



SC Annual School Report Card Summary

BROWNS FERRY ELEMENTARY
Georgetown
Grades: PK-5 Enrollment: 182
Principal: Bethany Giles-Burgess
Superintendent: Dr. H. Randall Dozier
Board Chair: Mr. Jim Dumm

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Good	TBD	TBD	Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A
2008	Below Average	Average	N/A	N/A	Met	N/A

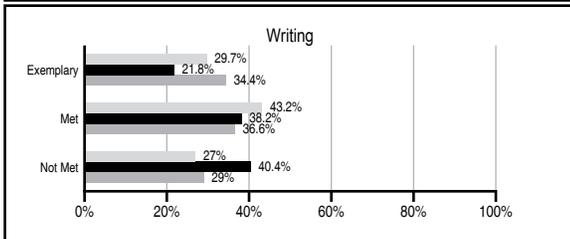
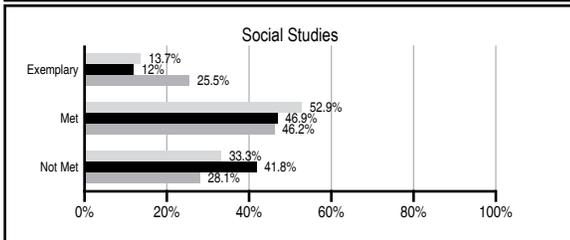
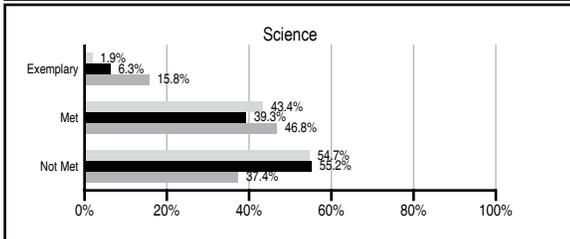
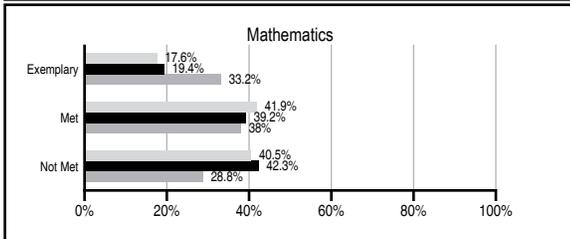
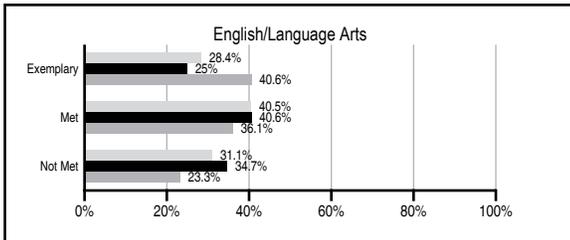
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	82	58	23

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

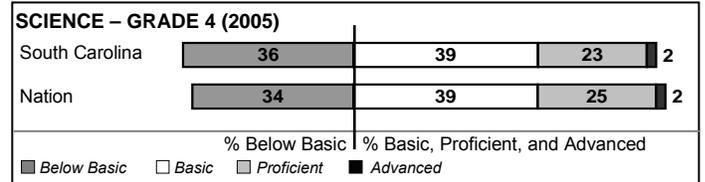
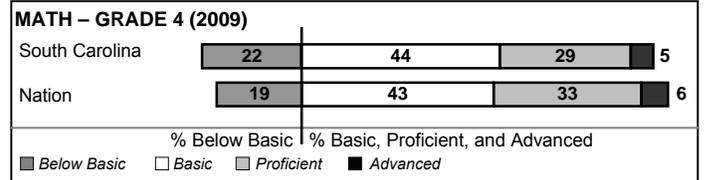
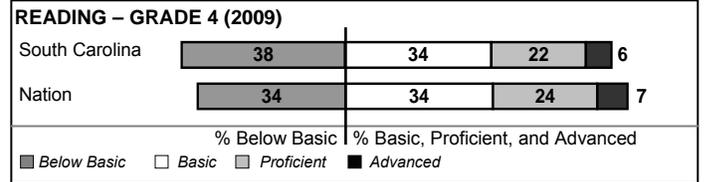
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

BROWNS FERRY ELEMENTARY [Georgetown]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=182)				
Retention rate	0.6%	Down from 4.1%	1.5%	1.2%
Attendance rate	96.7%	Down from 96.9%	95.9%	96.1%
Eligible for gifted and talented	3.9%	Up from 2.2%	4.5%	11.7%
With disabilities other than speech	8.0%	Down from 8.2%	8.4%	8.0%
Older than usual for grade	0.0%	No Change	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=17)				
Teachers with advanced degrees	64.7%	Down from 65.0%	60.0%	60.5%
Continuing contract teachers	88.2%	Up from 75.0%	78.9%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	83.2%	Down from 84.9%	83.4%	87.0%
Teacher attendance rate	94.8%	Up from 94.0%	95.4%	95.4%
Average teacher salary*	\$48,096	Up 0.8%	\$45,499	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	9.0 days	Down from 10.6 days	10.6 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	15.0 to 1	Up from 14.8 to 1	17.2 to 1	19.2 to 1
Prime instructional time	90.7%	Up from 89.1%	90.4%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.6%	Down from 99.7%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$13,004	Up 5.0%	\$8,719	\$7,548
Percent of expenditures for instruction**	56.2%	Down from 58.5%	68.0%	68.7%
Percent of expenditures for teacher salaries**	53.1%	Up from 53.0%	62.4%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	16	28	27
Percent satisfied with learning environment	80.0%	82.1%	92.6%
Percent satisfied with social and physical environment	73.3%	89.3%	88.9%
Percent satisfied with school-home relations	68.8%	100.0%	74.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Brown's Ferry Elementary School's success continues to be grounded in a strong, positive school and community culture that thrives on preserving the rich legacy of excellence and tradition that exists here. Our strong culture is a unifying force for students, parents, community members, faculty, and staff.

Meeting the needs of all students is a clear focus at Brown's Ferry Elementary School. Teachers use a variety of resources to identify individual student's strengths and weaknesses to drive their instructional practices. The interpretation of student data is an important part of daily instruction at Brown's Ferry. MAP, standardized test results, DIBELS results, and running records are some of the information used to provide targeted instruction for individual students. In addition, remediation and enrichment are provided through use of a daily morning intervention block, flexible grouping, and focus groups. This time allows teachers and staff to instruct students in areas of need and at the same time minimize the need for classroom pullouts and interruptions throughout the remainder of the instructional day.

While academics are our focus, opportunities to experience success beyond the classroom are available through art, music, and physical education programs. Students participate in art contests, music programs, Jump Rope for Heart, and Special Olympics. Students are recognized for their efforts, excellence, and positive behavior. Character education is a very important part of our school as well with teachers and administration emphasizing daily expectations and monthly character traits.

The involvement of our School Improvement Council, Parent Teacher Organization, parents, and community members is instrumental in accomplishing the school's goals. They provide classroom resources, student/teacher incentives and support to our school activities and events.

We are very proud of our school and the students at Brown's Ferry. With students, staff and parents working together, great things will continue to happen for students in our school. We truly have a special school environment as the result of our students, staff and parents working in harmony.

Sherrill Moore, SIC Chairperson
Bethany Giles-Burgess, Principal

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