



SC Annual School Report Card Summary

GREEN SEA FLOYDS ELEMENTARY
Horry
Grades: PK-5 **Enrollment: 643**
Principal: Shirley H. Huggins
Superintendent: Dr. Cynthia Elsberry
Board Chair: Will Garland

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Below Average	TBD	TBD	Met	N/A
2009	Good	Average	N/A	N/A	Met	N/A
2008	Average	Below Average	N/A	N/A	Not Met	CSI-HOLD

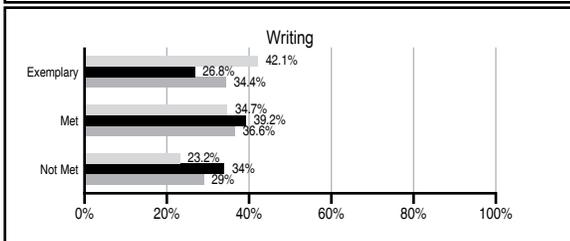
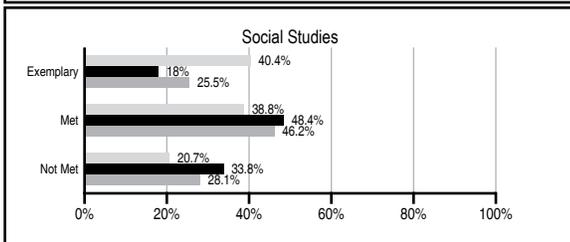
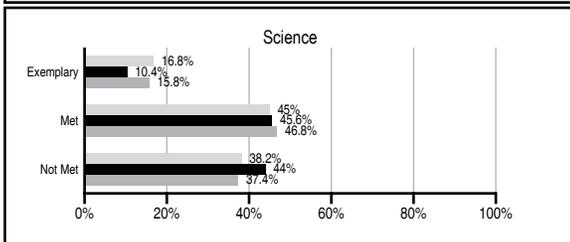
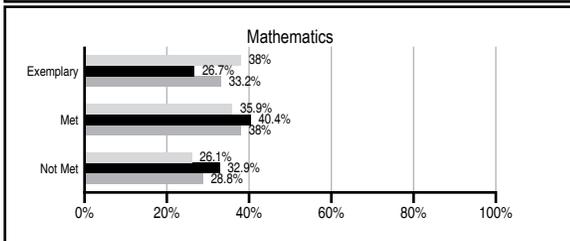
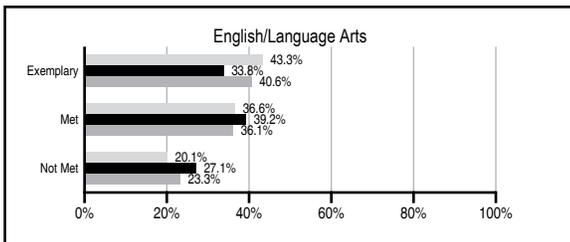
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	8	91	15	1

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

GREEN SEA FLOYDS ELEMENTARY [Horry]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=643)				
Retention rate	0.7%	Down from 2.0%	1.6%	1.2%
Attendance rate	95.2%	Down from 95.7%	95.7%	96.1%
Eligible for gifted and talented	13.2%	Up from 11.8%	9.1%	11.7%
With disabilities other than speech	11.5%	Up from 11.3%	9.1%	8.0%
Older than usual for grade	0.2%	Down from 0.4%	0.6%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.2%	0.0%	0.0%
Teachers (n=45)				
Teachers with advanced degrees	31.1%	Up from 24.1%	58.3%	60.5%
Continuing contract teachers	84.4%	Up from 63.0%	84.2%	84.6%
Teachers with emergency or provisional certificates	2.4%	Up from 2.3%	0.0%	0.0%
Teachers returning from previous year	83.4%	Down from 84.7%	86.3%	87.0%
Teacher attendance rate	92.2%	Down from 94.4%	94.9%	95.4%
Average teacher salary*	\$43,960	Down 0.5%	\$46,502	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	27.6 days	Up from 19.3 days	11.1 days	10.5 days
School				
Principal's years at school	26.0	Up from 25.0	4.0	4.0
Student-teacher ratio in core subjects	21.1 to 1	Up from 17.6 to 1	19.2 to 1	19.2 to 1
Prime instructional time	83.4%	Down from 87.9%	90.0%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$10,379	Up 10.1%	\$7,554	\$7,548
Percent of expenditures for instruction**	66.6%	Up from 65.2%	67.6%	68.7%
Percent of expenditures for teacher salaries**	61.3%	Up from 46.1%	64.5%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	43	93	46
Percent satisfied with learning environment	81.4%	91.4%	91.1%
Percent satisfied with social and physical environment	93.0%	76.3%	84.4%
Percent satisfied with school-home relations	53.5%	90.3%	91.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Green Sea Floyds Elementary is blessed to have a caring community filled with parents and community support along with a school staff and students who have embarked on the journey of becoming a premier school in our county, state, and nation. We adopted the theme, "On Board the Learning Train", with a burning passion to meet AYP (Adequate Yearly Progress) and improve our Absolute Rating on the SC Annual School Report Card Summary. It has always been our goal to meet AYP and improve our report card rating.

Many instructional initiatives and practices have been implemented as we have continued our journey to the summit of the mountain – a premier school. School-wide instructional initiatives, including professional development with an Everyday Math consultant, a CORE reading consultant, and monthly technology workshops, Literacy workstations, which are developed around the five big ideas of reading (vocabulary, comprehension, phonics, phonemic awareness, and fluency), are a major part of our reading program. Additional reading initiatives are three Reading Recovery teachers who work one-on-one with at-risk first graders. BURST and Passport are new reading intervention programs which provide small group instruction to at-risk students to help them become fluent readers. Around forty students attended the after school Ticket-to-Read computer program of Passport twice a week. The Imagine It! phonics program is implemented in child development through third grade. Notebooking is utilized in grades 2 – 5 to enhance the science and social studies curriculum. Progress monitoring to determine students' academic growth and the need for differentiation of instruction is done three times annually through DIBELS and MAP. Social skills, civic responsibility, and behavioral expectations are taught through the service learning projects sponsored by the student council who collected food for needy families. Over \$1,100 was collected by the students for Pennies for Patients. The PBIS (Positive Behavior Intervention Support) program has a school-wide matrix which emphasizes expected behavior with an emphasis on the three R's: Respect, Responsibility, and Relationships. Mentors from Coastal Carolina University contributed 48 hours of volunteer service. The Peer Pals Program consisted of 70 fifth grade students working with younger students. Our PTA funds our Super Student celebration with incentives and programs. Each 9 weeks, an average of 73% of our students earned this for academic achievement and good behavior. The PTA also continues to support the school by raising funds for our various projects. Dogwood Hill Baptist Church provided the Good News Club. The only new initiatives for 2010-2011 are to implement EDM Calendar Math in child development through second grade and to provide a 10 – 15 minute phonics/vocabulary block in 4th and 5th grade. As we journey to reach the summit, we want you to become more involved in our Title I parenting program which provides lots of materials and books for check out. Parenting workshops are offered from September – April.

Your continued support will help us travel faster in becoming a premier school.

Shirley Huggins, Principal
Zimmie Washington, SIC Chair

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