



SC Annual School Report Card Summary

HERITAGE ELEMENTARY
Greenville

Grades: PK-5

Enrollment: 631

Principal: Martha Kinard

Superintendent: Dr. Phinnize J. Fisher

Board Chair: Megan Hickerson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A
2008	Average	At-Risk	N/A	N/A	Not Met	N/A

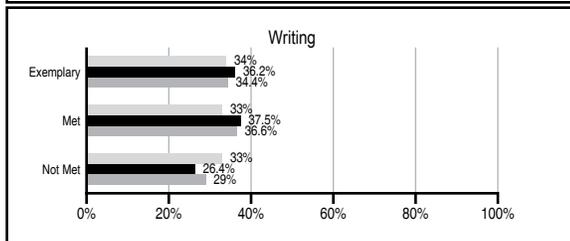
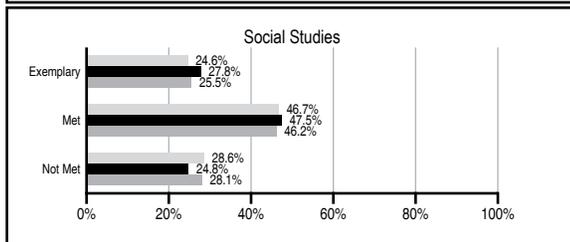
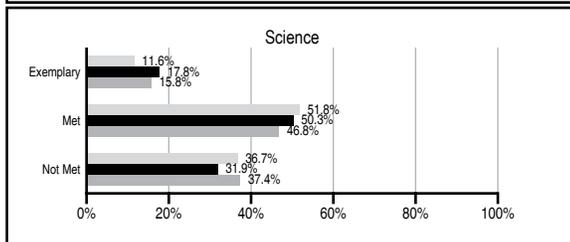
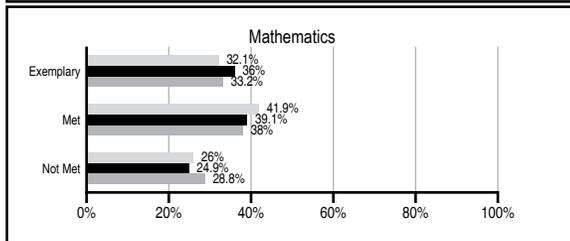
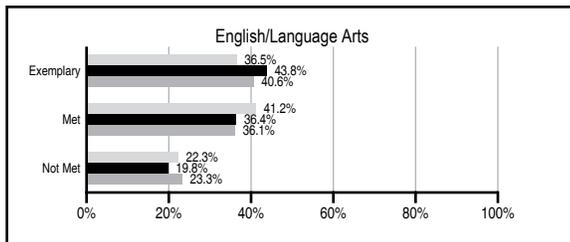
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
14	35	50	1	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

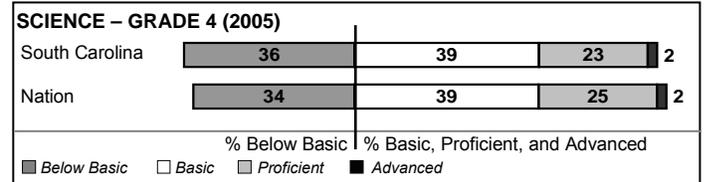
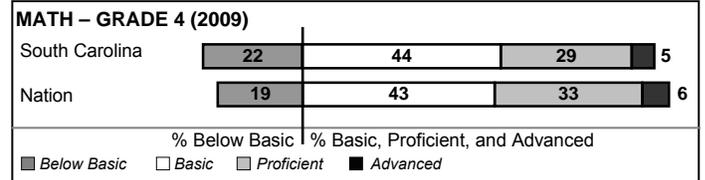
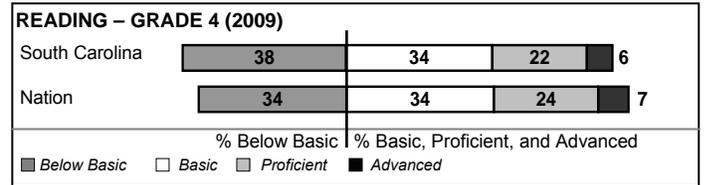
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

HERITAGE ELEMENTARY [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=631)				
Retention rate	1.1%	Down from 1.6%	1.2%	1.2%
Attendance rate	95.4%	Down from 95.5%	96.1%	96.1%
Eligible for gifted and talented	15.1%	Up from 13.2%	13.6%	11.7%
With disabilities other than speech	10.9%	Down from 13.0%	8.4%	8.0%
Older than usual for grade	0.2%	No Change	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=41)				
Teachers with advanced degrees	63.4%	Down from 65.9%	58.7%	60.5%
Continuing contract teachers	97.6%	Up from 95.1%	84.7%	84.6%
Teachers with emergency or provisional certificates	2.5%	Up from 2.4%	0.0%	0.0%
Teachers returning from previous year	95.5%	Up from 94.5%	86.9%	87.0%
Teacher attendance rate	96.1%	Up from 93.9%	95.5%	95.4%
Average teacher salary*	\$48,045	Up 1.8%	\$47,303	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	13.7 days	Up from 5.8 days	10.2 days	10.5 days
School				
Principal's years at school	10.0	Up from 9.0	4.0	4.0
Student-teacher ratio in core subjects	21.5 to 1	Down from 25.3 to 1	19.6 to 1	19.2 to 1
Prime instructional time	91.5%	Up from 88.8%	91.0%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,554	Down 2.1%	\$7,079	\$7,548
Percent of expenditures for instruction**	69.1%	Up from 67.5%	68.8%	68.7%
Percent of expenditures for teacher salaries**	66.0%	Up from 63.5%	65.1%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Throughout the 2009-2010 school year, Heritage continued its pursuit of excellence. Our committed staff continues to provide outstanding, quality learning and a loving environment. We keep our focus on motivating students to higher levels of learning, self-recognition, and self-regulation.

Our school continues to make progress on state testing and to recognize areas to strengthen. Heritage continues to implement the International Baccalaureate (IB) Primary Years Program. Through guided inquiry, students utilize problem-solving strategies and meet high academic expectations as they become culturally aware and world ready. The IB Profiles and Attitudes are incorporated throughout the curriculum.

Heritage is also committed to arts integration in the academic pursuits. We partnered with the Peace Center of Performing Arts to participate in professional development for our teachers. These workshops were designed to help our teachers maximize teaching and learning by integrating arts in all instruction. We continue our strong partnership with North Greenville University and Furman University to promote quality teaching and learning.

Heritage will continue to address the academic needs of all students. Please note our goals for improvement as we continue to provide the best possible learning environment for children: 1) Raise the academic challenge and performance of each student; 2) Challenge students through inquiry-based experiences; 3) Keep professional staff highly trained in up-to-date technology and its implementation in the classroom and beyond; 4) Develop and maintain strong, meaningful partnerships with parents; and 5) Help students, parents and staff share the responsibility for improving student learning and behavior. Respect, responsibility, and integrity will be evident.

Martha Kinard, Principal
Jeff Phillips, SIC Chair

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	42	106	69
Percent satisfied with learning environment	100.0%	87.6%	91.2%
Percent satisfied with social and physical environment	100.0%	91.4%	88.2%
Percent satisfied with school-home relations	97.6%	93.3%	88.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

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