



SC Annual School Report Card Summary

BEREA ELEMENTARY

Greenville

Grades: K-5

Enrollment: 443

Principal: Tom Miller

Superintendent: Dr. Phinnize J. Fisher

Board Chair: Megan Hickerson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Good	TBD	TBD	Met	CA-DELAY
2009	Below Average	Average	N/A	Silver	Not Met	CA
2008	Below Average	Below Average	N/A	N/A	Not Met	CSI

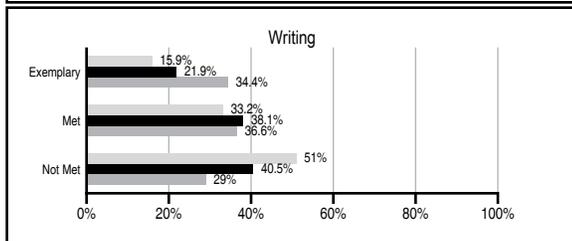
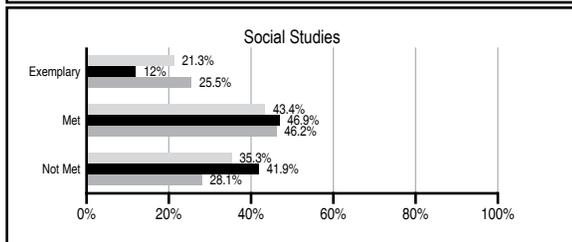
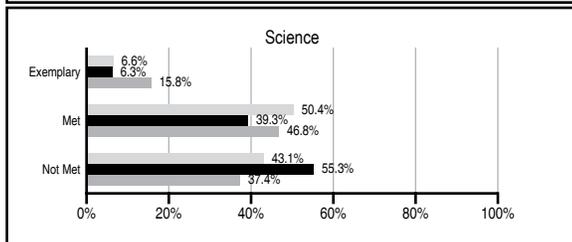
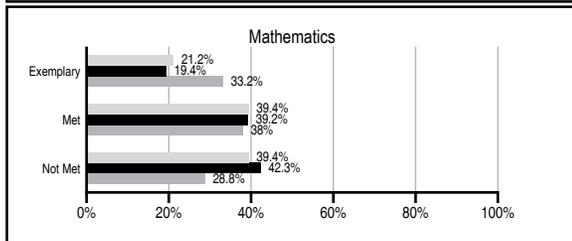
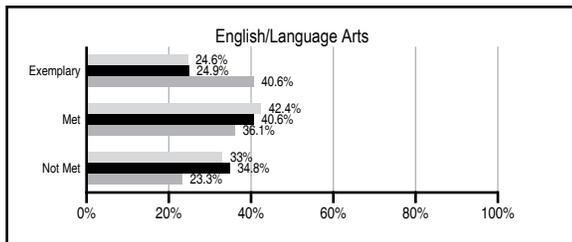
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	80	57	23

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

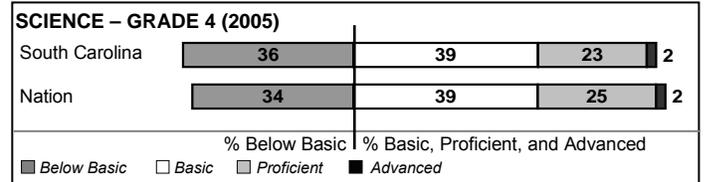
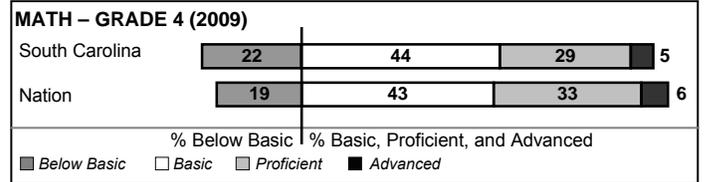
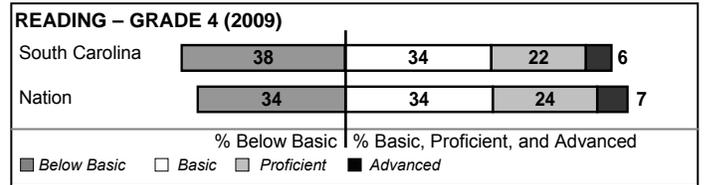
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

BEREA ELEMENTARY [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=443)				
Retention rate	1.1%	No Change	1.5%	1.2%
Attendance rate	95.8%	Down from 96.4%	95.9%	96.1%
Eligible for gifted and talented	5.2%	Up from 2.5%	4.4%	11.7%
With disabilities other than speech	14.2%	Down from 14.6%	8.4%	8.0%
Older than usual for grade	0.8%	Up from 0.3%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=37)				
Teachers with advanced degrees	51.4%	Up from 51.2%	60.0%	60.5%
Continuing contract teachers	89.2%	Up from 78.0%	78.8%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	87.2%	Down from 87.3%	83.5%	87.0%
Teacher attendance rate	97.5%	Up from 93.4%	95.4%	95.4%
Average teacher salary*	\$45,509	Up 2.6%	\$45,504	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	11.2 days	Up from 7.1 days	10.6 days	10.5 days
School				
Principal's years at school	1.0	Down from 11.0	3.0	4.0
Student-teacher ratio in core subjects	16.0 to 1	Up from 14.9 to 1	17.1 to 1	19.2 to 1
Prime instructional time	93.4%	Up from 89.3%	90.4%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,963	Up 8.1%	\$8,757	\$7,548
Percent of expenditures for instruction**	69.5%	Down from 71.2%	68.1%	68.7%
Percent of expenditures for teacher salaries**	68.2%	Up from 66.3%	62.5%	65.1%
% of AYP objectives met	100.0%	Up from 96.6%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	34	64	38
Percent satisfied with learning environment	100.0%	88.3%	91.9%
Percent satisfied with social and physical environment	100.0%	90.2%	80.6%
Percent satisfied with school-home relations	91.2%	91.8%	86.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Berea Elementary School creates a safe, inviting atmosphere which fosters learning. Teachers utilize daily essential questions, adhere to state standards, and encourage students to exhibit positive character traits. Teachers and students create classroom expectations together, which results in a positive learning environment. School-wide expectations are taught and successfully modeled daily. This results in a greater ability to focus on academic achievement.

Our staff participates in professional development in the areas of Math, English/Language Arts, Writing and Technology. District personnel provide practical, hands-on opportunities for teachers to grow and develop professionally. Instructional Coaches ensure best practices are followed and are available to support each classroom teacher. Technology training assists the teachers in providing multiple opportunities for students to be actively involved in classroom lessons through the use of SmartBoards, ActivExpressions, and other programs.

Title I provides our parents with multiple levels of involvement. A wide variety of topics such as homework help, reading as a family, hands-on math activities and healthy homes were covered with the purpose of helping parents help their children both at home and school in practical ways.

Our Berea Elementary PTA supports family involvement by providing activities such as talent night, parent/child dances, international celebrations, book fairs, and literacy activities.

Student achievement is recognized by the Principal on the daily news program as well as special recognition events for honor roll students and improved scores on district MAP testing measures. Our school is proud to receive three major awards in 2009-10. They are Closing the Gap Silver Award, Red Carpet State recognition and PBIS (Positive Behavior Interventions and Supports) Ribbon status.

Areas for continued improvement include Math, English Language Arts and Writing. While we did not make AYP last year, we anticipate continued improvement as we seek to develop our teaching proficiencies and learning experiences.

We strive for daily successes and we are proud of our school community.

Kenny George, Principal 2009-10
Scott Fitzsimmons, SIC Chairperson

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