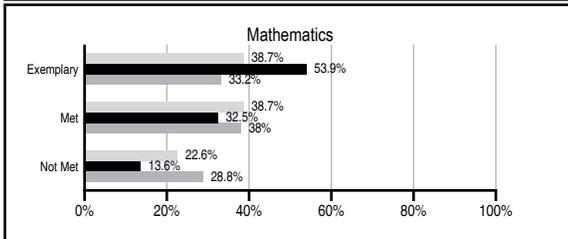
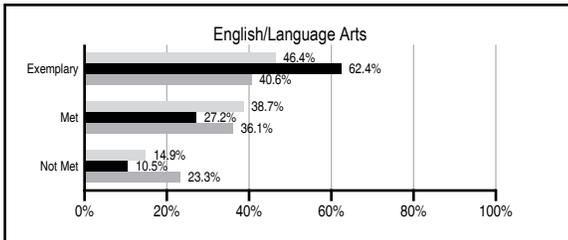
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
20	1	0	0	0

\* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

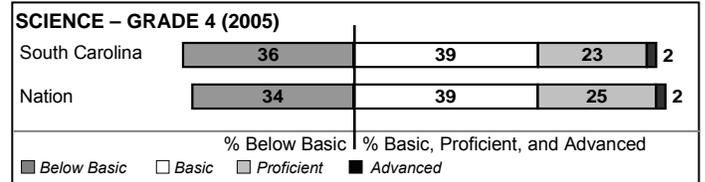
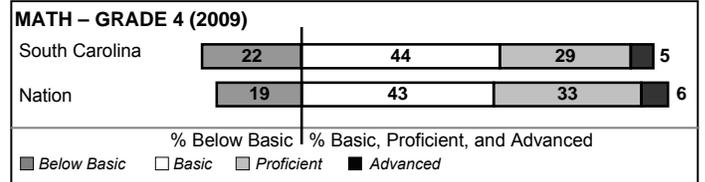
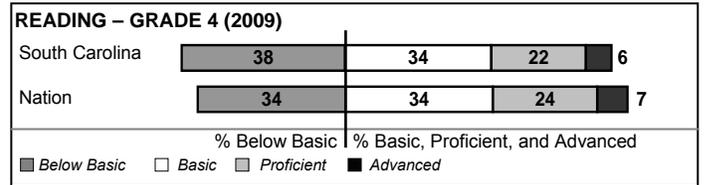
## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# INDIAN LAND ELEMENTARY [Lancaster County]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=1,178)</b>				
Retention rate	2.2%	Up from 2.0%	0.5%	1.2%
Attendance rate	95.5%	Down from 95.9%	96.8%	96.1%
Eligible for gifted and talented	10.5%	Down from 11.7%	29.6%	11.7%
With disabilities other than speech	9.5%	Up from 6.5%	7.4%	8.0%
Older than usual for grade	0.1%	No Change	0.0%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=64)</b>				
Teachers with advanced degrees	48.4%	Up from 47.5%	63.0%	60.5%
Continuing contract teachers	51.6%	Down from 54.2%	89.5%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	76.3%	Down from 77.6%	89.4%	87.0%
Teacher attendance rate	94.3%	Down from 94.8%	95.2%	95.4%
Average teacher salary*	\$43,352	Down 0.8%	\$49,450	\$47,288
Classes not taught by highly qualified teachers	1.3%	Down from 1.4%	0.0%	0.0%
Professional development days/teacher	13.2 days	Up from 8.4 days	10.7 days	10.5 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	6.0	4.0
Student-teacher ratio in core subjects	22.7 to 1	Up from 22.6 to 1	20.6 to 1	19.2 to 1
Prime instructional time	88.0%	Down from 88.9%	92.0%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 96.4%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,032	Up 42.5%	\$7,000	\$7,548
Percent of expenditures for instruction**	76.7%	Up from 75.5%	72.0%	68.7%
Percent of expenditures for teacher salaries**	70.2%	Up from 68.8%	68.5%	65.1%
% of AYP objectives met	100.0%	Up from 90.5%	100.0%	100.0%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

It has been a great year at Indian Land Elementary School! We have had a lot of fun and learned a lot as well. We have continued to focus on providing a challenging curriculum to our students to help them learn more every day they are with us. Excelling in the midst of change and growth continues to be the overall goal for Indian Land Elementary School. We recognize the power of partnership and the use of resources to achieve our goals.

The school's primary focus continues to be to ensure all students demonstrate competency and proficiency in all academic areas. We have completed our first year of implementation of Everyday Math at all grade levels and are so pleased with the growth our students have made. We will continue to use Open Court as our reading series and are moving towards a more balanced literacy approach where we meet each child at their individual reading level and move them forward. We want each child to meet success every day at ILE. We will continue with Classworks computer instruction and MAP testing twice a year as well as another outstanding Science Fair.

Parental and community involvement continues to play a crucial role in our school. Our PTA provided thousands of dollars towards the purchase of technology for our school. Most classrooms now have Smartboards and many more will be purchased due to the fundraising efforts of our student body. Thank YOU!

While the landscape of the Indian Land community continues to change, we continue to dedicate our school to providing a strong academic program in which our students thrive and become lifelong learners.

Beth Blum, Principal  
Bryan Johnson, School Improvement Council Chairperson

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

Printed versions are available from school districts upon request.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status