



SC Annual School Report Card Summary

SIMPSONVILLE ELEMENTARY
Greenville
Grades: PK-5 Enrollment: 765
Principal: Jan H. James
Superintendent: Dr. Phinnize J. Fisher
Board Chair: Megan Hickerson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Good	TBD	TBD	Not Met	N/A
2009	Good	Average	N/A	N/A	Met	N/A
2008	Average	Good	Silver	N/A	Not Met	N/A

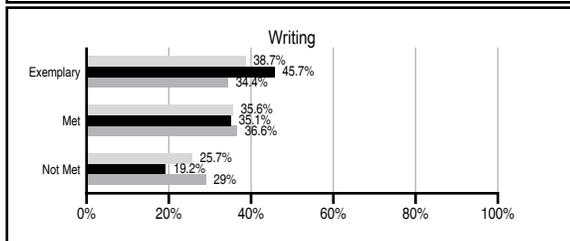
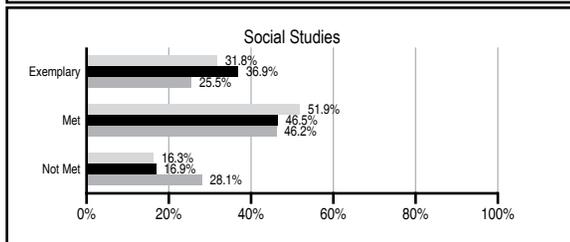
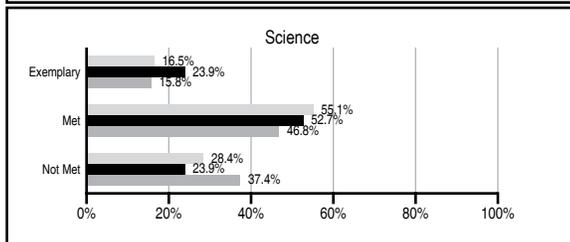
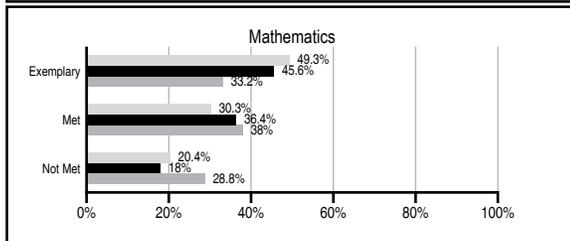
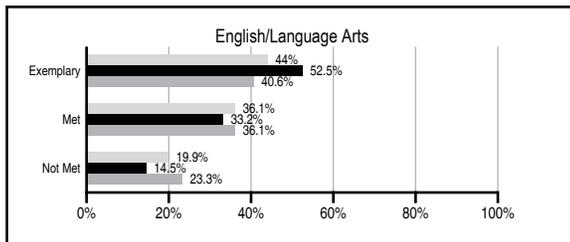
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
27	23	4	1	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

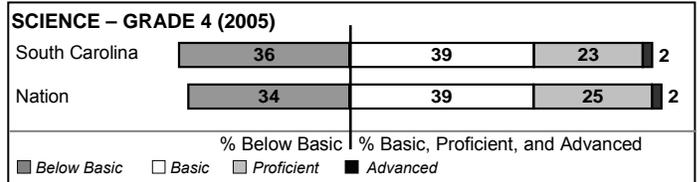
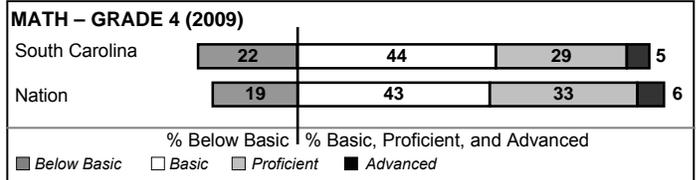
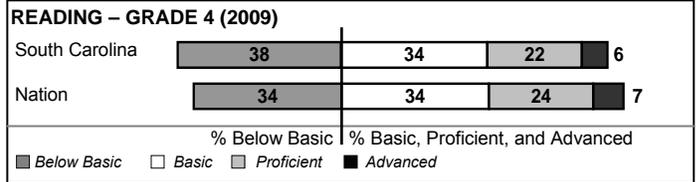
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

