



SC Annual School Report Card Summary

ELLEN WOODSIDE ELEMENTARY
Greenville
Grades: PK-5 Enrollment: 647
Principal: Stephanie B. Reese
Superintendent: Dr. Phinnize J. Fisher
Board Chair: Megan Hickerson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Not Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A
2008	Average	At-Risk	N/A	N/A	Not Met	N/A

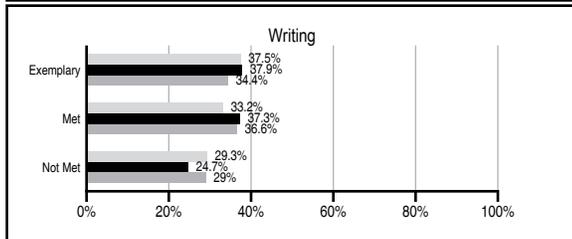
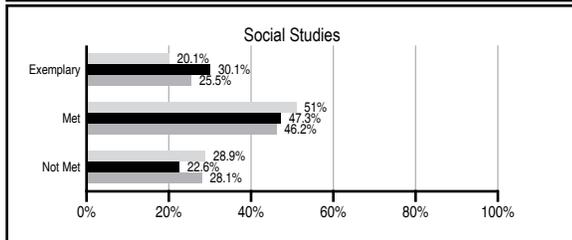
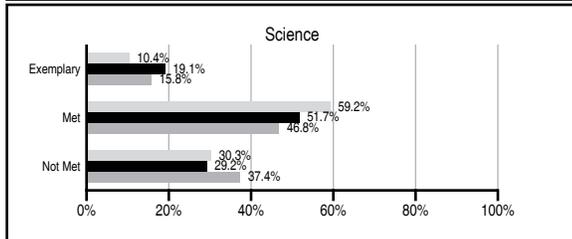
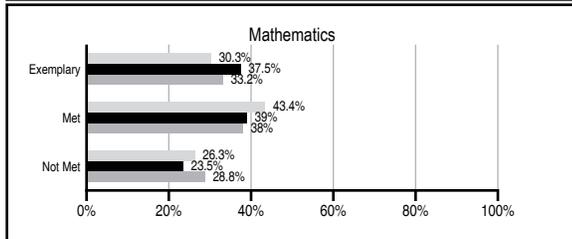
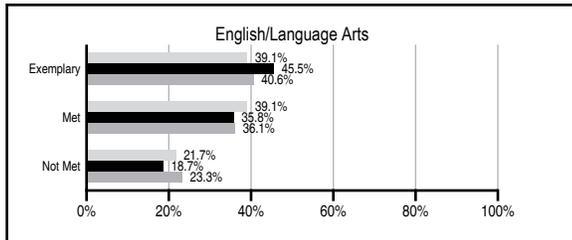
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
16	38	39	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

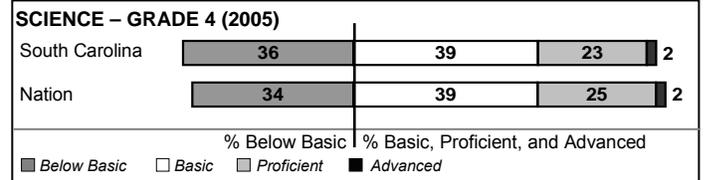
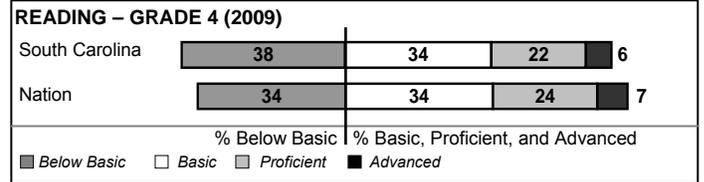
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

ELLEN WOODSIDE ELEMENTARY [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=647)				
Retention rate	2.4%	No Change	1.3%	1.2%
Attendance rate	95.7%	Down from 96.1%	96.1%	96.1%
Eligible for gifted and talented	10.9%	Up from 10.6%	15.2%	11.7%
With disabilities other than speech	8.2%	No Change	8.1%	8.0%
Older than usual for grade	0.0%	Down from 0.7%	0.4%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n=37)				
Teachers with advanced degrees	51.4%	Up from 42.6%	59.4%	60.5%
Continuing contract teachers	89.2%	Up from 74.5%	88.1%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	87.0%	Down from 88.8%	87.8%	87.0%
Teacher attendance rate	97.1%	Up from 96.1%	95.5%	95.4%
Average teacher salary*	\$44,187	Up 3.7%	\$47,684	\$47,288
Classes not taught by highly qualified teachers	0.0%	Down from 2.3%	0.0%	0.0%
Professional development days/teacher	10.3 days	Down from 17.8 days	10.2 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	22.4 to 1	Up from 12.3 to 1	20.0 to 1	19.2 to 1
Prime instructional time	92.7%	Up from 91.6%	90.8%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$6,147	Down 0.6%	\$6,872	\$7,548
Percent of expenditures for instruction**	68.3%	Up from 66.5%	69.1%	68.7%
Percent of expenditures for teacher salaries**	65.1%	Up from 64.5%	66.3%	65.1%
% of AYP objectives met	95.2%	Down from 100.0%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	35	105	75
Percent satisfied with learning environment	100.0%	87.4%	89.0%
Percent satisfied with social and physical environment	100.0%	80.2%	94.5%
Percent satisfied with school-home relations	100.0%	88.8%	91.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Ellen Woodside Elementary school has experienced an exciting and challenging school year as we worked collaboratively to create a strong cohesive curriculum that meets the needs of all of our students. Situated in a rural area in southern Greenville County, the school serves approximately 650 students in grades 4K through 5th.

This year we continued to partner with the Carolina First Center for Excellence to implement the "Quality Learning Tools" for continuous improvement. This model places accountability for learning into the children's hands as they develop academic and personal goals. The primary focus is using quality concepts, quality tools, and data collection in the classroom and school to monitor improvement and motivate learners. The model encourages effective communication, responsibility, and promotes positive social behavior. We also partnered with Michelin to provide a one-to-one mentoring program for identified students.

Throughout the year, several assessments including MAPS (Measure of Academic Progress) were used to help us analyze growth, set academic goals, and to set academic plans for all students. MAPS tests help to identify what skills students have attained and the ones that need to be taught next. We have continued to improve the quality of our program by enlisting our community resources and by developing parenting programs for our at-home partners. All students have been provided the highest quality of instruction and have been afforded the opportunity to fulfill their innate potential through the positive, creative, and challenging curriculum presented in a relevant and meaningful manner.

Stephanie B. Reese, Principal

Amy Fitzgerald, SIC

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