



SC Annual School Report Card Summary

GREENBRIER ELEMENTARY
Greenville

Grades: PK-5

Enrollment: 825

Principal: Yanilka (Nicky) Andrews

Superintendent: Dr. Phinnize J. Fisher

Board Chair: Megan Hickerson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A
2008	Below Average	Below Average	N/A	N/A	Not Met	N/A

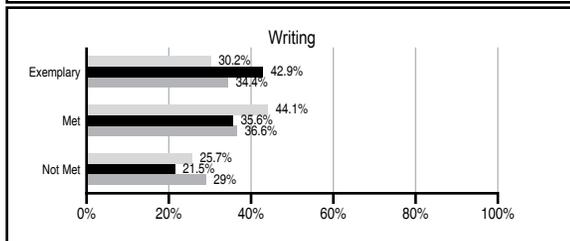
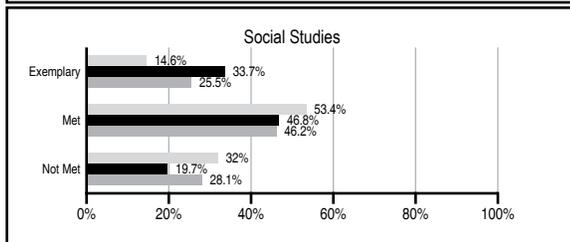
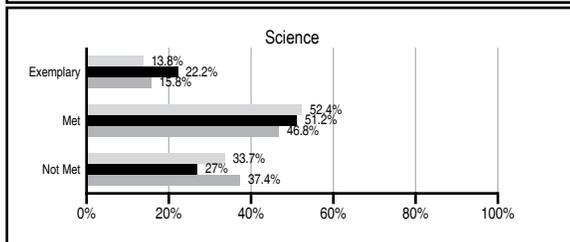
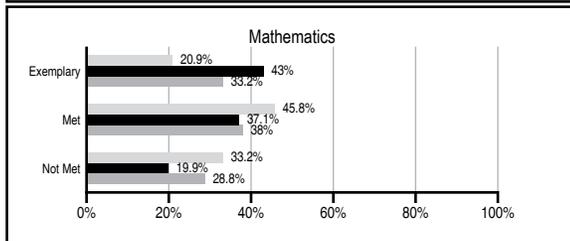
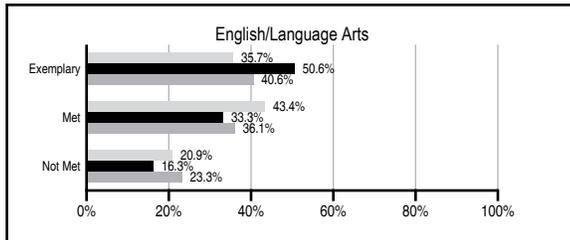
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
30	30	16	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

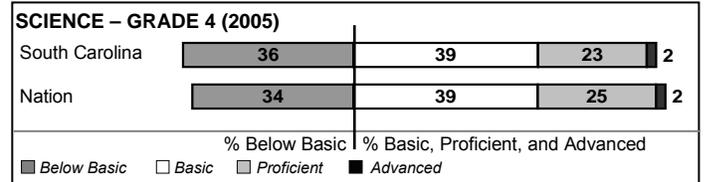
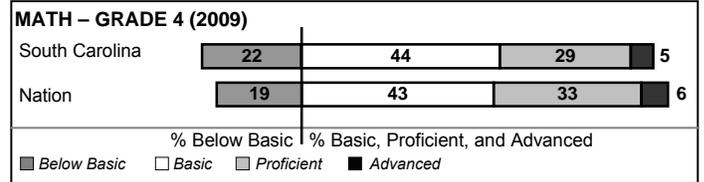
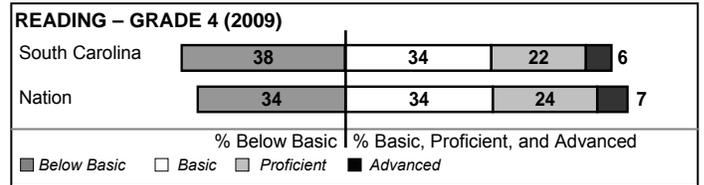
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