SIMPSONVILLE ELEMENTARY [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=765)				
Retention rate	0.5%	Down from 1.7%	0.8%	1.2%
Attendance rate	96.5%	Down from 96.8%	96.5%	96.1%
Eligible for gifted and talented	18.5%	Up from 18.0%	19.7%	11.7%
With disabilities other than speech	10.0%	Up from 8.8%	7.7%	8.0%
Older than usual for grade	0.2%	Up from 0.0%	0.2%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=45)				
Teachers with advanced degrees	46.7%	Up from 45.5%	63.8%	60.5%
Continuing contract teachers	88.9%	Up from 88.6%	86.4%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	93.4%	Up from 89.7%	88.9%	87.0%
Teacher attendance rate	97.1%	Up from 94.5%	95.9%	95.4%
Average teacher salary*	\$48,102	Up 0.5%	\$48,838	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	6.5 days	Up from 6.1 days	10.4 days	10.5 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	23.0 to 1	Up from 20.8 to 1	20.3 to 1	19.2 to 1
Prime instructional time	93.6%	Up from 91.1%	92.4%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$6,400	Up 0.7%	\$7,125	\$7,548
Percent of expenditures for instruction**	71.9%	No Change	71.0%	68.7%
Percent of expenditures for teacher salaries**	66.6%	Down from 68.4%	68.2%	65.1%
% of AYP objectives met	96.3%	Down from 100.0%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	38	125	74
Percent satisfied with learning environment	100.0%	92.0%	91.9%
Percent satisfied with social and physical environment	100.0%	91.9%	90.5%
Percent satisfied with school-home relations	97.2%	90.2%	84.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Simpsonville Elementary faculty, staff, PTA, and SIC worked together to develop a mission, shared vision, and school goals for the 2009-2010 school year. In developing our Strategic Plan, we reviewed the most recent test data, state standards for learning, and the District Education Plan. Our mission is "Preparing students to be productive, respectful, and responsible." A priority for Simpsonville Elementary is to raise the academic challenge and performance of each student by increasing the percentage of students scoring MET or Exemplary on PASS Reading/Research by 2% and PASS Mathematics by 2%. On the 2009 PASS Reading/Research 80.4% of our students scored MET or exceeded Standards and 78.5% MET or exceeded standards in Mathematics. We are providing a school environment supportive of learning by promoting character education, as well as civic and personal responsibility. We have improved public understanding and support of our school by involving parents and volunteers as partners with our school in programs like Junior Achievement, Hispanic Family Literacy Nights, Super Star Math, a before school math computer lab, and small group tutoring. Through teacher websites, all parents have access to current information from their child's class. We have promoted character education and civic responsibility through collecting canned goods, school supplies for the Children's Hospital, March of Dimes, and participating in "Jump Rope for Heart". These projects help our students learn firsthand the rewards of helping others in our community. Simpsonville Elementary raised over \$205,000 for "Jump Rope for Heart" since 1981.

Success will be measured by student performance on standardized tests, MAP tests, student work samples and attendance logs for conferences, PTA meetings, and staff development. Our vision is to help each child reach or exceed his or her full potential by providing creative and challenging learning opportunities. Field Trips at each grade level coordinate with and enrich our curriculum. Simpsonville Elementary School has a long history of strong academic achievement. We believe that the use of the Four Blocks Reading model, Every Day Counts Math, Larson's Math, academic enrichment, and outstanding parental support of academic programs contribute to student success. We have an experienced instructional staff, many of whom have advanced degrees. The support of parents and the community is evidenced by tremendous support of our Reading Counts and Morning Math Program which were offered to students through volunteers working with classroom teachers. We are continuing our efforts to maintain an atmosphere where parent and community involvement is encouraged. With academic achievement as our # 1 priority at Simpsonville Elementary, we made teaching all students the focal point of planning. Academic standards were enhanced by professional development and the ongoing analysis of standardized test scores and other data.

Jan H. James, Principal Shay Willimon, SIC Chairman

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