



# SC Annual School Report Card Summary

**JOHNSONVILLE ELEMENTARY**  
 Florence 5  
 Grades: PK-4 Enrollment: 620  
 Principal: Dayne N. Coker  
 Superintendent: Dr. D. John Morris Jr.  
 Board Chair: Darren Timmons

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Below Average	TBD	TBD	Not Met	CSI
2009	Average	Below Average	N/A	N/A	Met	NI-DELAY
2008	Average	Below Average	N/A	N/A	Not Met	NI

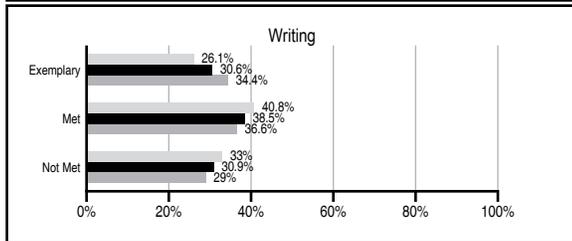
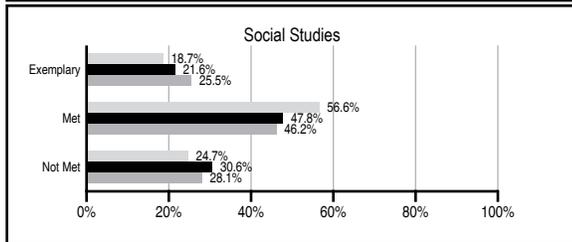
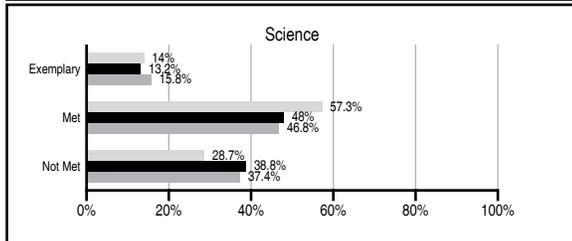
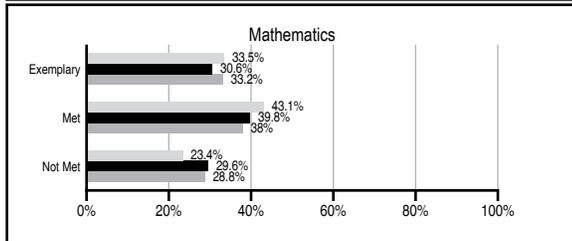
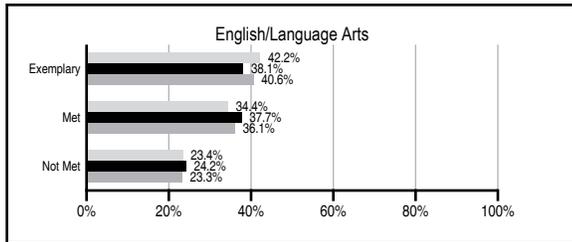
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	21	94	6	0

\* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

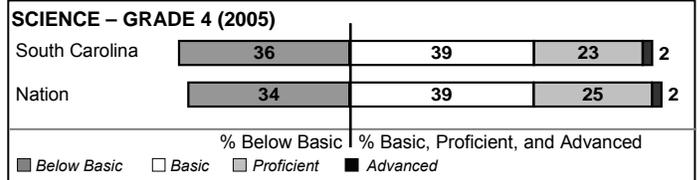
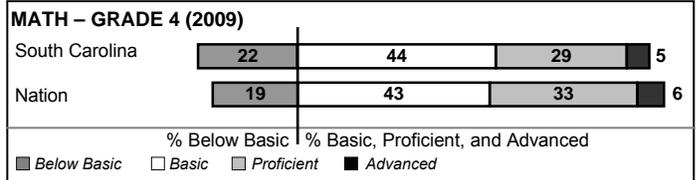
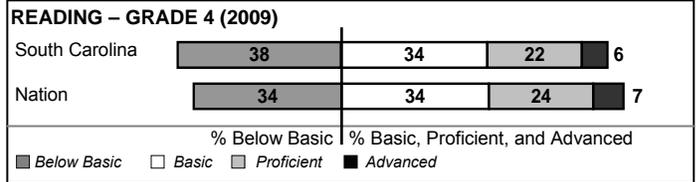
## PASS PERFORMANCE

Our School  
 Elementary Schools with Students Like Ours  
 Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

**2010 Goal:**  
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**2020 Vision:**  
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# JOHNSONVILLE ELEMENTARY [Florence 5]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=620)</b>				
Retention rate	4.7%	Down from 6.2%	1.2%	1.2%
Attendance rate	95.3%	Down from 96.0%	95.8%	96.1%
Eligible for gifted and talented	5.9%	Down from 7.5%	10.6%	11.7%
With disabilities other than speech	10.9%	Down from 11.4%	8.8%	8.0%
Older than usual for grade	3.4%	Up from 2.8%	0.5%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.5%	0.0%	0.0%
<b>Teachers (n=42)</b>				
Teachers with advanced degrees	59.5%	Down from 61.9%	60.2%	60.5%
Continuing contract teachers	85.7%	No Change	85.7%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	93.3%	Up from 90.6%	88.1%	87.0%
Teacher attendance rate	94.0%	Down from 94.4%	95.1%	95.4%
Average teacher salary*	\$47,128	Up 0.7%	\$47,137	\$47,288
Classes not taught by highly qualified teachers	2.7%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	10.5 days	Down from 12.7 days	10.3 days	10.5 days
<b>School</b>				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	18.3 to 1	Down from 19.1 to 1	19.2 to 1	19.2 to 1
Prime instructional time	87.6%	Down from 88.8%	90.0%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.0%	Down from 99.9%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,468	Up 5.6%	\$7,512	\$7,548
Percent of expenditures for instruction**	57.2%	Up from 56.4%	68.3%	68.7%
Percent of expenditures for teacher salaries**	53.2%	Up from 40.6%	64.7%	65.1%
% of AYP objectives met	90.5%	Down from 100.0%	100.0%	100.0%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Johnsonville Elementary School had a fulfilling 2009/2010 school year. MAP testing was added in kindergarten and first grade allowing all teachers to access diagnostic information about students' progress. The implementation of technology continues at JES as we now have 27 classrooms outfitted with SMARTBoards to enhance the current instructional program. We also were given the opportunity to host an after-school program for students in grades two through four using Supplemental Education Services funds from the state. The Behavior Intervention Class continues to be an asset to the ongoing improvement of student attendance and behavior.

Our students continue to excel each and every year. The Duke University Talent Search recognized ten students this past year for their academic excellence. The SC Elementary Honors' Choir was represented by three fourth graders this year for their artistic talents. Excellence continues with our students through their character building activities throughout the year. Our "Sparks" worked hard in helping with causes such as St. Jude's Children's Hospital, Johnsonville Fire Department, Palmetto Health Children's Hospital, American Red Cross with Relief for Haiti, food drives, clothes drives, and special fund raisers were held for three fellow students who were struck with catastrophic illnesses. The generosity of our students and community has been phenomenal.

Without the support of a great community, parents, and volunteers, Johnsonville Elementary would not excel as it does. A sound curriculum, an outstanding faculty and staff, and an exceptional student body all aid in making JES the great school that it is.

Dayne N. Coker, Principal  
Dean Cooper, SIC Chairperson

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	42	97	69
Percent satisfied with learning environment	95.2%	88.4%	94.2%
Percent satisfied with social and physical environment	92.7%	80.4%	91.2%
Percent satisfied with school-home relations	88.1%	81.4%	91.3%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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