



SC Annual School Report Card Summary

WACCAMAW INTERMEDIATE
 Georgetown
 Grades: 4-6 Enrollment: 564
 Principal: Dr. Timothy Carnahan
 Superintendent: Dr. H. Randall Dozier
 Board Chair: Mr. Jim Dumm

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Excellent	TBD	TBD	Met	N/A
2009	Excellent	Good	Gold	N/A	Met	N/A
2008	N/A	N/A	N/A	N/A	N/A	N/A

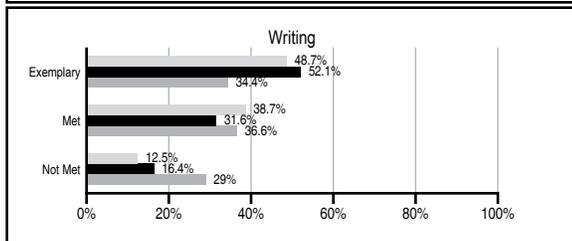
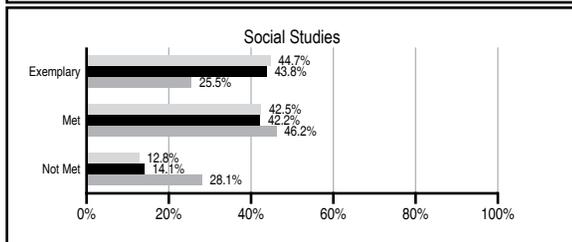
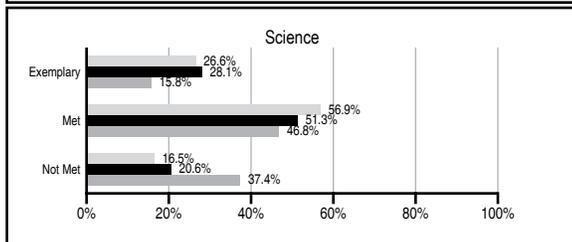
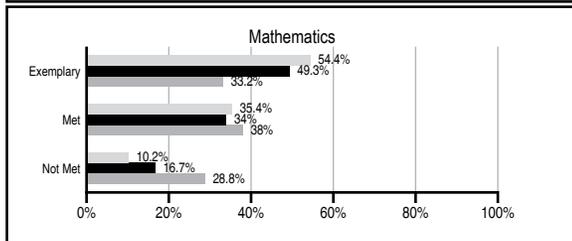
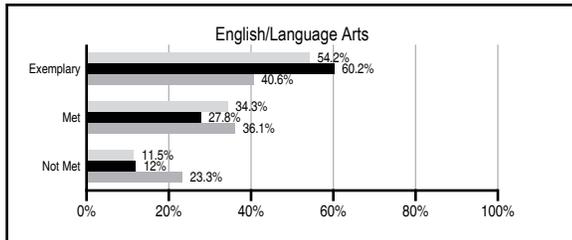
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
16	2	1	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

WACCAMAW INTERMEDIATE [Georgetown]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=564)				
Retention rate	0.0%	No Change	0.5%	1.2%
Attendance rate	97.3%	Up from 97.1%	96.4%	96.1%
Eligible for gifted and talented	34.0%	Down from 35.7%	26.5%	11.7%
With disabilities other than speech	6.8%	Up from 5.9%	5.5%	8.0%
Older than usual for grade	0.5%	Up from 0.4%	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n=35)				
Teachers with advanced degrees	74.3%	Up from 69.7%	63.0%	60.5%
Continuing contract teachers	85.7%	Up from 75.8%	90.9%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	89.2%	87.0%
Teacher attendance rate	95.6%	Down from 96.4%	95.5%	95.4%
Average teacher salary*	\$50,888	Up 0.5%	\$49,258	\$47,288
Classes not taught by highly qualified teachers	0.0%	Down from 4.9%	0.0%	0.0%
Professional development days/teacher	6.0 days	Down from 13.2 days	10.5 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	10.6 to 1	Down from 16.6 to 1	20.5 to 1	19.2 to 1
Prime instructional time	92.2%	Up from 92.0%	92.2%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$7,179	N/A	\$6,960	\$7,548
Percent of expenditures for instruction**	64.5%	N/A	70.9%	68.7%
Percent of expenditures for teacher salaries**	62.3%	N/A	68.8%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Waccamaw Intermediate School it has been our mission to provide a nurturing and safe environment full of diverse learning experiences that enable all students to become caring and productive lifelong learners. It is this approach that makes Waccamaw Intermediate such an inviting, warm, safe, and child centered school. □

We are a school that has high expectations for every child. All of our grades use the self-contained classroom approach to teach our students. This has allowed our teachers the flexibility by teaching units of study across the various content areas. Our focus for teaching reading has been with the balanced literacy approach. This allows our teachers to provide differentiated instruction for all students. Teachers follow the state's curriculum for all areas of instruction and use the Everyday Mathematics program as their primary resource for Math. Science is taught using a hands on approach as students are provided opportunities to conduct lab experiments in our state of the art science lab with a certified science teacher. Daily instruction is infused with current technology such as United Streaming, Promethean Boards, computers, LCD projectors and other high-quality teaching techniques.

These best practices are evidenced by our assessments and awards our students have earned this year. Our school provides many opportunities for students in the fine arts. Students have opportunities to participate in advanced art classes, band and dramas. We recently started a Steel Drum Band that had the opportunity to perform throughout the Waccamaw Community. Parent support at Waccamaw Intermediate is outstanding. Our parents and community members have provided an overwhelming amount of support through their time, talents, and gifts. The completion of the majority of the goals for our playground is evidence of their support. Waccamaw Intermediate believes that we must all work together for our students to be successful.

Dr. Timothy Carnahan, Principal
Richard Kerr, SIC Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	24	186	97
Percent satisfied with learning environment	95.8%	82.2%	92.5%
Percent satisfied with social and physical environment	100.0%	82.0%	95.9%
Percent satisfied with school-home relations	100.0%	89.8%	97.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

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