



# SC Annual School Report Card Summary

MCLAURIN ELEMENTARY

Florence 1

Grades: PK-4

Enrollment: 786

Principal: Deborah Cribb

Superintendent: Allie E. Brooks

Board Chair: Porter Stewart

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Not Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A
2008	Average	Average	N/A	N/A	Not Met	N/A

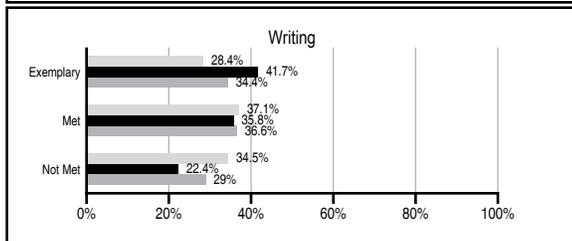
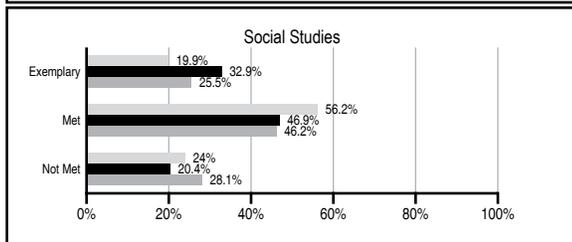
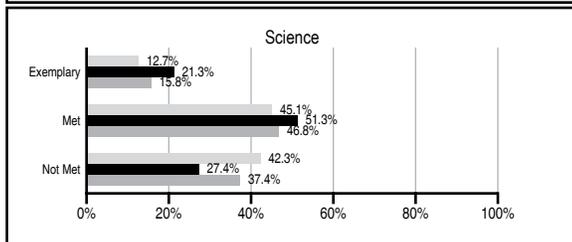
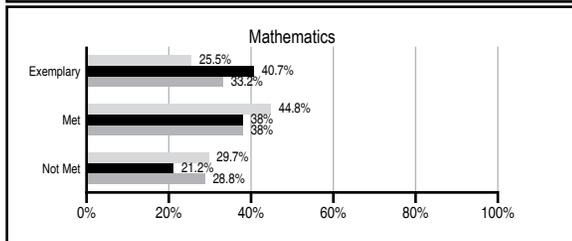
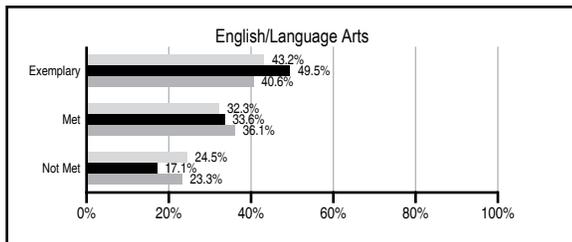
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
31	32	25	0	0

\* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

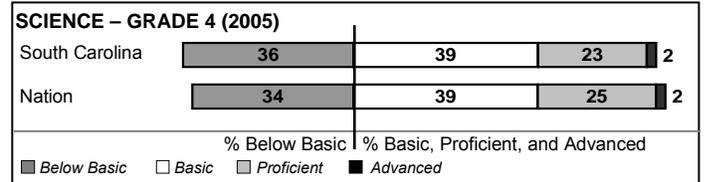
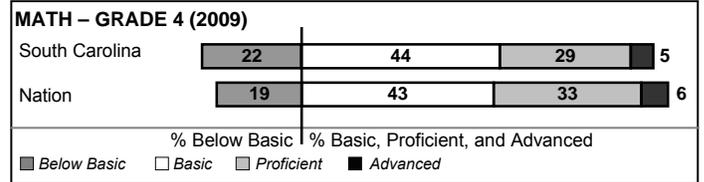
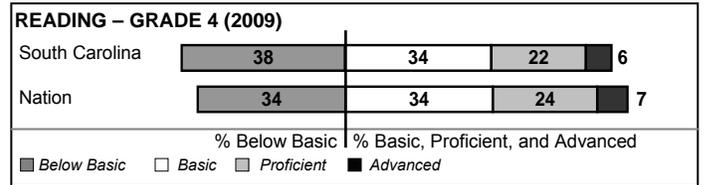
## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# MCLAURIN ELEMENTARY [Florence 1]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=786)</b>				
Retention rate	3.9%	Down from 4.1%	1.0%	1.2%
Attendance rate	95.4%	Down from 96.0%	96.5%	96.1%
Eligible for gifted and talented	9.6%	Down from 10.9%	17.0%	11.7%
With disabilities other than speech	7.9%	Up from 6.3%	7.1%	8.0%
Older than usual for grade	1.3%	Up from 1.2%	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=47)</b>				
Teachers with advanced degrees	53.2%	Up from 47.9%	62.7%	60.5%
Continuing contract teachers	83.0%	Up from 75.0%	86.6%	84.6%
Teachers with emergency or provisional certificates	2.4%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	94.1%	Up from 93.4%	90.2%	87.0%
Teacher attendance rate	96.8%	No Change	95.7%	95.4%
Average teacher salary*	\$46,420	Up 2.3%	\$48,552	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	12.0 days	Up from 11.9 days	11.6 days	10.5 days
<b>School</b>				
Principal's years at school	11.0	Up from 10.0	4.3	4.0
Student-teacher ratio in core subjects	17.3 to 1	Up from 15.0 to 1	20.0 to 1	19.2 to 1
Prime instructional time	91.8%	Down from 92.4%	91.8%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.6%	Up from 90.3%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$7,252	Up 0.9%	\$7,225	\$7,548
Percent of expenditures for instruction**	68.6%	Up from 66.8%	69.2%	68.7%
Percent of expenditures for teacher salaries**	65.1%	Up from 62.4%	66.2%	65.1%
% of AYP objectives met	85.7%	Down from 100.0%	100.0%	100.0%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The staff, students, and parents at McLaurin Elementary are proud of the progress we have made this year. McLaurin students continue to improve academically and the attendance rate for students has improved. McLaurin staff and students were recognized for making Adequate Yearly Progress as outlined by the No Child Left Behind Act. Among our other accomplishments are the following:

- Our teachers continued extensive staff development in math and data analysis.
- We provided after school tutoring for 85 students.
- We provided early intervention for students needing additional instruction in reading.
- McLaurin students read over 50,000 books this year.
- Our students/staff walked over 26,000 miles during our school-wide walking program.

Our staff is dedicated to providing students with a strong academic program enhanced with an equally strong focus on character. Daily communication with our parents through student agenda books is a means to keep parents informed and involved in their child's education.

McLaurin's Association of Parents (APT) and our School Improvement Council are vital to the success of McLaurin. Our APT raised funds to offer financial support for the overall program at McLaurin. Our School Improvement Council and APT focus for this year was improving student attendance, providing a new digital messaging sign to keep parents informed of important events and messages, as well as sponsoring our school-wide walking program. Weekly incentives and nine weeks celebrations for students achieving their goals were sponsored by these groups. We continue to have strong parental involvement in meetings, conferences, and other events offered at school. McLaurin is a community where expectations are high, and everyone is encouraged to be a lifelong learner.

Deborah Cribb, Principal  
Jay Terry, School Improvement Council

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	43	96	81
Percent satisfied with learning environment	97.7%	80.0%	81.5%
Percent satisfied with social and physical environment	90.7%	85.4%	77.5%
Percent satisfied with school-home relations	90.7%	91.7%	86.1%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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