



SC Annual School Report Card Summary

THORNWELL SCHOOL FOR THE ARTS
Darlington
Grades: 1-5 **Enrollment: 284**
Principal: Julie Mahn
Superintendent: Dr. Rainey Knight
Board Chair: Connell Delaine

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
| | | | General Performance | Closing the Gap | | |
| 2010 | Average | Average | TBD | TBD | Met | N/A |
| 2009 | Below Average | Average | N/A | N/A | Met | N/A |
| 2008 | Below Average | At-Risk | N/A | N/A | Not Met | N/A |

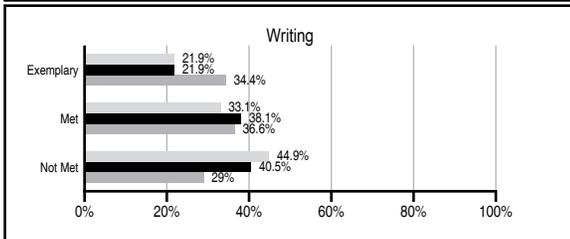
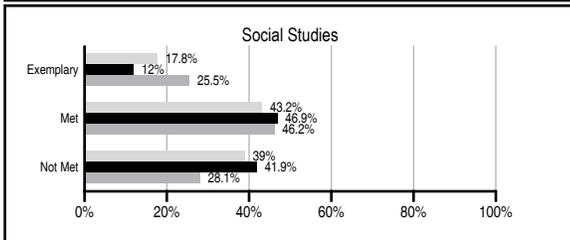
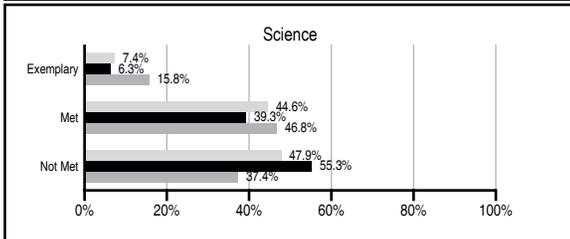
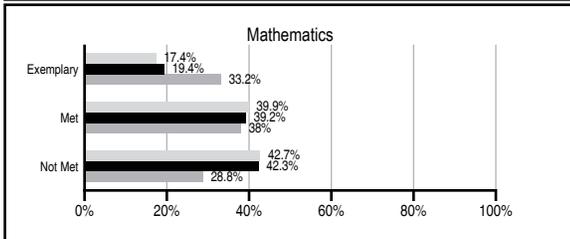
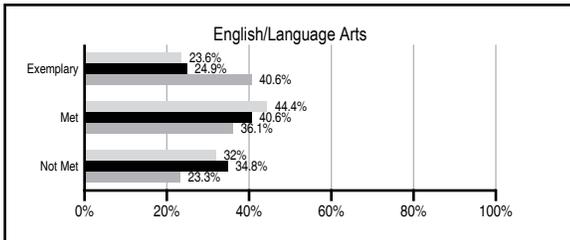
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 0 | 4 | 80 | 57 | 23 |

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

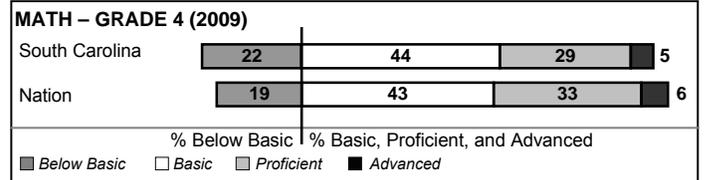
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

THORNWELL SCHOOL FOR THE ARTS [Darlington]

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=284) | | | | |
| Retention rate | 2.4% | Down from 4.2% | 1.5% | 1.2% |
| Attendance rate | 95.9% | Up from 95.7% | 95.9% | 96.1% |
| Eligible for gifted and talented | 21.7% | Up from 6.2% | 4.4% | 11.7% |
| With disabilities other than speech | 9.5% | Up from 7.4% | 8.4% | 8.0% |
| Older than usual for grade | 0.7% | Down from 1.4% | 0.8% | 0.4% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=25) | | | | |
| Teachers with advanced degrees | 48.0% | Up from 43.5% | 60.0% | 60.5% |
| Continuing contract teachers | 68.0% | Up from 60.9% | 78.8% | 84.6% |
| Teachers with emergency or provisional certificates | 5.0% | Down from 5.6% | 0.0% | 0.0% |
| Teachers returning from previous year | 78.5% | Up from 73.5% | 83.5% | 87.0% |
| Teacher attendance rate | 95.0% | Down from 96.7% | 95.4% | 95.4% |
| Average teacher salary* | \$44,923 | Up 2.8% | \$45,504 | \$47,288 |
| Classes not taught by highly qualified teachers | 0.0% | No Change | 0.0% | 0.0% |
| Professional development days/teacher | 13.7 days | Down from 15.0 days | 10.6 days | 10.5 days |
| School | | | | |
| Principal's years at school | 1.0 | Down from 8.0 | 3.0 | 4.0 |
| Student-teacher ratio in core subjects | 18.7 to 1 | Down from 19.5 to 1 | 17.1 to 1 | 19.2 to 1 |
| Prime instructional time | 89.0% | Down from 90.1% | 90.4% | 90.8% |
| Opportunities in the arts | Excellent | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 98.8% | Down from 99.8% | 100.0% | 100.0% |
| Character development program | Good | No Change | Excellent | Excellent |
| Dollars spent per pupil** | \$9,221 | Up 2.1% | \$8,757 | \$7,548 |
| Percent of expenditures for instruction** | 62.8% | Down from 68.8% | 68.1% | 68.7% |
| Percent of expenditures for teacher salaries** | 57.5% | Down from 62.2% | 62.5% | 65.1% |
| % of AYP objectives met | 100.0% | No Change | 100.0% | 100.0% |

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 28 | 57 | 48 |
| Percent satisfied with learning environment | 96.4% | 93.0% | 89.1% |
| Percent satisfied with social and physical environment | 96.4% | 93.0% | 87.2% |
| Percent satisfied with school-home relations | 81.5% | 94.6% | 85.1% |

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2009-2010 school year at Thornwell School for the Arts provided an opportunity to "Set the Stage for Excellence." Visitors were awed by the enthusiasm of the staff and the focused excitement of the students. With a carefully developed schedule that guided students through the daily rigor, children experienced hands-on learning and enriching arts exposure.

A Title 1 elementary school located in the center of the town of Hartsville, South Carolina, students in first through fifth grade make up the diverse population. Fifteen homeroom teachers, 3 from each of the grade levels were divided among the 300 students. A Magnet Arts Program was also offered each year to students in grades three through five who apply.

With a new principal, the focus for the year was on building relationships. Activities were planned during the summer to meet and greet staff, and they continued throughout the year with the students, parents, and community members. Many positive programs were put in place to praise students for hard work and making the right choices.

The Magnet students performed "Alice in Wonderland" to several sold-out shows, while the strings students presented a winter and spring concert. Several dance teams also performed for the school.

Teachers embraced the District's Balanced Literacy Model as they taught students reading and comprehension skills. The teachers also participated in a best practice professional development throughout the year to assist in teaching effective writing skills. Interventions through small group instruction were used to assist in the areas of reading and math. The Compass Learning Lab was used to provide extra time and extra help in reading and math.

Without a doubt, Thornwell School for the Arts is "Setting the Stage for Excellence" for all of the students today and in years to come. We welcome you with open arms to be on this stage and to assist us in making our students dreams come true.

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