



SC Annual School Report Card Summary

SCRANTON ELEMENTARY
Florence 3

Grades: PK-5

Enrollment: 397

Principal: Darlene Matthews

Superintendent: Beth M. Wright

Board Chair: Mr. Richard Cook

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A

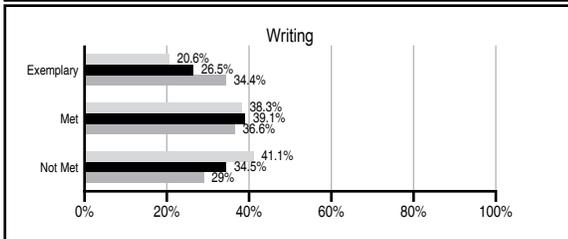
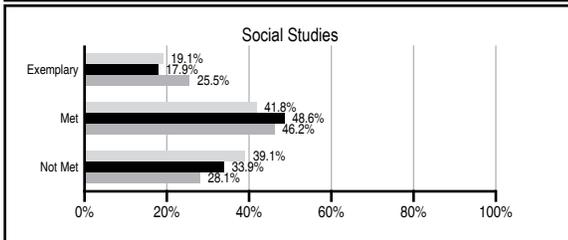
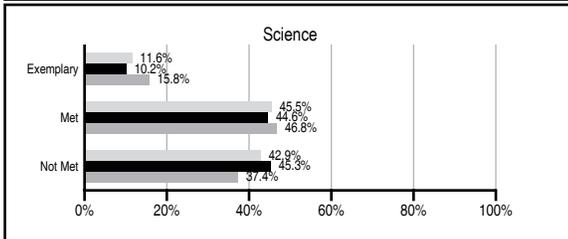
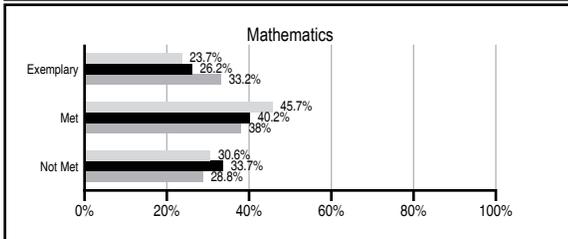
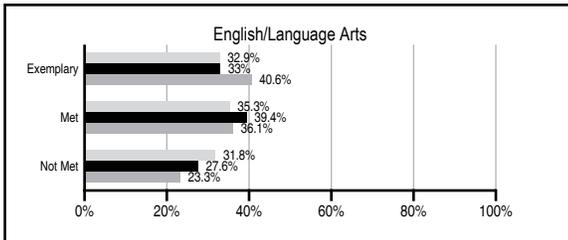
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	10	96	20	3

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

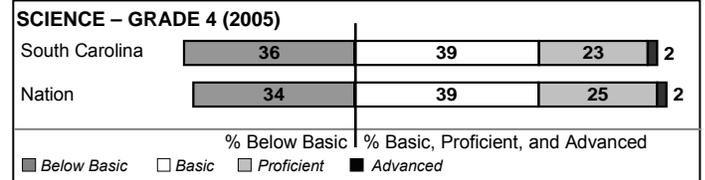
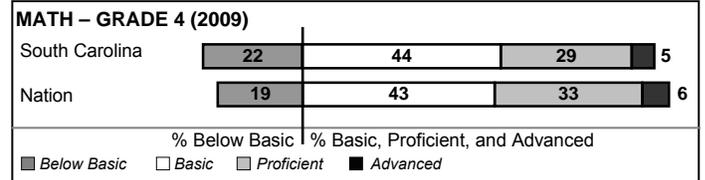
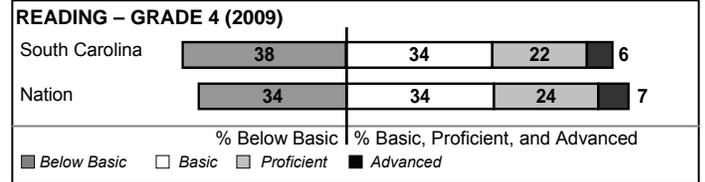
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

SCRANTON ELEMENTARY [Florence 3]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=397)				
Retention rate	1.6%	Down from 4.9%	1.6%	1.2%
Attendance rate	95.1%	Down from 95.4%	95.7%	96.1%
Eligible for gifted and talented	6.8%	Up from 6.2%	8.3%	11.7%
With disabilities other than speech	8.8%	Down from 11.5%	8.9%	8.0%
Older than usual for grade	2.0%	Down from 2.4%	0.6%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=23)				
Teachers with advanced degrees	34.8%	Down from 36.0%	60.0%	60.5%
Continuing contract teachers	73.9%	Up from 60.0%	84.2%	84.6%
Teachers with emergency or provisional certificates	0.0%	Down from 9.5%	0.0%	0.0%
Teachers returning from previous year	75.4%	Down from 81.5%	86.0%	87.0%
Teacher attendance rate	95.0%	No Change	95.0%	95.4%
Average teacher salary*	\$44,167	Down 0.6%	\$46,685	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	8.9 days	Down from 17.3 days	11.1 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	23.3 to 1	Up from 19.7 to 1	19.1 to 1	19.2 to 1
Prime instructional time	89.6%	Up from 89.3%	90.0%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,637	Up 7.5%	\$7,742	\$7,548
Percent of expenditures for instruction**	61.5%	Down from 63.1%	68.3%	68.7%
Percent of expenditures for teacher salaries**	59.4%	Down from 60.0%	64.5%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	27	54	46
Percent satisfied with learning environment	85.2%	92.6%	93.2%
Percent satisfied with social and physical environment	92.6%	90.7%	97.8%
Percent satisfied with school-home relations	96.3%	84.9%	90.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Scranton Elementary School's students, teachers and staff have had a wonderful year. A safe learning environment was provided that allowed all students to grow, learn, and achieve academic success. Each individual student's needs were met through researched-based strategies and small group instruction. We prepared our students to be life-long learners by providing educational experiences through hands-on learning, a yearlong reading challenge, academic challenge team, Door Buster Morning Program, After School program, Reading and Writing Buddies, Spanish lessons daily through our morning show, Pen Pals, Just the facts Club, and Reading Counts. The use of technology was also used to enhance student learning with the use Classworks, and the Achieve Now playstations.

Our students were provided numerous opportunities to develop character traits through the school's character education program. The students participated in several community service projects. These projects included Scranton Nursing Home adoption by the school chorus, Pennies for Patients, March of Dimes, American Red Cross Haiti Relief Fund which was headed up by three fifth grade students, the Florence County Disabilities Helping Hands Project, and Harvest Hope Food Bank. Our students took pride in helping others.

A variety of instructional strategies were used to foster the academic success of our students. Under the guidance of the school leadership team, teachers worked in collaborative teams to analyze PASS data, MAP data, benchmark testing data to plan instruction and assessments based on the South Carolina Standards. Teachers were trained in Empowering writers, portfolio assessment, ePortfolio, technology proficiency, Promethean board technology and children of poverty.

A strong family and community partnership was maintained throughout the school year through our Open House, Parent Orientation, Family Nights, Grandparents' Day, Doughnuts for Dads, Muffins for Moms, Hero's Luncheon, Fall Festival, Scranton's Celebration Day, Field Day, Gingerbread Shoppe and Author's Tea. Parent volunteers helped in various capacities throughout the school year.

As our mission states, "Educate all children by achieving academic excellence", we continued to work together to meet the needs of all our students at Scranton Elementary School.

Darlene Matthews, Principal
Tommy Truluck, SIC Chairperson

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status