



SC Annual School Report Card Summary

MT PISGAH ELEMENTARY
Kershaw County
Grades: K-5
Principal: Duane Pate
Superintendent: Dr. Frank E. Morgan
Board Chair: Joseph Dorton, Jr.

Enrollment: 139

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Average	TBD	TBD	Met	N/A
2009	Good	Average	N/A	N/A	Met	N/A
2008	Average	At-Risk	N/A	N/A	Met	N/A

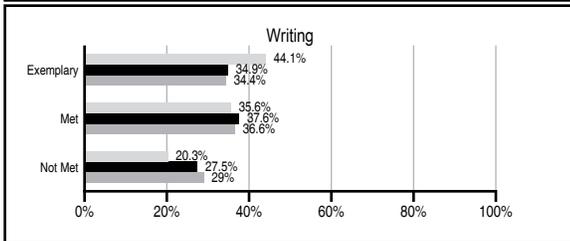
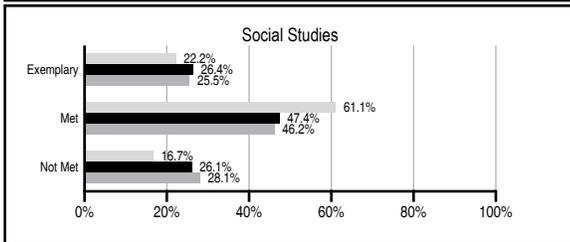
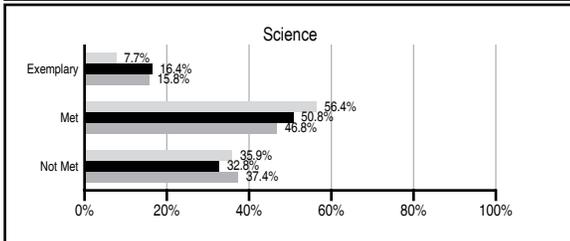
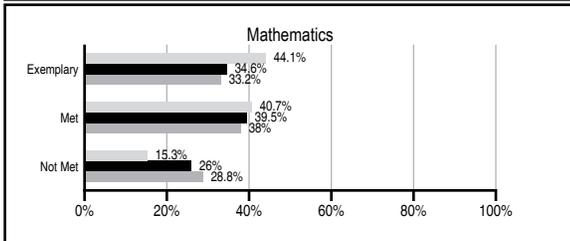
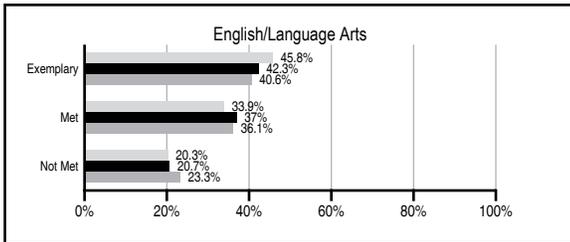
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
12	28	62	1	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

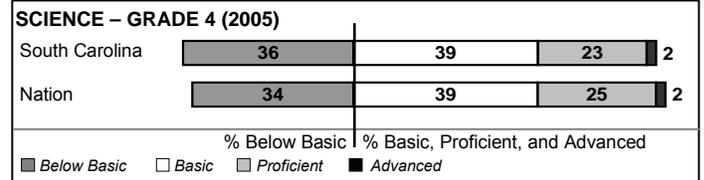
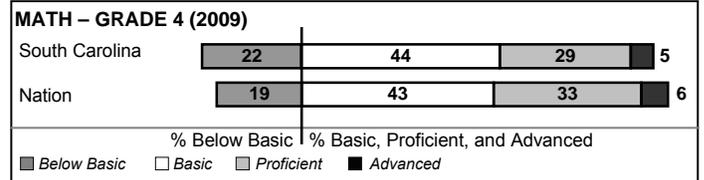
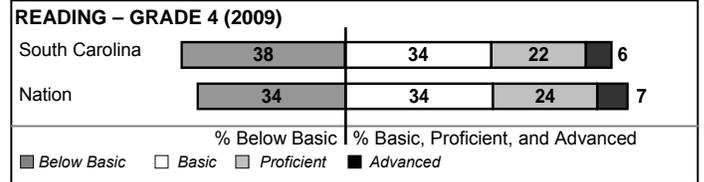
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

MT PISGAH ELEMENTARY [Kershaw County]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=139)				
Retention rate	1.5%	Down from 2.2%	1.1%	1.2%
Attendance rate	95.7%	Up from 95.0%	96.0%	96.1%
Eligible for gifted and talented	13.8%	Up from 12.1%	12.8%	11.7%
With disabilities other than speech	2.8%	Down from 4.3%	8.5%	8.0%
Older than usual for grade	0.0%	No Change	0.4%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=10)				
Teachers with advanced degrees	77.8%	Down from 81.8%	58.5%	60.5%
Continuing contract teachers	77.8%	Down from 100.0%	84.6%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	85.5%	Down from 92.1%	87.0%	87.0%
Teacher attendance rate	99.8%	Up from 98.2%	95.5%	95.4%
Average teacher salary*	\$49,430	Down 7.4%	\$47,204	\$47,288
Classes not taught by highly qualified teachers	22.7%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	10.3 days	Down from 24.3 days	9.8 days	10.5 days
School				
Principal's years at school	8.0	Up from 7.0	4.0	4.0
Student-teacher ratio in core subjects	15.7 to 1	Down from 19.3 to 1	19.4 to 1	19.2 to 1
Prime instructional time	95.5%	Up from 92.9%	91.1%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.5%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$10,188	Up 6.3%	\$7,182	\$7,548
Percent of expenditures for instruction**	58.2%	Down from 60.7%	68.1%	68.7%
Percent of expenditures for teacher salaries**	55.5%	Down from 57.7%	64.8%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Mt. Pisgah Elementary School had many successes during the 2009-2010 school year. Our Media Center, which has a collection of 7,267 titles, circulated 21,161 books this school year. We have 54 books per child for our 139 students. Our students passed 19,142 Accelerated Reader tests with an average of 92.5% correct. We purchased Renaissance Enterprise this school year. Our students read a total of 42,739,658 words this school year. We have fully-operational A+ and SuccessMaker software programs incorporated in our curriculum. Mt. Pisgah made gains in our School Report Card's absolute and improvement ratings.

We held a school-wide Veteran's Day program that was attended by over 50 veterans and 300 community members. Our tutoring program, Pisgah Pals, continued to flourish. Pisgah Partners, our outreach business partners, provided funds to purchase supplies for our Pisgah Pals. Each classroom is equipped with an interactive whiteboard and projector. Each classroom teacher also has an Elmo document camera to use for instruction. We added two 16-station mobile laptop carts that are used throughout the school.

Our staff development opportunities focused on how to incorporate our new Math series into classroom instruction. Our Media Specialist is the Past President of the SC Association of School Librarians (SCASL). Our Curriculum Coach is a certified Ruby Payne Framework for Poverty instructor. We have a Science Lab that serves all students. Our School Improvement Council (SIC) and PTO remain very active and continue to support all academic programs within our school. Our Kindergarten teacher earned her National Board Certification during this school year.

Mt. Pisgah Elementary School is a thriving school in a loving and caring community and our students, parents, and staff are dedicated to continuing our successes.

Duane Pate, Principal
Reverend Stephen Braswell, SIC Chairman

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	12	27	20
Percent satisfied with learning environment	100.0%	100.0%	95.0%
Percent satisfied with social and physical environment	100.0%	100.0%	100.0%
Percent satisfied with school-home relations	100.0%	100.0%	90.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

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