GREENBRIER ELEMENTARY [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=825)				
Retention rate	1.1%	Down from 2.5%	0.8%	1.2%
Attendance rate	96.8%	Down from 97.0%	96.6%	96.1%
Eligible for gifted and talented	8.6%	Down from 10.6%	17.0%	11.7%
With disabilities other than speech	7.2%	Down from 8.1%	6.8%	8.0%
Older than usual for grade	0.6%	Up from 0.5%	0.2%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=49)				
Teachers with advanced degrees	49.0%	Up from 46.0%	62.5%	60.5%
Continuing contract teachers	83.7%	Up from 78.0%	86.3%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	86.3%	Up from 84.7%	89.4%	87.0%
Teacher attendance rate	96.3%	Up from 94.6%	95.8%	95.4%
Average teacher salary*	\$44,349	Down 0.6%	\$48,552	\$47,288
Classes not taught by highly qualified teachers	1.5%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	9.2 days	Down from 14.8 days	11.4 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	22.9 to 1	Up from 22.3 to 1	19.9 to 1	19.2 to 1
Prime instructional time	93.1%	Up from 91.0%	91.8%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Average	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,823	Up 0.3%	\$7,214	\$7,548
Percent of expenditures for instruction**	71.5%	Up from 70.3%	69.4%	68.7%
Percent of expenditures for teacher salaries**	68.7%	Up from 63.8%	66.3%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	44	126	73
Percent satisfied with learning environment	93.2%	89.7%	86.3%
Percent satisfied with social and physical environment	100.0%	95.2%	88.9%
Percent satisfied with school-home relations	90.9%	93.5%	84.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Welcome to Greenbrier Elementary – A Red Carpet Award Winning School! Our mission at Greenbrier is to become seekers of learning, models of excellence, and builders of character. We envision a school where students are actively engaged in learning; high expectations are held by all; respect is reflected in all decisions and actions; and, commitment to collaboration is evident. This vision, which drives our efforts as a learning community, is supported by our values and beliefs. Among our beliefs are: all children are unique and have the ability to learn; all children should be challenged; the cooperation of home, school, and community is necessary in the educational process. We also believe that curriculum, instruction, assessment, and the learning environment must complement each other in order to create a comprehensive learning organization that understands, cares about, and works for students.

The staff at Greenbrier Elementary is truly comprised of talented, caring, and knowledgeable educators, who focus on a set of instructional practices that creates optimum learning experiences by which all students learn. Recognizing that students learn in different ways, teachers use a variety of instructional strategies to address the different learning styles of students. The teachers at Greenbrier keep abreast of the latest methods of delivering instruction. Teachers take advantage of staff development opportunities that are offered in the district and through university coursework and attend on-site workshops and presentations to support the implementation of school-wide initiatives.

Our PTA and parents play a vital role at Greenbrier and are instrumental in supporting our instructional program. They serve in various classroom support capacities. Volunteers give of themselves in countless ways: working one-on-one with individual students and small groups, assisting in the preparation of support materials, chaperoning field trips, and helping to support computer/compass labs. Our SIC is committed to supporting reading efforts in the home. Our SIC and volunteers have created and facilitate a Literacy Closet to allow students to check out books for themselves, siblings and their parents. The goal is to encourage reading in the home.

In 2009-2010, Greenbrier Elementary set out on a "Learning Safari" and a quest for success. Students improved academically in both reading and math, as measured by MAP (Measures of Academic Progress) and PASS. Students participated in programs and activities to support community initiatives such as the March of Dimes, Cancer Research, and the American Diabetes Association. Our character education program, SOAR, has been instrumental in promoting student leaders in our school. Students served as leaders through BETA Club, Safety Patrols, and Peer-to-Peer Mentoring.

We appreciate the contributions and support of our PTA, School Improvement Council, parents, guardians, volunteers, and business partners. We look forward to opportunities that lie ahead for our students and our school as we continue to strive for excellence!

For information about our school, please contact our principal, Mrs. Nicky Andrews, or Mr. David Griffith, our SIC Chairman.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status