



# SC Annual School Report Card Summary

**SPANN ELEMENTARY**  
**Dorchester 2**  
**Grades: PK-5** Enrollment: 882  
**Principal: Wanda Carroll-Williams**  
**Superintendent: Joseph R. Pye**  
**Board Chair: Frances Townsend**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Good	TBD	TBD	Met	N/A
2009	Good	Average	N/A	N/A	Met	N/A
2008	Average	At-Risk	N/A	N/A	Not Met	N/A

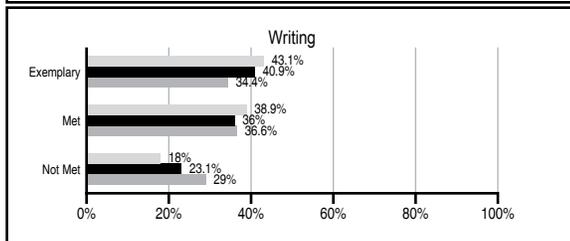
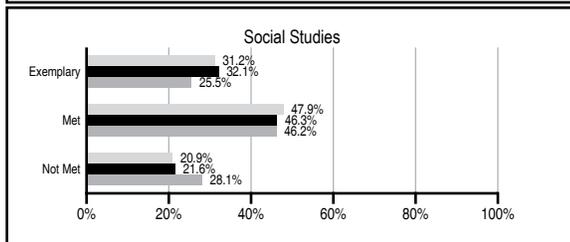
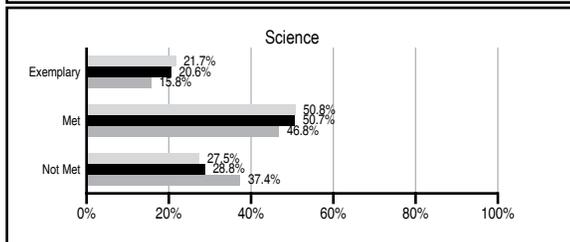
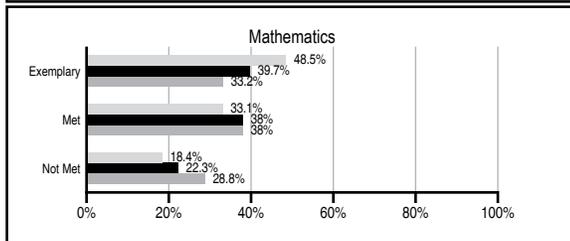
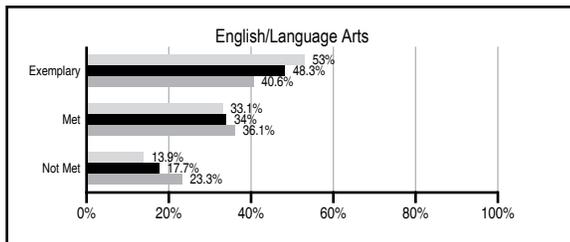
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
24	39	30	0	0

\* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

**2010 Goal:**  
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**2020 Vision:**  
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# SPANN ELEMENTARY [Dorchester 2]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=882)</b>				
Retention rate	1.2%	Down from 1.3%	1.2%	1.2%
Attendance rate	96.3%	Down from 96.4%	96.2%	96.1%
Eligible for gifted and talented	17.2%	Up from 13.8%	16.1%	11.7%
With disabilities other than speech	7.1%	Up from 5.8%	7.6%	8.0%
Older than usual for grade	0.6%	Up from 0.3%	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.7%	Up from 0.2%	0.0%	0.0%
<b>Teachers (n=59)</b>				
Teachers with advanced degrees	59.3%	Up from 54.1%	62.2%	60.5%
Continuing contract teachers	91.5%	Up from 86.9%	86.7%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	86.3%	Down from 87.2%	89.4%	87.0%
Teacher attendance rate	94.9%	Down from 95.7%	95.5%	95.4%
Average teacher salary*	\$48,190	Up 1.7%	\$48,096	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	18.1 days	Down from 26.2 days	10.9 days	10.5 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	18.9 to 1	Up from 17.8 to 1	19.9 to 1	19.2 to 1
Prime instructional time	90.5%	Down from 91.4%	90.9%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,404	Down 0.0%	\$6,984	\$7,548
Percent of expenditures for instruction**	67.8%	Up from 65.0%	69.2%	68.7%
Percent of expenditures for teacher salaries**	65.6%	Up from 61.3%	66.3%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	61	135	73
Percent satisfied with learning environment	96.7%	91.7%	94.5%
Percent satisfied with social and physical environment	98.4%	91.1%	94.5%
Percent satisfied with school-home relations	95.1%	91.0%	93.2%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At the heart of our school culture is the success of our students. At Spann Elementary, we are moving from "Good to Great." Our school operates as a Professional Learning Community guided by our belief in shared leadership, shared responsibility, shared accountability, and shared learning. Our school vision is communicated to our children and staff each day via the Principal's Morning Message. "We have HIGH EXPECTATIONS. We ASPIRE for greater knowledge. We are PROUD of what we know and can do. We are PREPARED to be PRODUCTIVE. We YEARN to give our best, and we are getting better, too!" This keeps our school mission alive and fills our day with clear purpose and focus on student learning.

The Administrative and Instructional Management Team (AIM Team) sets the pace daily through visibility and communication of desired outcomes. Non-classroom-based staff are strategically assigned to areas around the building to ensure safety and greet the children during arrival and dismissal. Teachers meet and welcome children at classroom doors. Parent volunteers work countless hours to support our endeavors. Building services, office staff, and cafeteria staff all embrace the responsibility for implementing the school-wide Positive Behavior Interventions and Supports (PBIS) program. The school climate is safe, welcoming, and family-friendly.

At Spann, we start by thinking with the end in mind. Thus, beginning with the Dorchester School District Two vision for "leading the way...every student...every day," our School Improvement Council (SIC) sets school-wide goals; grade levels set team goals; and students set individual "Surpassing Yourself" goals. They all develop action plans to help us reach our goals. We find great success in monitoring our progress frequently and celebrating all along the way! Quarterly grade level Expectations Town Meetings provide the venue for periodic review, reflection, and child-centered rallies. We communicate our pride and highlight our growth through Proud Principal Notes, Classroom Newsletters, School Fusion WebPages, and school newsletters – Spann Happenings, Panda Paws, Principally Speaking, PTA News, and The Bamboo Chute.

We believe that we must continuously stretch ourselves in order to stretch our children. Our greatest challenge is improving our capacity to close the achievement gaps for every child. We are a Professional Development School (PDS) partnering with Charleston Southern University to engage teachers in action research through monthly Inquiry Groups, mentoring opportunities, and the use of cutting-edge instructional strategies. As a result, on any given day in the life of the Spann Elementary School community, you will find a place complete with people who are Proud to the CORE – Caring, Orderly, Responsible, and Expecting nothing less than the best!

Wanda G. Carroll-Williams, Principal  
Karen DeBoben, SIC Chairperson

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